

BYLAAG I

Vraelys om inligting in te win rakende bestaande klassifiseringswyses en opleidingsprogramme vir die kind met Downsindroom (Mongolisme) in die Junior opleidingsentrum.

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A. Geskiedenis, organisasie en beheer van die opleidingsentrum

1. Naam en adres van die sentrum: .....
2. Hoof van die sentrum: Met stigting .....
- Tans .....
3. Stigtingsdatum: ..... Stigters (instansie) .....
4. Getal kinders: (i) met stigting ..... (ii) tans .....
5. Getal leerkragte tans: .....

## 6. Skoolafdelings (maak slegs toepaslike kruisies):-

Kleuterafdeling

Aanpassingsklas

Junior afdeling(s)

Senior afdeling(s)

Ander (omskryf asb.)


- .....
- .....
- .....
7. Instansies wat die beheerliggaam van die sentrum aanstel (soos vóór 1 April 1975) .....
  8. Bronne van fondse vir instandhouding .....
- .....

B. Groeperingswyses en opleidingsprogramme vir die kind met Downsindroom

1. Hoeveel kinders met Downsindroom is tans in u sentrum?

Ouderdom	Getal	Versorg in in- rigting	Ouerhuis
6 - 8 jaar			
9 - 12 jaar			
13 - 16 jaar			

2. a. Wat was die I.K. van hierdie kinders met sertifisering?

I.K.	15-	15	20	25	30	35	40	45	50	55	60	60+
Getal												

2. b. Watter meetmiddel(s) is gebruik om hierdie syferresultaat te verkry?


N.S.A.I.S.

Individuele Skaal van die Nasionale Buro vir Opvoedkundige en  
Maatskaplike navorsing (ou skaal) .....

Ander (omskryf asseblief) .....  
.....

3. Watter groeperingskriteria word aangewend om die kind met Downsindroom en al die ander opleibare geestelik vertraagdes (I.K. 30 - 50) in groepe te deel?


Chronologiese ouderdom

Verstandsouderdom

Intelligensie kwosiënt

Visueel-motoriese vaardighede

Sosiale aanpassing

Ander kriteria (omskryf asseblief) .....

.....  
.....  
.....

Motivering van keuse .....  
.....

4. Het die kind met Downsindroom se fisiese abnormaliteite tot gevolg dat daar 'n spesiale opleidingsprogram in die sentrum vir hom saamgestel moet word? (Motiveer u antwoord asb.)

Ja, redes: .....

.....

.....

.....

.....

Nee, redes: .....

.....

.....

.....

.....

5. Hoe vergelyk die kind met Downsindroom van 8 jr. (C.O.) met ander oplei-  
bare geestelik vertraagdes ten opsigte van die volgende vaardighede:-

Die kind met Down= sindroom is:	baie beter	beter	diesel= de	swakker	baie swakker
Visueel-motories					
Selfsorg (voeding, toilet, aan- & uit= trek)					
Skolastiese werk (Lees, skryf, reken)					
Sosiale aanpassing					

Motivering: Op watter gronde berus u keuse ten opsigte van bogenoemde  
vaardighede:-

- |  |                                       |
|--|---------------------------------------|
|  | Observasie (waarneming)               |
|  | Gestandaardiseerde meetmiddel(s)      |
|  | Ander (indien wel omskryf asb.) ..... |
- .....

6. Is daar 'n merkbare/meetbare verskil in die vaardighede (in 5 genoem) by  
kinders met Downsindroom van dieselfde chronologiese ouderdom in u skool?

Ja \_\_\_\_\_ Nee \_\_\_\_\_

7. Waaraan sou u hierdie verskille/geen verskille toeskryf?

- |  |
|--|
|  |
|  |
|  |
|  |
|  |
- a. Opgegroeï in 'n stimulerende ouerhuis
  - b. Opgegroeï in 'n verwaarlosende ouerhuis
  - c. Opgegroeï in 'n inrigting
  - d. Verskillende fisiese tekortkominge (in die geval noem asb.)  
.....
  - e. Ander (omskryf asb.) .....  
.....  
.....

8. Wat doen u/sou u doen om 'n kind met Downsindroom met 'n agterstand in een of meer van die vaardighede in 5 genoem (wanneer vergelyk met ander kinders met Downsindroom van dieselfde chronologiese ouderdom) te stimuleer, sodat hy dieselfde program as ander kinders met Downsindroom van sy ouderdomsgroep kan volg?

- a. (i) Vaardigheid waarin agterstand is: .....  
.....  
(ii) Terapie:.....  
.....
- b. (i) Vaardigheid waarin agterstand is:.....  
.....  
(ii) Terapie:.....  
.....
- c. (i) Vaardigheid waarin agterstand is:.....  
.....  
(ii) Terapie:.....  
.....

9. Indien die kind met Downsindroom 'n merkbare visueel-motoriese agterstand het by die res van sy ouderdomsgroep (wat alle kategorieë opleibare geestelik vertraagdes insluit), waaruit sou 'n opleidingsprogram bestaan om hom visueel-motories te stimuleer sodat hy kan inskakeel by sy ouderdomsgroep? .....  
.....  
.....  
.....

