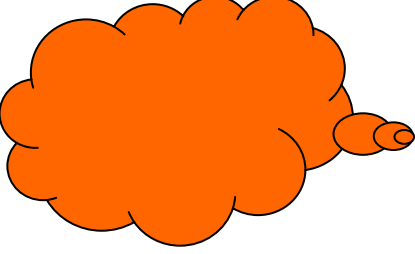
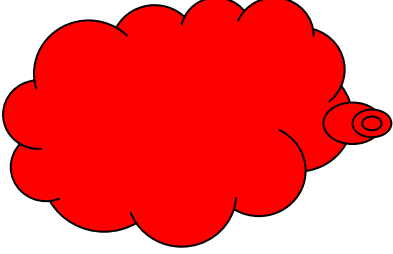
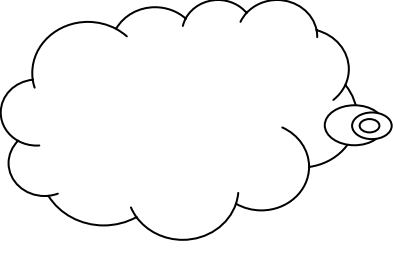
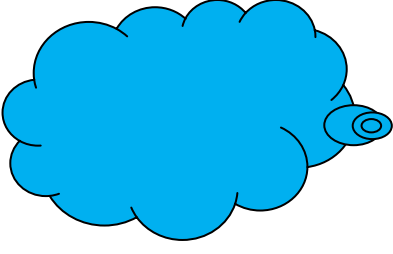
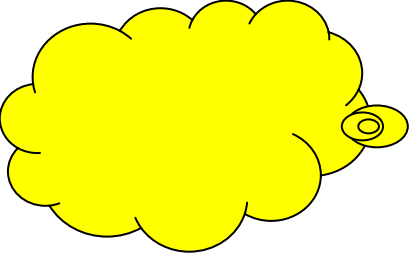
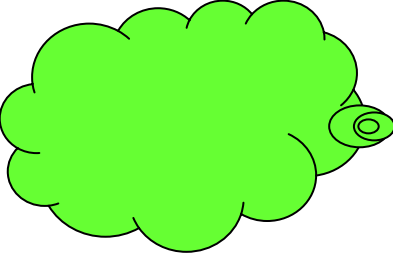

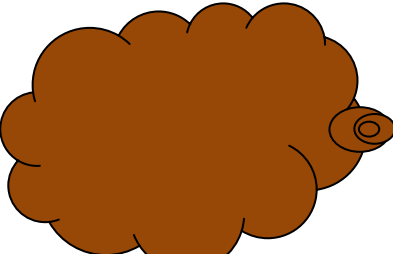


**APPENDIX 5  
CEPP ACTIVITIES**

**CEPP ACTIVITIES: SESSION 1  
COLOUR AND PICTURES: COLOURED CLOUDS**



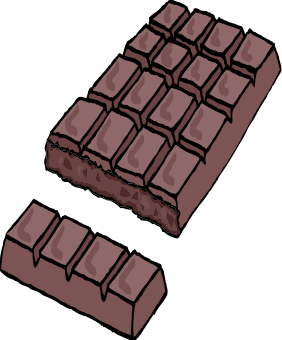

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|  <p>oran je</p> |  <p>rooi</p>    |
|  <p>wit</p>    |  <p>blou</p>   |
|  <p>geel</p>  |  <p>groen</p> |
|  <p>swart</p> |  <p>bruin</p> |

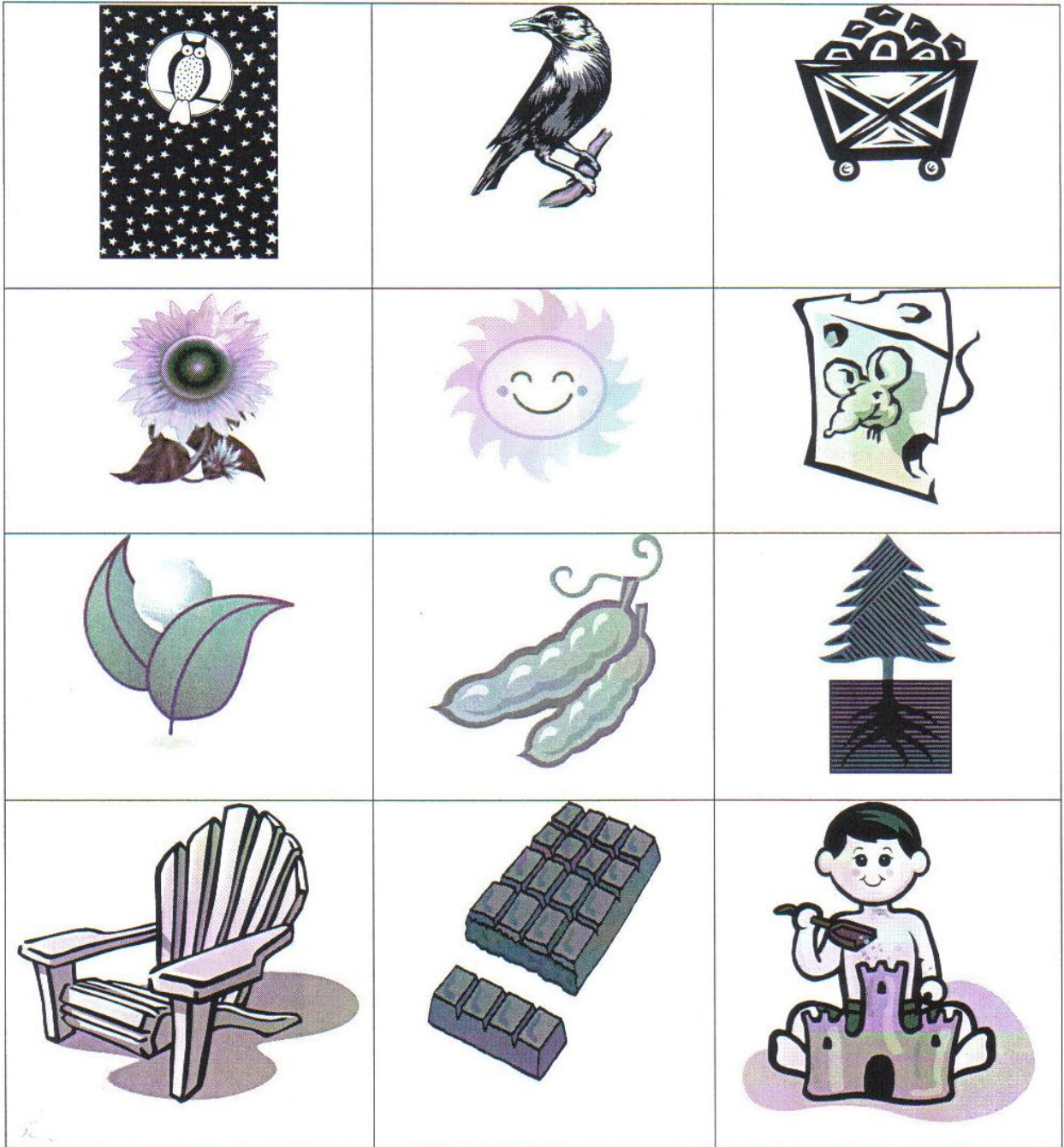
**CEPP Activities: Session 1:  
COLOUR and PICTURES: Coloured disks**

