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Direkteur van OnderwysAll communications must be addressed to the
Director of Education.

TRANSCVAALSE ONDERWYSDEPARTEMENT
TRANSCVAAL EDUCATION DEPARTMENT

Privaatsak X76

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PRETORIA 1985-03-01
0001

Mnr. P. Krynauw
 Posbus 71
 ALBERTON
 1450

Geagte mnr. Krynauw

VRAELYS: DIE INISIËRINGSTAAK VAN DIE SKOOLHOOF IN ONDERRIGONT-
 WIKKELING

Toestemming word hiermee verleen dat u die bogenoemde vraelys
 deur die hoofde van vyftig sekondêre skole en twee onderwysers
 van elk van hierdie skole mag laat voltooi.

Hierdie toestemming is egter onderhewig aan die volgende voor-
 waardes:

- . U moet self die samewerking van die hoofde van skole verkry
 sonder om hierdie brief as hefboom vir die doel te gebruik.
- . Die name van skole en onderwyspersoneel mag nie in u proef-
 skrif opgeneem word nie.
- . U moet die inligting wat u met behulp van die vraelyste bekom
 met die nodige diskresie hanteer.

Die Departement sal graag 'n kopie van u proefskrif na voltooiing
 daarvan ontvang.

Die uwe

Namens DIREKTEUR VAN ONDERWYS

18 Februarie 1985

Die Direkteur van Onderwys
Privaatsak X76
PRETORIA
0001

Geagte Heer

VRAELYS DIE INISIËRINGSTAAK VAN DIE SKOOLHOOF IN ONDERRIGONTWIKKELING

'n Baie hoë premie word op goeie onderrig geplaas. Die onderwyser se primêre taak is tog om goeie onderrig te gee.

Onderrigontwikkeling is dus noodsaaklik en iemand moet die verantwoordelikheid vir onderrigontwikkeling aanvaar, in hierdie geval die skoolhoof. Die T.O.D. skep deur middel van indiensopleidingsprogramme vir die onderwyser die geleentheid om op die hoogte van die nuutste ontwikkeling te bly, maar hierdie nuut verworwe kennis moet prakties in die skole toegepas word. Die rol van die skoolhoof kan in hierdie verband nie onderskat word nie. Hy moet, as bestuurder van sy skool, leiding gee en as motiveerder vir onderrigontwikkeling optree.

Onderrigontwikkeling is 'n sensitiewe aangeleentheid. Hierdie vraelys beoog om te bepaal hoe die onderwyser doelbewuste pogings tot sy persoonlike onderrigontwikkeling ervaar en wil 'n bydrae lewer wat hoë vlak-en deeglik-voorbereide lesse tot gevolg sal hê. Die studie wil verder poog om skoolhoofde sensitief te maak vir die belangrikheid en onderrigontwikkelingstrategieë en om 'n program te ontwerp vir verantwoordbare onderrigontwikkeling.

Hiermee word dus aansoek gedoen om meegaande vraelys aan vyftig skoolhoofde van sekondêre skole onder die jurisdiksie van die Transvaalse Onderwysdepartement en een honderd onderwysers, twee van elk van die vyftig skole, te rig te einde hierdie projek te voltooi.

Geen onderwyser of skool se naam sal in die navorsingsprojek gebruik word nie.

'n Afskrif van die studie sal na afloop daarvan aan u voorgelê word.

Die studie word aan die P.U. vir C.H.O. gedoen onder leiding van proff. D.A. Meerkotter en S.S. Barnard.

Die uwe

P. KRYNAUW

VRAELYS

INSTRUKSIES AAN DIE RESPONDENT

- * Lees asseblief die vrae noukeurig deur.
- * Besluit watter antwoord u as die toepaslikste op die vraag beskou en omkring dan die syfer wat u as korrek beskou.