10.a. Watter kriteria word in u sentrum aangewend vir die bevordering van al u opleibare geestelik vertraagdes na die volgende klas of groep? Nommer die belangrikste (of enigste) kriterium met die syfer 1; die tweede belangrikste met 2, ens. Nommer net die wat u gebruik.

	Chronologiese ouderdom
	Visueel-motoriese vaardighede
	Sosiale aanpassing
	Kennis van sy eie liggaam en omgewing
	Ander (omskryf asb.) .....
	.....
	.....

b. Dink u dat daar beter kriteria vir bevordering van spesifiek die kind met Downsindroom is as dié wat u in 10(a) genoem het?

Ja \_\_\_\_\_ Nee \_\_\_\_\_

Indien u JA geantwoord het, gee die kriteria in volgorde van belangrikheid. Begin asseblief by nommer 1.

.....

.....

.....

11.a. Volgens u ondervinding, is dit moontlik om die verstandsouderdom van die kind met Downsindroom te verhoog?

Ja \_\_\_\_\_ Nee \_\_\_\_\_ Onseker \_\_\_\_\_

b. Motiveer asseblief u antwoord uit praktiese ervaring:

.....

.....

.....

.....

Vraelys voltooi deur: \_\_\_\_\_

BYLAAG 2Begeleidende brief

Bussie 552

Departement Voorligting en  
Besondere Onderwys

P.U. vir C.H.O.

POTCHEFSTROOM  
2520

23 Mei 1975

Die Hoof

.....  
.....

Geagte Kollega

'n Bewustheid van die leemtes in ons kennis van die opleibare geestelik vertraagde en in besonder die kind met Downsindroom (Mongolisme), kan een van die volgende houdings by u wek:-

- a. Ek volg my eie metodes en luister nie graag na ander se idees nie, want hul sentrum se omstandighede is soveel anders as ons s'n!
- OF
- b. Vir my is die kern 'n openheid om van ander te leer, maar ook aan hulle nuwe metodes mee te deel waarmee die opleibare geestelik vertraagde gehelp kan word om na die beste van sy vermoëns te ontwikkel en so op sy beperkte manier in te pas in die samelewing.

Omdat u sentrum 'n lig op die pad vir ander is, is hierdie vraelys tot u gerig met die volgende doel: om vas te stel watter klassifiseringswyses en opleidingsprogramme vir die kind met Downsindroom (Mongolisme), u gebruik.

Ons hoop om op grond van die inligting wat u en ander sentrums verskaf 'n navorsingstuk saam te stel oor die klassifisering en opleibaarheid van die kind met Downsindroom (Mongolisme).

2.

Hierdie navorsing word gedoen onder leiding van prof. H.B. Kruger in die Departement Voorligting en Besondere Onderwys van die Fakulteit Opvoedkunde aan die Potchefstroomse Universiteit vir C.H.O.

Omdat u reeds op u besondere wyse veel bygedra het tot die uitbreiding van kennis ten opsigte van die opleibare geestelik vertraagde, wil ek graag vra dat u hierdie vraelys voltooi en aan my terugstuur voor .... Junie 1975. Enige ander kommentaar of opmerkings in verband met hierdie saak sal besonder hoog gewaardeer word.

U medewerker

.....  
I.N. STEYN  
Dosent in die Departement Voorligting  
en Besondere Onderwys

U samewerking in hierdie uiters aktuele saak sal besonderlik gewaardeer word, en u word bedank daarvoor.

PROF. H.B. KRUGER  
Hoof, Departement Voorligting en Besondere Onderwys  
P.U. vir C.H.O.

BYLAAG 3  
Opvolgbrief

Bussie 552  
Departement Voorligting  
en Besondere Onderwys  
P.U. vir C.H.O.  
POTCHEFSTROOM  
2520  
21 Julie 1975

Die Hoof

.....  
.....

Geagte Kollega

VRAELYS - DOWNSINDROOM

Ek is bewus daarvan dat u waarskynlik oorlaai word met navrae oor allerlei sake en dat u 'n baie besige bestaan voer. Aan die universiteit hier plaaslik en uit ander bronne verneem ons egter van die besondere werk wat u doen.

Hierdie kennis wat u besit, kom nie ten volle tot sy reg as u nie ander sentrums en navorsers daaromtrent inlig nie. Mag ek hiermee 'n vriendelike beroep op u doen om die vraelys wat ek vroeër aan u versend het te voltooi en terug te stuur. Ek sluit nog 'n kopie in, indien die vorige vraelys moontlik in die pos verlore gegaan het.

By voorbaat dankie.

Die uwe

.....  
I.N. STEYN  
Dosent, Departement Voorligting en  
Besondere Onderwys

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5. Ander bronne

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Die Staatskoerant, 23 Oktober 1974.

Die opleidingsprogram vir geestelik vertraagde kinders. 'n Voorgestelde program deur die Departement van Nasionale Opvoeding, 1975.