**CEPP Activities:  
Session 1: COLOUR and PATTERN: PHOTO OF DISKS AND STRING**



CEPP Activities: Session 1:  
COLOUR and PICTURES: Pictures to match colours

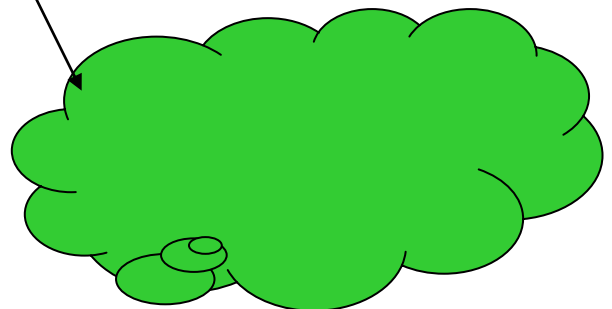
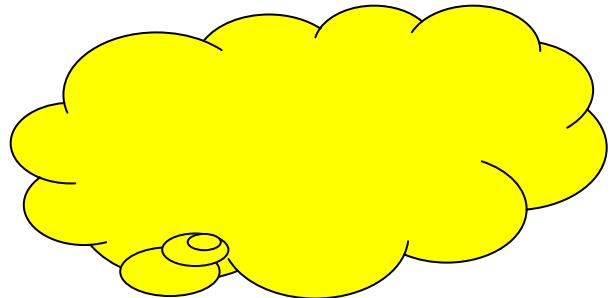
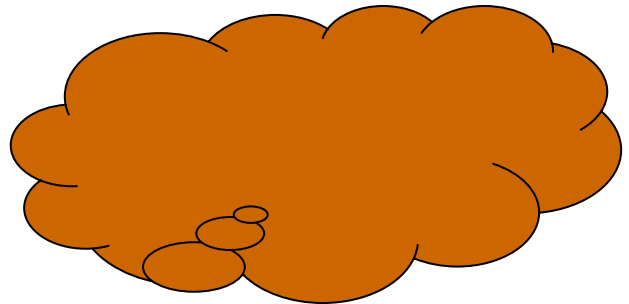
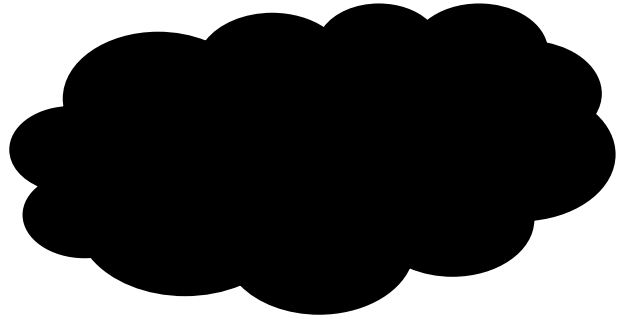
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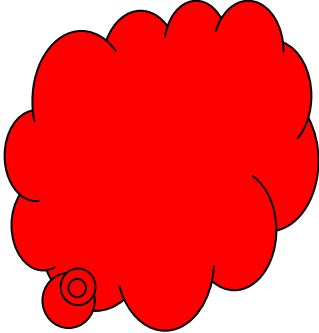
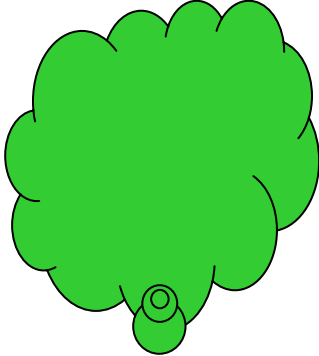
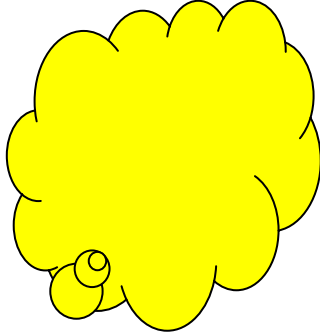
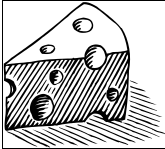

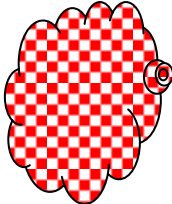
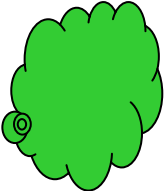
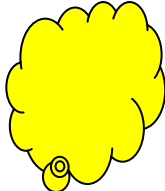

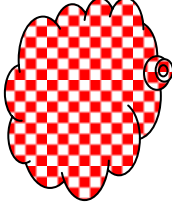
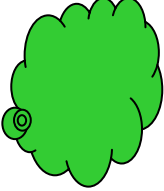
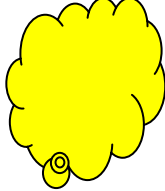
**CEPP Activities: Session 1: COLOUR and PICTURES: Activity sheet**

Categorise the pictures and draw a line to the coloured cloud each one reminds you of.

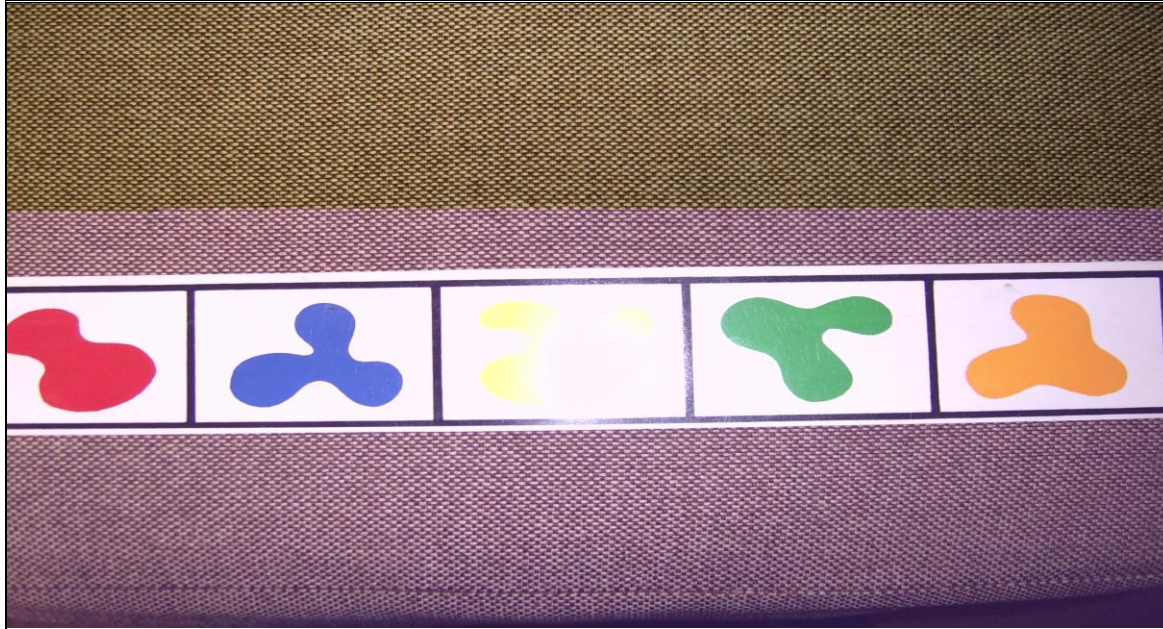
Example:



**CEPP Activities:**  
**Session 1: COLOUR and PICTURES: TRANSFER PROBLEM**



















































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**CEPP Activities:**  
**Session 2: COLOUR and PATTERN: INSTRUCTION POSTERS**



**CEPP Activities: Session 2:  
COLOUR and PATTERN: ACTIVITY SHEET**

Make sure that you use the correct colour by using your finger (tracing), putting out the crayons you will be using and then colour the cloud pattern.

|   |   |   |   |  |   |   |   |   |   |
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|    |    |    |    |    |    |    |    |    |    |
| Create your own pattern   |   |   |   |  |   |   |   |   |   |
|  |  |  |  |  |  |  |  |  |  |