VOORBEELD

In watter gebied is die skool waar u onderwys gee, geleë:

Stedelik	①
Semi - stedelik	2
Platteland	3

- * Indien u dit moeilik vind om tussen twee of meer afleiers te onderskei, moet u asseblief die toepaslikste uitsonder.
- * U moet slegs EEN antwoord op 'n bepaalde vraag verstrek.

AFDELING A: DEMOGRAFIESE INLIGTING

KAART 1

Rekenaar-
gebruik

1. Wat is u geslag?

Manlik

1

Vroulik

2

(4)

2. Wat is u huistaal?

Afrikaans

1

Engels

2

Afrikaans en Engels

3

Ander

4

(5)

3. Hoe oud is u?

20 - 30 jaar

1

31 - 40 jaar

2

41 - 50 jaar

3

51 - 60 jaar

4

ouer as 60 jaar

5

(6)

4. Beskik u in die vak wat u tans die meeste onderrig oor 'n

D - graad

1

M - graad

2

B (Honneurs)- graad

3

B - graad

4

Vierjarige onderwysdiploma-opleiding

5

Eerste of Tweede jaar graad

6

Geen kwalifikasie

7

(7)

5. Beskik u oor 'n graad in die Opvoedkunde?

D.Ed

1

M.Ed

2

B.Ed

3

Geen

4

(8)

6. Oor hoeveel voltooide jare onderwyservaring beskik u?
- | | | |
|-----------------|---|-----|
| 0 - 1 jaar | 1 | |
| 2 - 4 jaar | 2 | |
| 5 - 10 jaar | 3 | |
| 10 - 15 jaar | 4 | |
| 15 - 30 jaar | 5 | |
| Meer as 30 jaar | 6 | (9) |
7. Wat is die graad van die pos wat u tans bekleed?
- | | | |
|------------------|---|------|
| Hoof | 1 | |
| Adjunk-hoof | 2 | |
| Departementshoof | 3 | |
| Onderwyser | 4 | (10) |
8. Is u tans besig met verdere studie om u kwalifikasies te verbeter?
- | | | |
|----------------------------|---|------|
| Ja | 1 | |
| Nee | 2 | |
| Oorweeg dit om in te skryf | 3 | (11) |
9. Is die skool waar u tans skoolhou 'n
- | | | |
|-----------------------------|---|------|
| Seunskool | 1 | |
| Meisieskool | 2 | |
| Seuns- en meisieskool | 3 | |
| Tegniese skool | 4 | |
| Landbouskool | 5 | |
| Kurs-, Musiek-, Balletskool | 6 | (12) |

AFDELING B DIE SKOOLHOOF EN ONDERWYSGONTWIKKELING

10. Beskou u indiensopleidingskursusse in u vak as
- | | | |
|---------------------|---|------|
| van uiterste belang | 1 | |
| baie belangrik | 2 | |
| redelik belangrik | 3 | |
| van weinig belang | 4 | (13) |

11. Watter tipe indiensopleidingsprogram sal u verkies om by te woon
- | | | |
|--|---|------|
| opleiding in die vakgebied wat u tans onderrig | 1 | |
| opleiding buite u vakgebied | 2 | |
| metodiek van u vak | 3 | |
| bestuursaangeleenthede | 4 | |
| sportafrigting | 5 | |
| kommunikasie | 6 | (14) |
12. Beskou u die gebruik van onderwysmedia by die aanbied van u lesse as
- | | | |
|------------------------------------|---|------|
| baie noodsaaklik | 1 | |
| redelik noodsaaklik | 2 | |
| nie veel meer as 'n hulpmiddel nie | 3 | |
| geensins noodsaaklik nie | 4 | (15) |
13. Indien u voor 'n probleem te staan kom, na wie sal u gaan om hulp te soek?
- | | | |
|-----------------------------------|---|------|
| Die skoolhoof | 1 | |
| Die Superintendent van onderwys | 2 | |
| 'n Ander onderwyser | 3 | |
| Die voorsitter van die Beheerraad | 4 | (16) |
14. Die skoolhoof moet voltyds besig wees om sy personeel se onderrigvaardighede te verbeter en moet nie met administratiewe take oorlaai word nie. Stem u met hierdie bewering saam?
- | | | |
|---------|---|------|
| Ja | 1 | |
| Nee | 2 | |
| Onseker | 3 | (17) |
15. 'n Belangrike taak van die skoolhoof is om sy personeel te inspireer om hulle onderrigvaardighede gedurig te verbeter. Stem u met hierdie bewering saam?
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (18) |