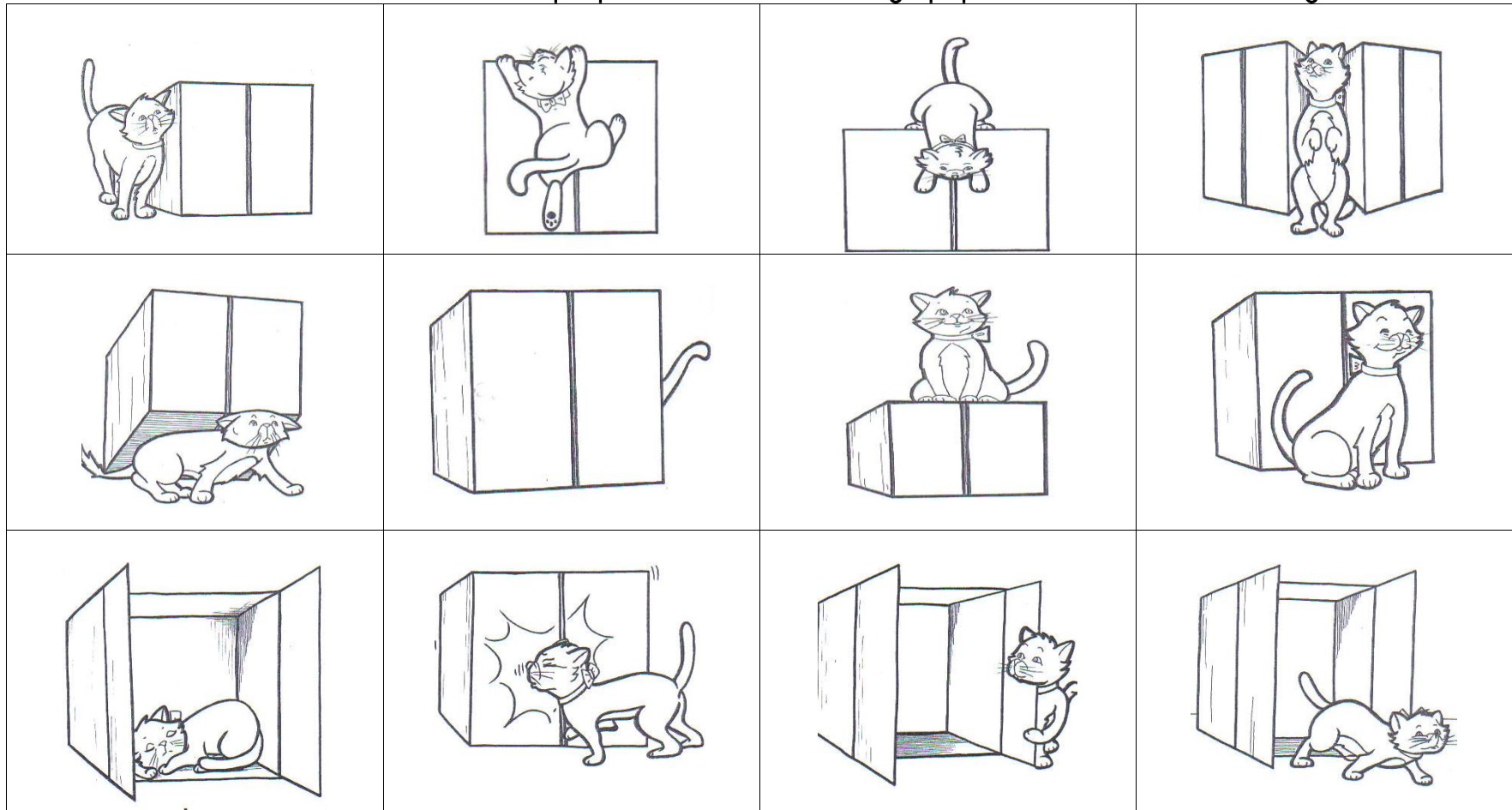
**CEPP Activities: Session 3:  
COLOUR and POSITION: COLOURED PEGS**



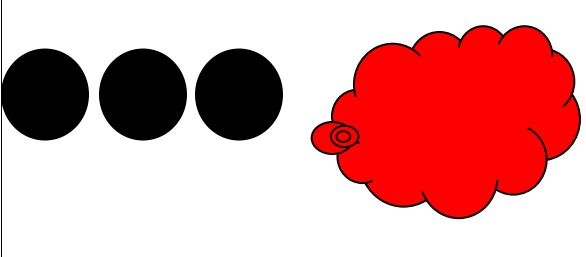
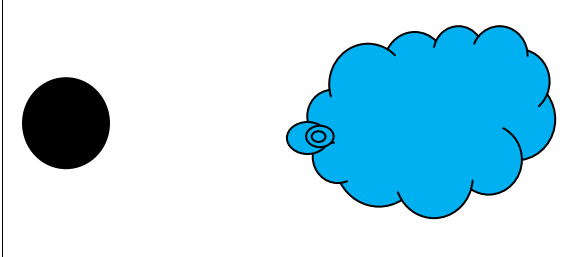
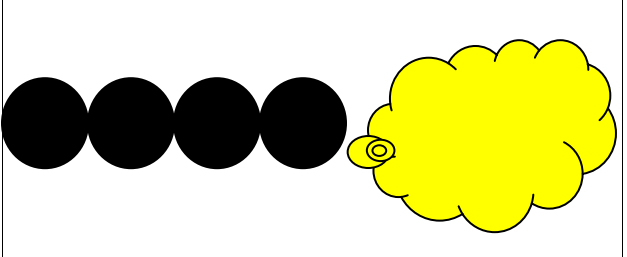
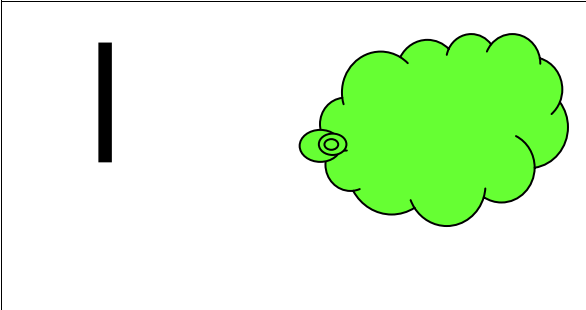
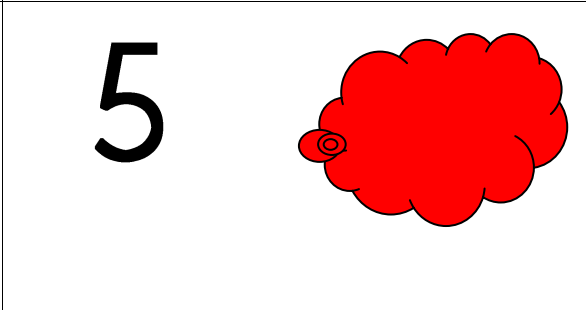
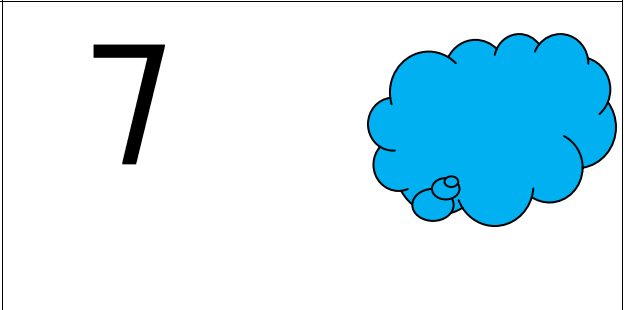
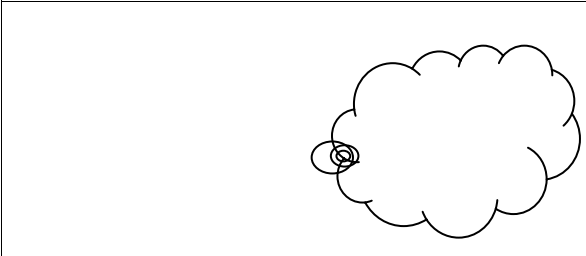
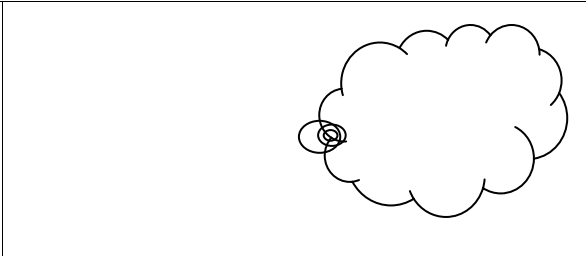
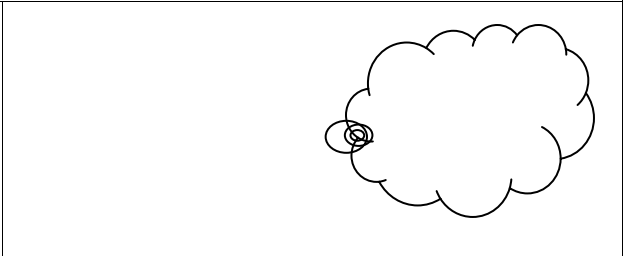
(Wooden block made according to the example of the BCP from Dr Louis Benjamin)

**CEPP Activities: Session 3:  
COLOUR and POSITION: ACTIVITY SHEET**









With your crayon draw a cross over the kitten that is on (red) the box, inside (blue) the box, next (yellow) to the box, behind (green) the box, in front of (orange) the box, climbing down (black) from the box, under (brown) the box, between (purple) the boxes, climbing up (pink), outside the box (navy)



CEPP Activities: Session 4: COLOUR AND NUMBER: INSTRUCTION POSTER

|  |   |  |
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|   |   |   |
|   |   |   |
| <p>Create your own number and colour pattern</p>                                   |   |  |
|  |  |  |

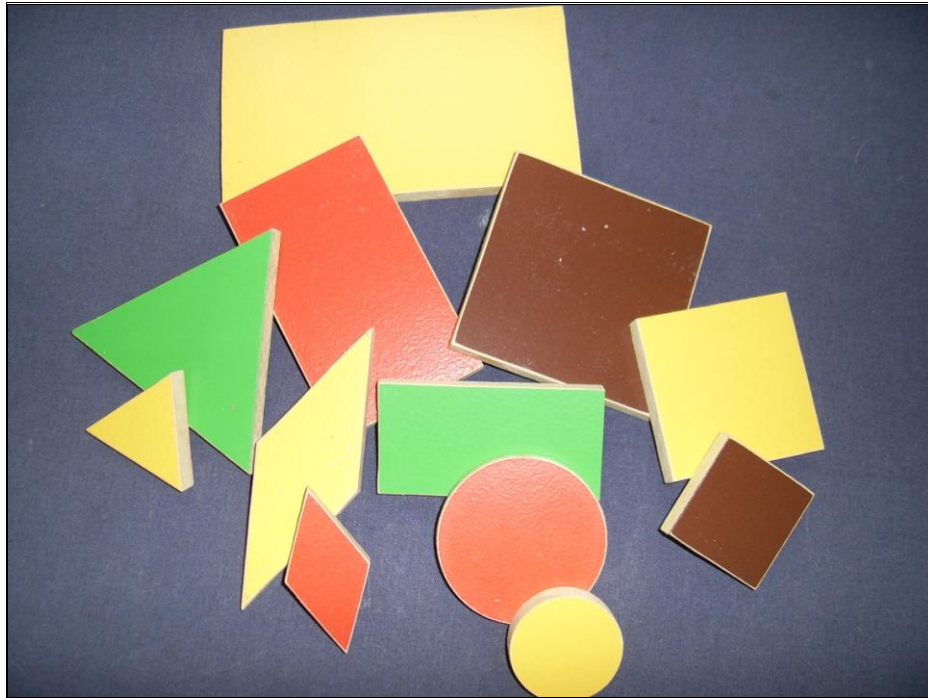
**CEPP Activities: Session 4:  
COLOUR AND NUMBER: SMARTIE GRAPH**

|               |   |   |   |   |   |   |   |   |
|---------------|---|---|---|---|---|---|---|---|
| <b>10</b>     |   |   |   |   |   |   |   |   |
| <b>9</b>      |   |   |   |   |   |   |   |   |
| <b>8</b>      |   |   |   |   |   |   |   |   |
| <b>7</b>      |   |   |   |   |   |   |   |   |
| <b>6</b>      |   |   |   |   |   |   |   |   |
| <b>5</b>      |   |   |   |   |   |   |   |   |
| <b>4</b>      |   |   |   |   |   |   |   |   |
| <b>3</b>      |   |   |   |   |   |   |   |   |
| <b>2</b>      |   |   |   |   |   |   |   |   |
| <b>1</b>      |   |   |   |   |   |   |   |   |
| <b>Kleure</b> |  |  |  |  |  |  |  |  |

**CEPP Activities: Session 4:  
COLOUR AND NUMBER: SMARTIE BOX DRAWING**



**CEPP Activities: Session 5:  
SHAPE: PHOTO OF WOODEN SHAPES**



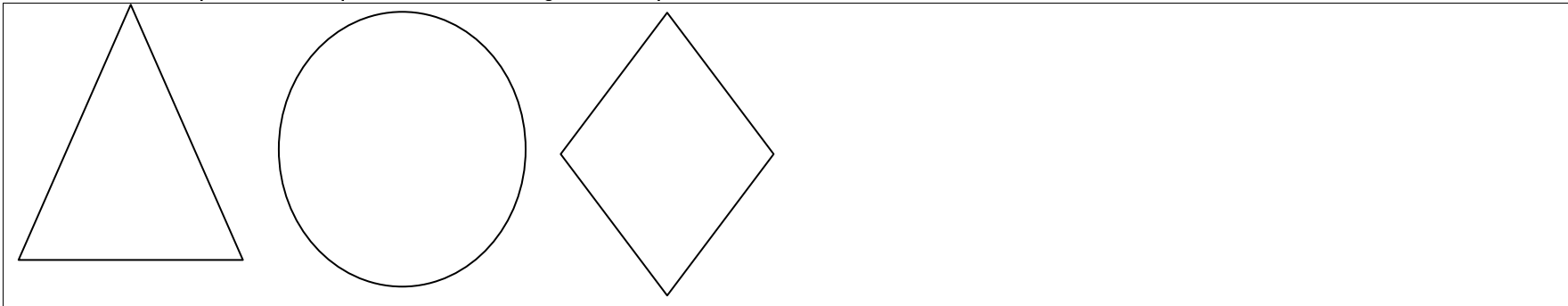
(Wooden blocks made according to the example of the BCP from Dr Louis Benjamin)

**CEPP Activities: Session 5:  
SHAPE: PHOTO OF 3D SHAPES**

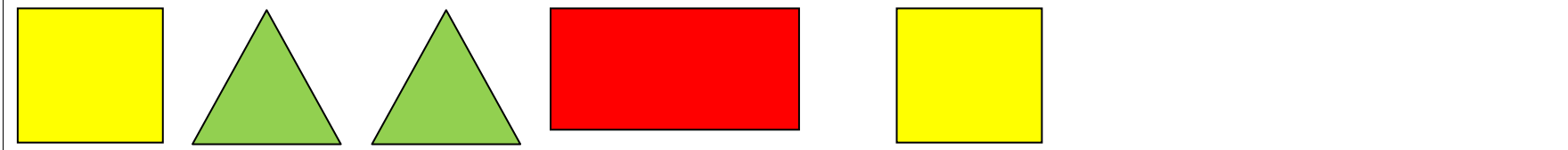


**CEPP Activities: Session 5: SHAPE: ACTIVITY SHEET**

Build and complete the pattern with your shapes:



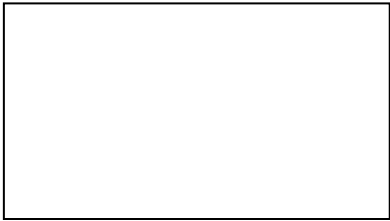
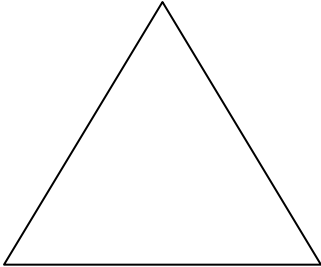
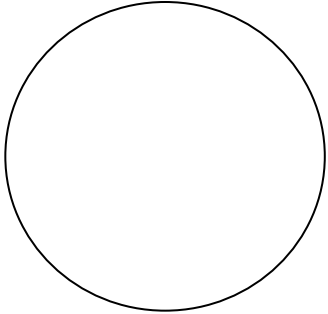
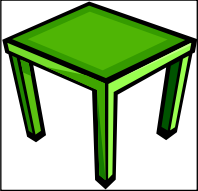
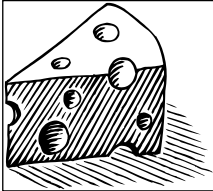
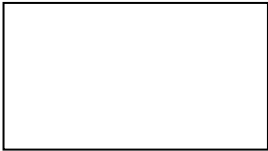
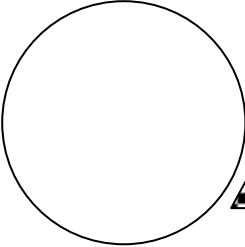
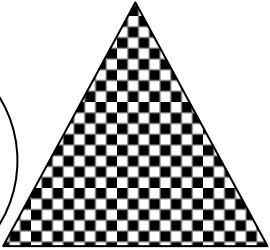
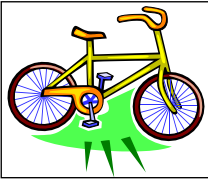