16. Die skoolhoof moet op 'n kontinue wyse kontrole oor sy personeel uitoefen ten eiende te verseker dat die beste onderrig aan die leerlinge gegee word. Stem u met hierdie stelling saam?
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (19) |
17. In watter lig beskou u die klasbesoek van die skoolhoof?
- Die skoolhoof besoek die klas om die onderwyser te inspekteer.
- | | | |
|--|---|------|
| | 1 | |
| Die skoolhoof besoek die klas om aan die onderwyser hulp te verleen. | 2 | (20) |
18. Klasbesoek moet periodiek by elke onderwyser in die skool gedoen word deur
- | | | |
|--|---|------|
| die skoolhoof | 1 | |
| die onderwyser of die persoonlêd wat die beste in die vak onderlê is | 2 | |
| deur 'n komitee wat die personeel self aangesel het om hulle te help om hulle onderrigvaardighede te verbeter. | 3 | (21) |
19. Minder kontrole deur die skoolhoof en meer verantwoordelikheid wat aan die onderwyser toevertrou word, is noodsaaklik. Stem u met hierdie bewering saam?
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (22) |
20. Die skoolhoof behoort die onderwyser vooraf te waarsku indien hy klasbesoek by die onderwyser gaan aflê.
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (23) |
21. Die onderwyser aan die sekondêre skool se sukses as onderwyser word gemeet aan die uitslae wat die matrikulante vir wie hy skoolgehou het, behaal het. Stem u met hierdie bewering saam?
- | | | |
|---------|---|------|
| Ja | 1 | |
| Nee | 2 | |
| Onseker | 3 | (24) |

22. Die skoolhoof moet aan sy personeel voldoende geleentheid gee om verder te studeer, want verdere studie bevorder die professionele status van die onderwyser.
Stem u saam?
- Ja 1
- Nee 2 (25)
23. Dit is noodsaaklik dat die skoolhoof toesien dat die onderrigvaardighede van sy personeel voortdurend deur middel van onderrigsimposia verbeter. Stem u met hierdie bewering saam?
- Ja 1
- Nee 2 (26)
24. Is daar voldoende geleentheid vir u om u onderrigvaardighede steeds te ontwikkel?
- Ja 1
- Nee 2 (27)
25. Verskillende nuwe idees ten opsigte van onderrigontwikkeling kom periodiek onder u aandag. Die nuwe idees kom van
- Departementshoofde 1
- die skoolhoof 2
- Superindendente van onderwys 3
- ander onderwysers 4
- indiensopleidingsprogramme 5
- boeke en tydskrifte 6 (28)
26. Vakvergaderings is voldoende om in u behoefte aan onderrigontwikkeling te voldoen.
- Ja 1
- Nee 2 (29)
27. Vakvergaderings waar die aanbieding van 'n werkstuk indringend bespreek word, is nodig. Hoe dikwels moet dit gedoen word?
- Tweewekliks 1
- Maandeliks 2
- Een keer elke termyn 3
- Slegs aan die begin van die jaar 4
- Nie nodig nie 5 (30)