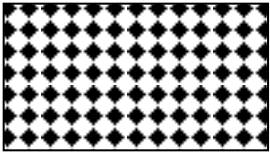
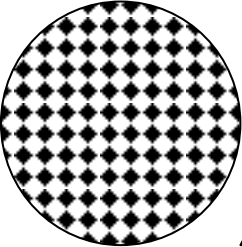
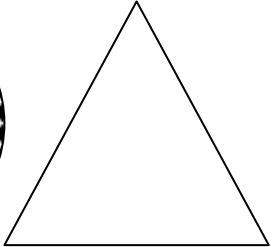
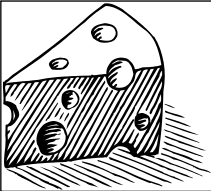
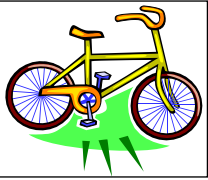

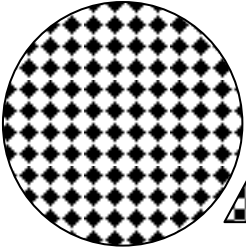
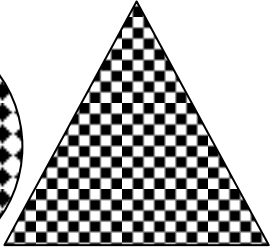
Complete the pattern with your crayons:



Draw and build your own colourful shape pattern:



CEPP Activities: Session 5: SHAPE: TRANSFER PROBLEM

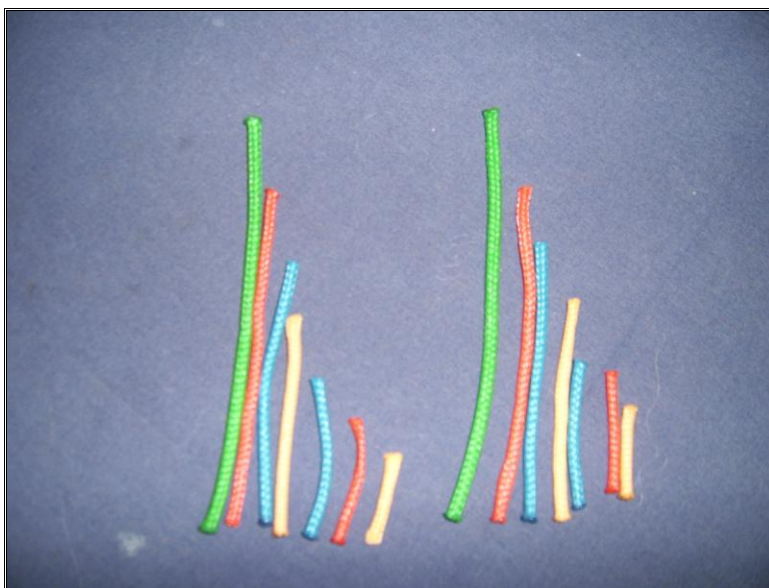
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**CEPP Activities: Session 6:  
SHAPE: SHAPE AND SIZE: PLASTIC BLOCKS AND ROPE**



(Plastic blocks from Smile Education)

Rope cut into different lengths



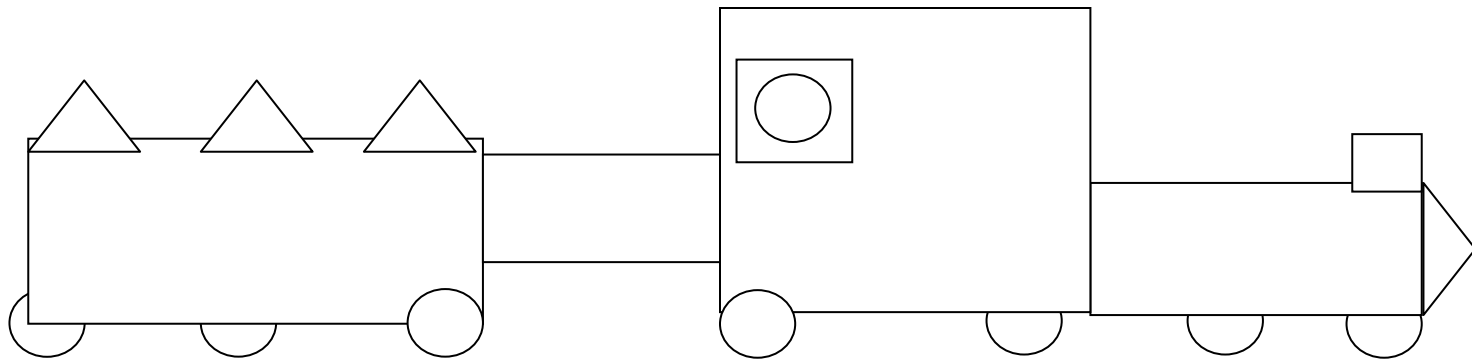
**CEPP Activities: Session 6: SHAPE: SHAPE AND SIZE: ACTIVITY SHEET**

Build a 3D construction with the correct 3D shapes

Put out all the shapes you will need to build the construction

Draw the shape which you plan to use first:

Build this construction:



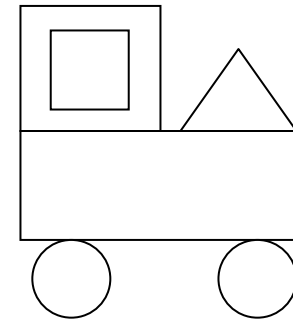
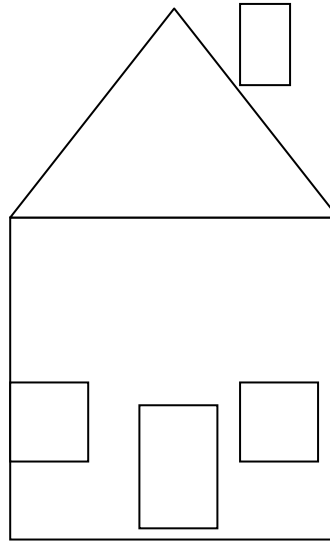
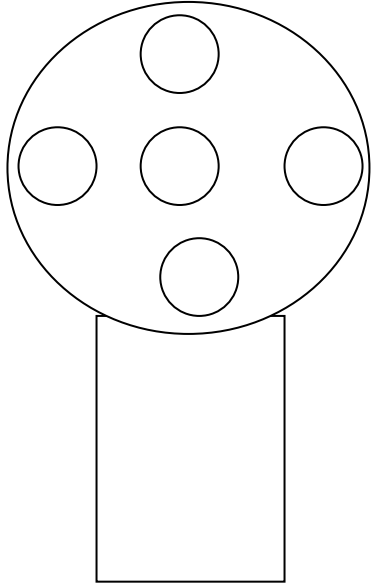
**Session 6: SHAPE: SHAPE AND SIZE: ACTIVITY SHEET**

Build a 3D construction with the correct 3D shapes

Put out all the shapes you will need to build the construction

Draw the shape which you plan to use first

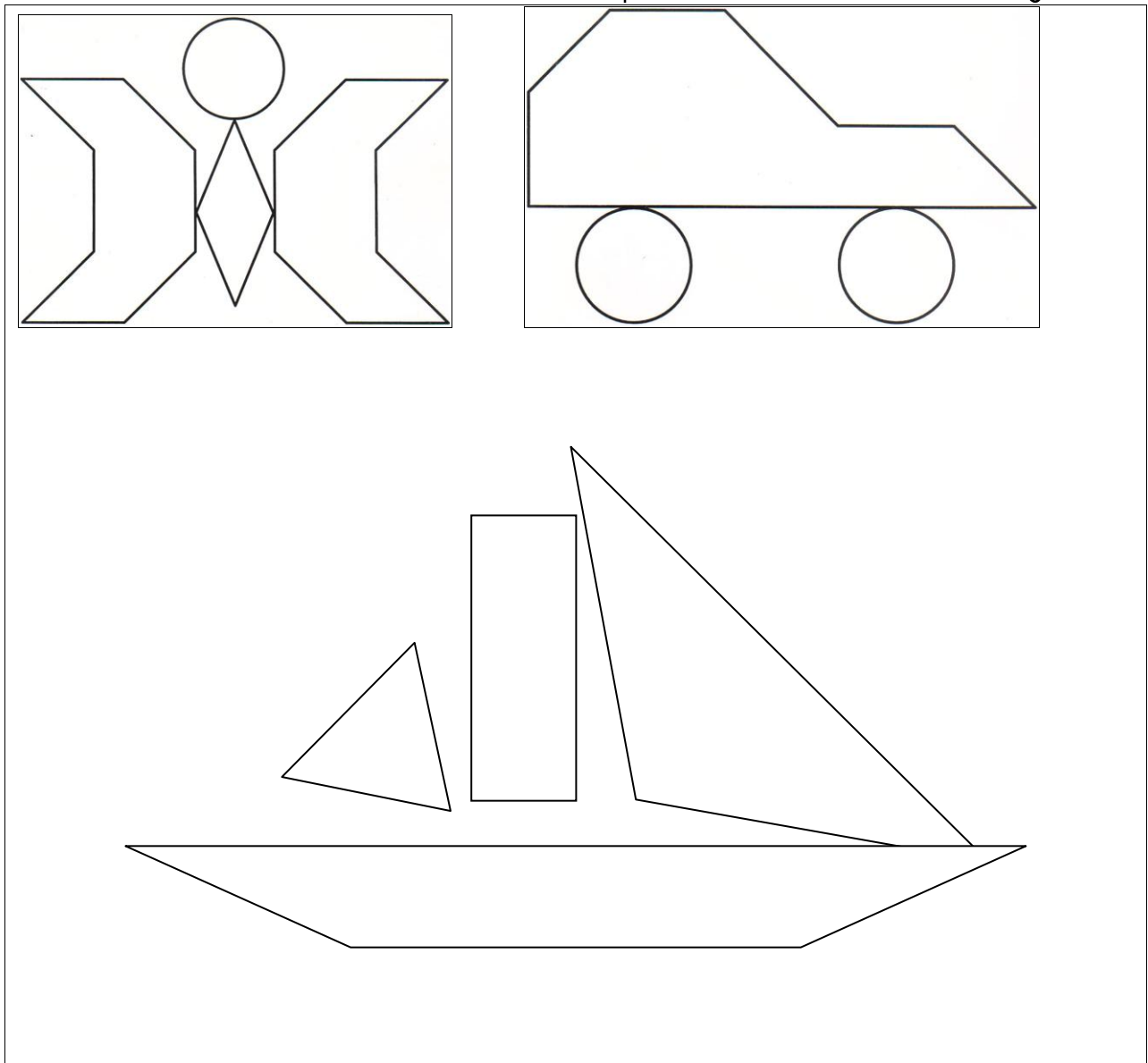
Build this construction:



**CEPP Activities: Session 7: SHAPES: PART AND WHOLE**

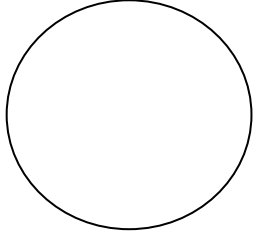
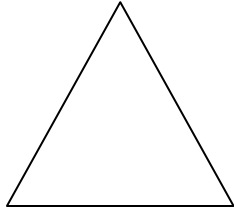
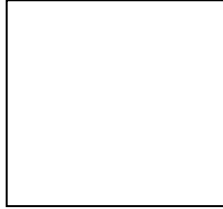

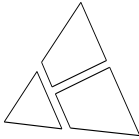
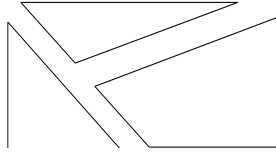
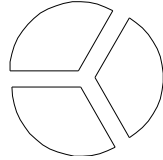
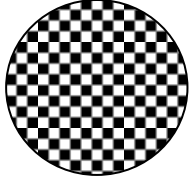
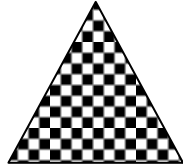


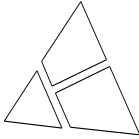
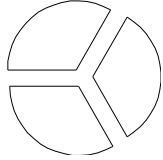
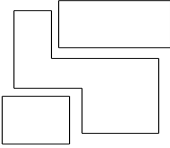
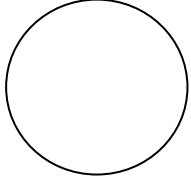
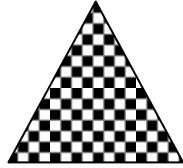
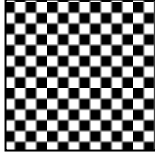

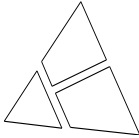
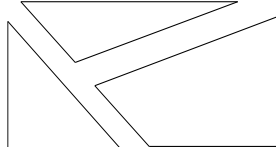
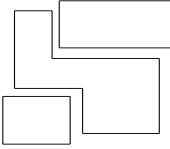
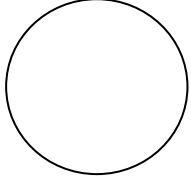
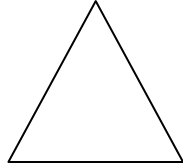
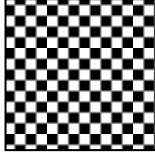
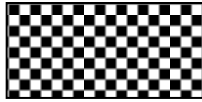
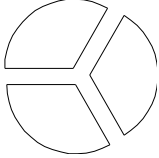
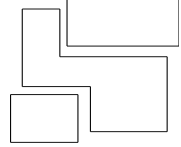
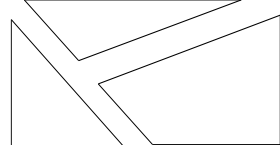
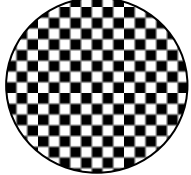
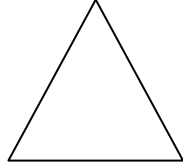

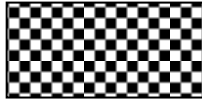


**CEPP Activities: Session 7: SHAPES: PART AND WHOLE: ACTIVITY SHEETS**  
(Adapted from Smile Education Systems)



**CEPP Activities: Session 7: SHAPES: PART AND WHOLE: TRANSFER PROBLEM**

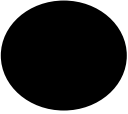
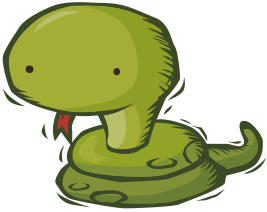

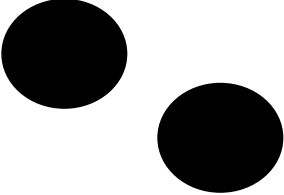
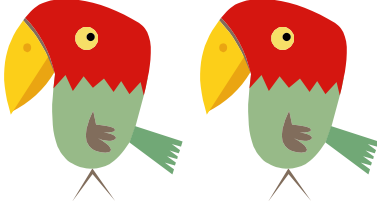

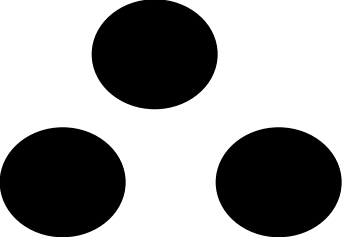
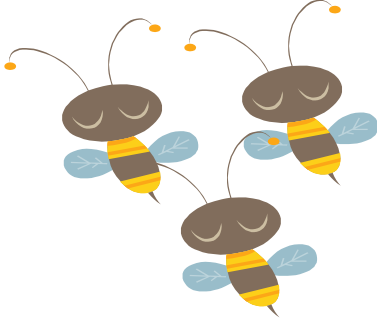

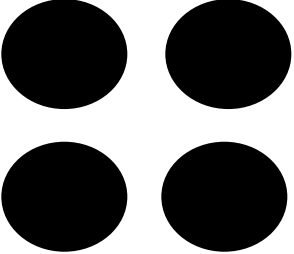
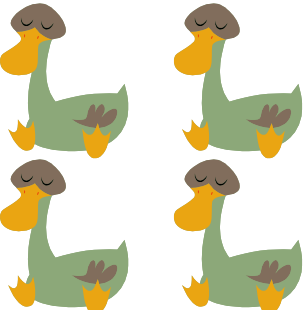
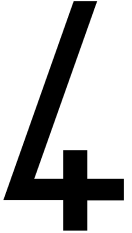
Which parts of the shapes will make a circle, square, triangle and rectangle?