28. Is dit absoluut noodsaaklik om oor elke les wat aangebied moet word deeglik te besin?
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (31) |
29. Die skoolhoof moet toesien dat deeglike voorbereiding vir elke les wat aangebied gaan word, gedoen word. Stem u saam?
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (32) |
30. Skoolhoofde moet alle vakvergaderings bywoon.
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (33) |
31. Op vakvergaderings moet skoolhoofde leiding gee ten opsigte van onderrigontwikkeling.
- | | | |
|-----------|---|------|
| Ja | 1 | |
| Nee | 2 | |
| Periodiek | 3 | (34) |
32. Die skoolhoof behoort 'n vernuwingstrateeg te wees en vernuwing van die onderrig moet een van sy belangrikste doelstellings wees.
- | | | |
|------------------------------|---|------|
| Stem heelhartig saam | 1 | |
| Stem saam | 2 | |
| Stem in 'n geringe mate saam | 3 | |
| Stem glad nie saam nie | 4 | (35) |
33. Die primêre doel van personeelontwikkelingsprogramme wat in skole aangebied word, moet wees om die vaardighede van onderwysers te verbeter sodat dit meer effektiewe leer tot gevolg kan hê.
- | | | |
|------------------------------|---|------|
| Stem heelhartig saam | 1 | |
| Stem saam | 2 | |
| Stem in 'n geringe mate saam | 3 | |
| Stem glad nie saam nie | 4 | (36) |

34. Die skoolhoof behoort 'n aandeel te hê in die beplanning van personeelontwikkelingsprogramme in sy skool.
- | | | |
|--|---|------|
| Stem heelhartig saam | 1 | |
| Stem saam | 2 | |
| Stem in 'n geringe mate saam | 3 | |
| Stem glad nie saam nie | 4 | |
| Moet ten volle verantwoordelikheid aanvaar | 5 | (37) |
35. Die skoolhoof moet hom besig hou met sake rakende personeelopleiding en alle ander aangeleenthede moet aan ander oorgelaat word.
- | | | |
|------------------------------|---|------|
| Stem heelhartig saam | 1 | |
| Stem saam | 2 | |
| Stem in 'n geringe mate saam | 3 | |
| Stem glad nie saam nie | 4 | (38) |
36. Kry u voldoende geleentheid om u daaglik vir u lesse voor te berei?
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (39) |
37. Elke les wat u gee behoort 'n modelles te wees. Stem u met hierdie stelling saam?
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (40) |
38. Onderwysers wat dieselfde vak as u gee, behoort genooi te word om u klasse by te woon.
- | | | |
|-----|---|------|
| Ja | 1 | |
| Nee | 2 | (41) |
39. Beskou u u lesaanbieding as opvoedkundig verantwoordbaar of gaan dit slegs om die behaal van goeie akademiese uitslae
- | | | |
|--|---|------|
| Opvoedkundig verantwoordbaar | 1 | |
| Minder verantwoordbaar | 2 | |
| Gaan om behaal van akademies goeie uitslae | 3 | (42) |

40. Is dit wat u skoolhoof van u in die klaskamer verwag opvoedkundig verantwoordbaar?

Ja

1

Nee

2

(43)

41. Is klasbesoek deur die skoolhoof by die onderwyser noodsaaklik?

Ja

1

Nee

2

(44)

42. Bring die klasbesoek wat die skoolhoof by u aflê leemtes in u onderrigmondering aan die lig?

Ja

1

Nee

2

(45)

43. Alle verslae wat deur die hoof, departementshoof of vakhoof oor 'n onderwyser geskryf is, moet deur die hoof met die oog op die verbetering van die onderwyser se onderrigvaardighede met die betrokke onderwyser bespreek word. Stem u met hierdie stelling saam?

Ja

1

Nee

2

(46)

44. Leiding ten opsigte van sy onderrigvaardighede moet aan die beginneronderwyser gegee word. Stem u met hierdie stelling saam?

Ja

1

Nee

2

(47)

45. Is samesprekings tussen die skoolhoof en individuele onderwysers oor onderrigvaardighede noodsaaklik?

Ja

1

Nee

2

(48)

46. Die skoolhoof moet die leemtes in die onderwyser se onderrigvaardighede bepaal en dan strategieë ter verbetering beplan. Stem u met hierdie bewering saam?

Ja

1

Nee

2

(49)

47. Die skoolhoof moet eers die vertrouwe van alle betrokkenes ontlok voordat die onderrigvaardighede van die onderwyser verbeter kan word. Stem u met hierdie stelling saam?