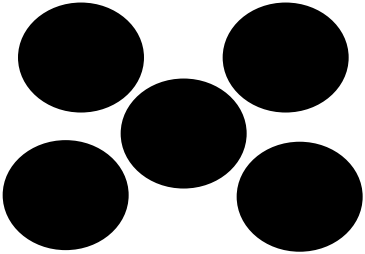
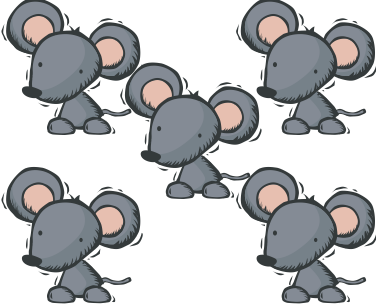
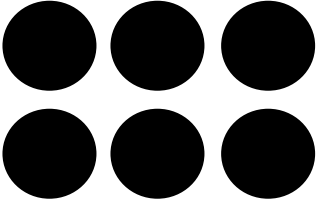

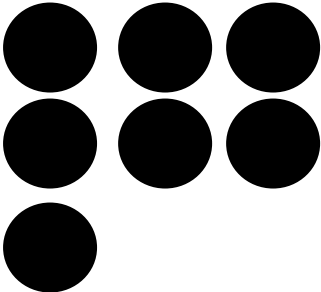
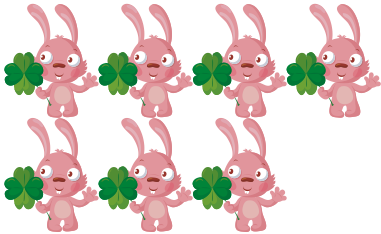
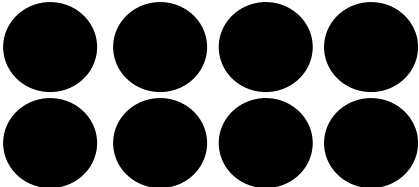
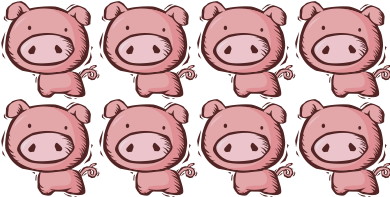
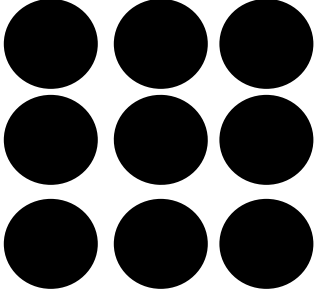
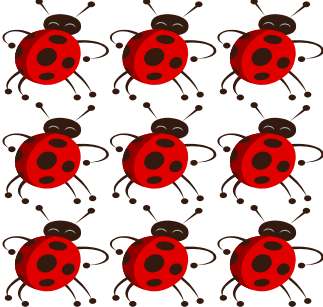
|   |   |   |  |   |   |   |
|---|---|---|--|---|---|---|
|    |    |  |   |   |   |   |
|    |    |    |    |    |    |    |
|    |    |    |    |    |    |    |
|   |   |   |   |   |   |  |
|  |  |  |  |  |  |  |

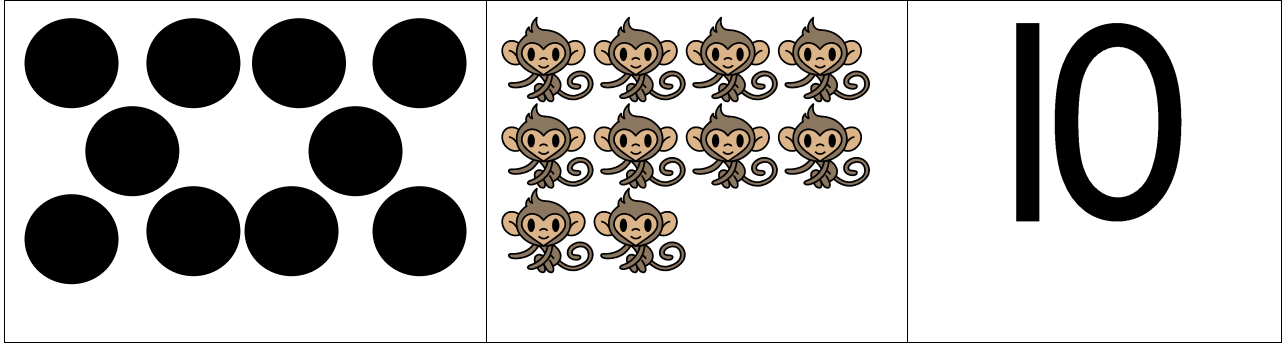
**CEPP Activities: Session 8:  
NUMBER QUANTITY**

**CEPP Activities: Session 9:  
NUMBER ADDITION: NUMBER CARDS**

**CEPP Activities: Session 10:  
NUMBER - SUBTRACTION: NUMBER CARDS**

|   |  |   |
|---|--|---|
|    |     |    |
|   |   |   |
|  |  |  |
|  |  |  |

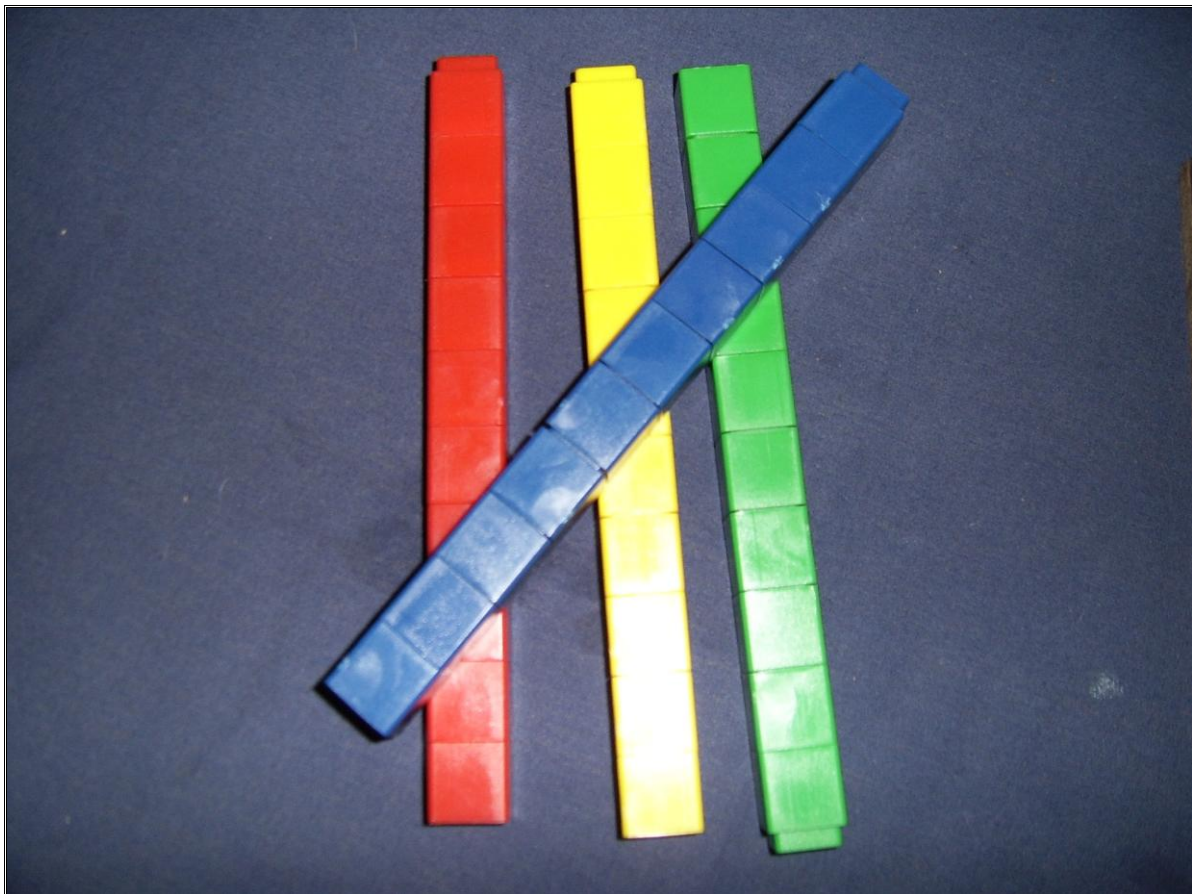
|   |  |          |
|---|--|----------|
|    |    | <p>5</p> |
|    |    | <p>6</p> |
|   |   | <p>7</p> |
|  |  | <p>8</p> |
|  |  | <p>9</p> |



**CEPP Activities: Session 8:  
NUMBER QUANTITY: UNIFIX BLOCKS**

**CEPP Activities: Session 9:  
NUMBER ADDITION: UNIFIX BLOCKS**

**CEPP Activities: Session 10:  
NUMBER - SUBTRACTION: UNIFIX BLOCKS**



(Unifix blocks bought from Smile Education)







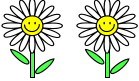
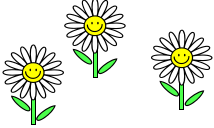
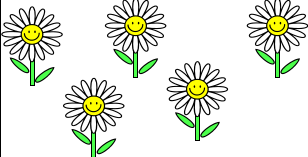
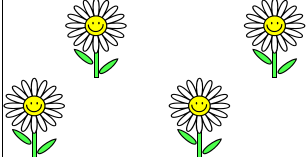
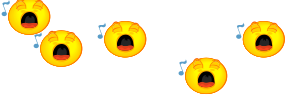















**CEPP Activities: Session 8:  
NUMBER QUANTITY: ONE-ON-ONE CORRESPONDENCE**

Draw a line from the boy to the toy to find out if each boy will have a toy to play with.