Ja

1

Nee

2

(50)

48. Beskou u die klasbesoek van die hoof as

angswekkend

1

diskriminerend en subjektief

2

betroubaar en geldig

3

in Posing tot verbetering van u onderrigvaardighede

4

(51)

49. Die onderwyser wat daarvan bewus gemaak word dat hy gedurende die jaar vir prestasie - erkenning in aanmerking gaan kom, word geïnspireer om sy onderrigvaardighede te verbeter. Stem u met hierdie bewering saam?

Ja

1

Nee

2

(52)

QUESTIONNAIRE

INSTRUCTIONS TO THE RESPONDENT

- * Please read questions carefully.
- * Decide which answer you regard as the most suitable to the question and then encircle the number which you regard as the correct one.

EXAMPLE

In which area is the school, at which you are teaching, situated:

Urban

Semi - urban

Rural

①
2
3

- * If you have difficulty in distinguishing between two or more deductions, please indicate the most suitable one.
- * You are to provide only ONE answer to a specific question.

SECTION A: DEMOGRAPHICAL INFORMATION

CARD 1

For
Computer use

1. To which sex do you belong?

Male

1

Female

2

(4)

2. What is your home language?

Afrikaans

1

English

2

Afrikaans and English

3

Other

4

(5)

3. How old are you?

20 - 30 years

1

31 - 40 years

2

41 - 50 years

3

50 - 60 years

4

older than 60 years

5

(6)

4. In the subject which you teach mostly, are you in possession of a

D - degree

1

M - degree

2

B (Honours) - degree

3

B - degree

4

Four year teachers' diploma education

5

First or Second year degree

6

No qualifications

7

(7)

5. Are you in possession of a degree in Education?

D. Ed

1

M. Ed

2

B. Ed

3

None

4

(8)

6. How many years' teaching experience do you have?

0 - 1

1

2 - 4 years

2

5 - 10 years

3

10 - 15 years

4

15 - 30 years

5

More than 30 years

6

(9)

7. What is the level of the position which you are holding at the moment?

Principal

1

Deputy Principal

2

Head of Department

3

Teacher

4

(10)

8. Are you, currently, busy with advanced studies to improve your qualifications?

Yes

1

No

2

Do you plan to enroll?

3

(11)

9. Is the school where you are teaching at the moment a

Boys' School

1

Girls' School

2

Boys' and Girls' School

3

Technical School

4

Agricultural School

5

Art, Music and Ballet School

6

(12)

SECTION B THE PRINCIPAL AND TEACHING DEVELOPMENT

10. Do you regard In-Service Training Courses in your subject as

of the utmost importance

1

very important

2

rather important

3

of very little importance

4

(13)

11. Which type of In-Service Training Programme would you prefer to attend?

training in the subject area which you are teaching at the moment

1

training outside your subject area

2

methodics of your subject

3

management matters

4

sport training

5

communication

6

(14)

12. Do you regard the use of teaching media in the presentation of your lessons as

very important

1

rather important

2

no more than an aid

3

not important at all

4

(15)

13. If you were to face a problem, to whom would you go for help?

The principal

1

The Superintendent of Education

2

Another teacher

3

The chairman of the Governing Council

4

(16)

14. The principal should always be busy improving the educational skills of his staff and should not be overburdened by administrative duties. Do you agree with this statement?

Yes

1

No

2

Uncertain

3

(17)

15. An important duty of the principal is to inspire his staff constantly to improve their teaching skills. Do you agree with this statement?

Yes

1

No

2

(18)

16. The principal should exercise control over his staff in a continuous way in order to secure that the best education be given to the pupils. Do you agree with this statement?
- | | | |
|-----|---|------|
| Yes | 1 | |
| No | 2 | (19) |
17. How do you regard class visits by the principal?
The principal visits the class to inspect
- | | | |
|---|---|------|
| the teacher | 1 | |
| the principal visits the class to aid the teacher | 2 | (20) |
18. Class visits to every teacher in the school should be done periodically by:
- | | | |
|---|---|------|
| the principal | 1 | |
| the teacher or staff member who is the best in the subject | 2 | |
| a committee appointed by the staff themselves to help them to improve their teaching skills | 3 | (21) |
19. Less control by the principal and more responsibility entrusted to the teacher are necessary. Do you agree with this statement?
- | | | |
|-----|---|------|
| Yes | 1 | |
| No | 2 | (22) |
20. The principal should warn the teacher beforehand that he is going to visit the teacher's class
- | | | |
|-----|---|------|
| Yes | 1 | |
| No | 2 | (23) |
21. The success of the secondary school teacher as a teacher is measured by the results achieved by matriculants taught by him. Do you agree with this statement?
- | | | |
|-----------|---|------|
| Yes | 1 | |
| No | 2 | (24) |
| Uncertain | 3 | |

22. The principal should give his staff sufficient opportunity for further studies, as further studies improve the professional status of the teacher. Do you agree?
- | | | |
|-----|---|------|
| Yes | 1 | (25) |
| No | 2 | |
23. It is necessary for the principal to see to it that the teaching skills of his staff be improved continuously by means of teaching simposia. Do you agree with this statement?
- | | | |
|-----|---|------|
| Yes | 1 | (26) |
| No | 2 | |
24. Do you still have sufficient opportunity to develop your teaching skills?
- | | | |
|-----|---|------|
| Yes | 1 | (27) |
| No | 2 | |
25. Various new ideas with regard to teaching development are brought to your attention periodically. The new ideas come from
- | | | |
|--------------------------------|---|------|
| Heads of Department | 1 | (28) |
| the principal | 2 | |
| Superintendents of Education | 3 | |
| other teachers | 4 | |
| in-service training programmes | 5 | |
| books and magazines | 6 | |
26. Subject meetings are sufficient to satisfy your need for teaching development
- | | | |
|-----|---|------|
| Yes | 1 | (29) |
| No | 2 | |
27. Subject meetings at which the presentation of an assignment is discussed intensively, are necessary. How often should this be done?
- | | | |
|-----------------------------------|---|------|
| Fortnightly | 1 | (30) |
| Monthly | 2 | |
| Once per term | 3 | |
| Only at the beginning of the year | 4 | |
| Not necessary | 5 | |

28. Is it absolutely necessary to reflect thoroughly on each lesson which is to be presented?
- | | | |
|-----|---|------|
| Yes | 1 | |
| No | 2 | (31) |
29. The principal has to see to it that thorough preparation is done for each lesson which is to be presented. Do you agree?
- | | | |
|-----|---|------|
| Yes | 1 | |
| No | 2 | (32) |
30. Principal should attend all subject meetings
- | | | |
|-----|---|------|
| Yes | 1 | |
| No | 2 | (33) |
31. At subject meetings principals should give guidance with regard to teaching development
- | | | |
|--------------|---|------|
| Yes | 1 | |
| No | 2 | |
| Periodically | 3 | (34) |
32. The principal ought to be a renewal strategist and renewal of teaching must be one of his most important goals
- | | | |
|---------------------------|---|------|
| Agree wholeheartedly | 1 | |
| Agree | 2 | |
| Agree to a minimal extent | 3 | |
| Do not agree | 4 | (35) |
33. The primary goal of staff development programmes which are presented in schools, must be to improve the skills of teachers so that these improved skills can lead to more effective learning.
- | | | |
|---------------------------|---|------|
| Agree wholeheartedly | 1 | |
| Agree | 2 | |
| Agree to a minimal extent | 3 | |
| Do not agree | 4 | (36) |

34. The principal should have a share in the planning of staff development programmes in his school
- | | |
|-----------------------------------|---|
| Agree wholeheartedly | 1 |
| Agree | 2 |
| Agree to a minimal extent | 3 |
| Do not agree | 4 |
| Has to accept full responsibility | 5 |
- (37)
35. The principal should engage himself in matters concerning staff training and all other matters are to be left to others
- | | |
|---------------------------|---|
| Agree wholeheartedly | 1 |
| Agree | 2 |
| Agree to a minimal extent | 3 |
| Do not agree | 4 |
- (38)
36. Do you have sufficient opportunity to prepare your lessons daily?
- | | |
|-----|---|
| Yes | 1 |
| No | 2 |
- (39)
37. Each lesson given by you ought to be a model lesson. Do you agree with this statement?
- | | |
|-----|---|
| Yes | 1 |
| No | 2 |
- (40)
38. Teachers teaching the same subject. should be invited to attend your classes
- | | |
|-----|---|
| Yes | 1 |
| No | 2 |
- (41)
39. Do you regard your presentation of lessons as educationally accountable or is the achievement of good academic results the only important thing?
- | | |
|---|---|
| Educationally accountable | 1 |
| Less accountable | 2 |
| Only importance is the achievement of academically good results | 3 |
- (42)

40. Is that which your principal expects of you in your classroom, educationally accountable?
- | | | | |
|-----|---|---|------|
| Yes | <table border="1"><tr><td>1</td></tr></table> | 1 | |
| 1 | | | |
| No | <table border="1"><tr><td>2</td></tr></table> | 2 | (43) |
| 2 | | | |
41. Is it necessary for the principal to visit a teacher's classes?
- | | | | |
|-----|---|---|------|
| Yes | <table border="1"><tr><td>1</td></tr></table> | 1 | |
| 1 | | | |
| No | <table border="1"><tr><td>2</td></tr></table> | 2 | (44) |
| 2 | | | |
42. Do these visits, made by the principal, show up defects in your teaching equipment?
- | | | | |
|-----|---|---|------|
| Yes | <table border="1"><tr><td>1</td></tr></table> | 1 | |
| 1 | | | |
| No | <table border="1"><tr><td>2</td></tr></table> | 2 | (45) |
| 2 | | | |
43. All reports written by the principal, head of department or senior teacher on a teacher, must be discussed by the principal with the specific teacher so as to improve the teacher's teaching skills. Do you agree with this statement?
- | | | | |
|-----|---|---|------|
| Yes | <table border="1"><tr><td>1</td></tr></table> | 1 | |
| 1 | | | |
| No | <table border="1"><tr><td>2</td></tr></table> | 2 | (46) |
| 2 | | | |
44. Guidance as regards his teaching skills should be given to the beginner teacher. Do you agree with this statement?
- | | | | |
|-----|---|---|------|
| Yes | <table border="1"><tr><td>1</td></tr></table> | 1 | |
| 1 | | | |
| No | <table border="1"><tr><td>2</td></tr></table> | 2 | (47) |
| 2 | | | |
45. Are discussions between the principal and individual teachers, on teaching skills, necessary?
- | | | | |
|-----|---|---|------|
| Yes | <table border="1"><tr><td>1</td></tr></table> | 1 | |
| 1 | | | |
| No | <table border="1"><tr><td>2</td></tr></table> | 2 | (48) |
| 2 | | | |
46. The principal should determine the defects in the teacher's teaching skills and then plan strategies towards improvement. Do you agree with this statement?
- | | | | |
|-----|---|---|------|
| Yes | <table border="1"><tr><td>1</td></tr></table> | 1 | |
| 1 | | | |
| No | <table border="1"><tr><td>2</td></tr></table> | 2 | (49) |
| 2 | | | |

47. The principal first has to gain the trust of all those concerned before the teaching skills of the teacher can be improved. Do you agree with this statement?

Yes

1

No

2

(50)

48. Do you regard class visits by the principal as fearsome

1

discriminating and subjective

2

reliable and valid

3

An effort towards improvement of your teaching skills

4

(51)

49. The teacher who is made aware of the fact that he has been taken into regard for merit acknowledgement, is inspired to improve his teaching skills. Do you agree with this statement?

Yes

1

No

2

(52)