A large rectangular frame containing two vertical columns of illustrations. The left column contains six identical cartoon boys, each with a round orange face, a red t-shirt, and blue shorts. The right column contains six identical toy wagons, each with a red body, four black wheels, and a white dog with black spots sitting on top. The grid is designed for a one-to-one correspondence activity where a line is drawn from each boy to a wagon.

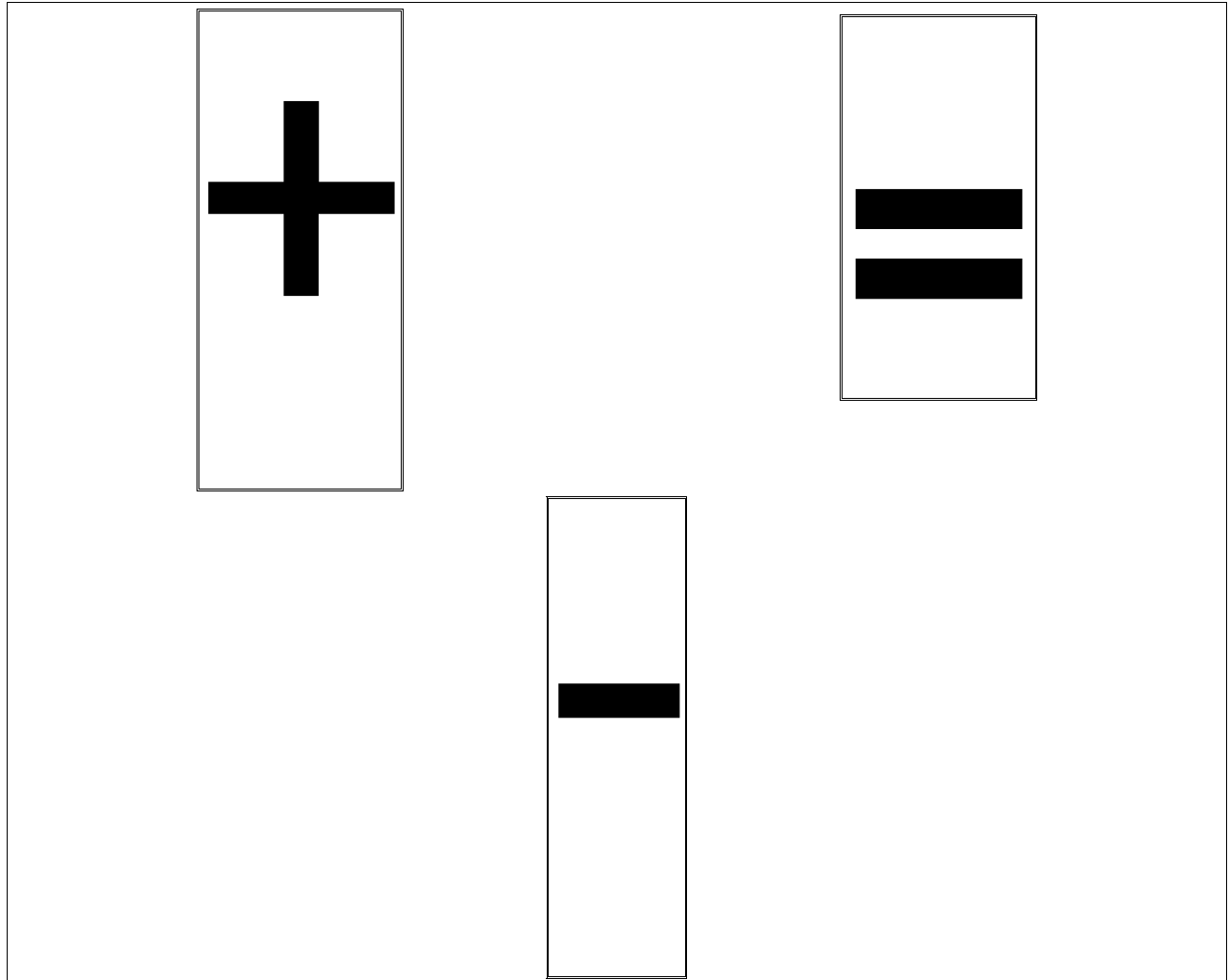


**CEPP Activities: Session 8: NUMBER QUANTITY: ACTIVITY SHEET**

|   |   |  |   |
|---|---|--|---|
| Draw a red cross over the smallest hand   |   |  |   |
|    |    |    |    |
| Draw a blue cross over the block with the most flowers                              |   |  |   |
|    |    |    |    |
| Draw a black cross over the blocks with the same amount of faces                    |   |  |   |
|    |    |    |    |
| Draw a green cross through the block with the biggest girl                          |   |  |   |
|  |  |  |  |
| Draw a yellow cross through the block with the two birds.                           |   |  |   |
|  |  |  |  |
| Draw an orange cross through the block with three cats                              |   |  |   |
|  |  |  |  |

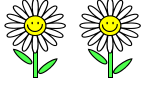
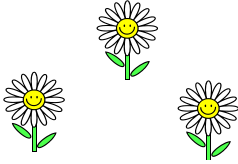
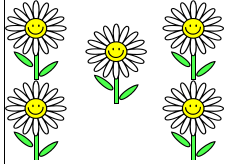


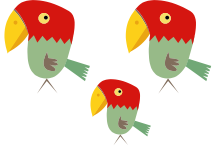
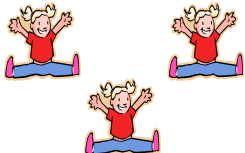

**CEPP Activities: Session 9: NUMBER ADDITION:**

**CEPP Activities: Session 10: NUMBER - SUBTRACTION:**





## CEPP Activities: Session 9: NUMBER ADDITION: ACTIVITY SHEET

|  |   |   |   |   |
|--|---|---|---|---|
| I have 2 flowers. Mommy gives me 3 more. How many flowers do I have now?                 |   |   |   |   |
|         | + |    | = |  |
| 2  | + | 3   | = | 5   |
| The 2 birds have 1 baby bird in the nest. How many birds are in the nest? Write the sum. |   |   |   |   |
|         | + |    | = |  |
|  | + |   | = |   |
| My 3 friends and I are playing. How many girls are we?                                   |   |   |   |   |
|       | + |  | = |   |
|  | + |   | = |   |




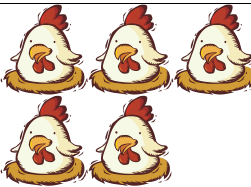
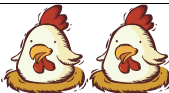




**CEPP Activities: Session 9:**  
**NUMBER ADDITION: TRANSFER PROBLEM**

|   |   |  |  |  |  |
|---|---|--|--|--|--|
|   |   |  |  |  |  |
| 3 | 5 |  |  |  |  |
| 4 | 5 |  |  |  |  |
| 2 | 4 |  |  |  |  |
| 3 | 6 |  |  |  |  |



**CEPP Activities: Session 10:**  
**NUMBER - SUBTRACTION: ACTIVITY SHEET**

|   |          |   |          |   |
|---|----------|---|----------|---|
|    | -        |    | =        |  |
| <b>3</b>  | <b>-</b> | <b>1</b>  | <b>=</b> | <b>2</b>  |
|    | -        |    | =        |   |
| <b>5</b>  | <b>-</b> |   | <b>=</b> |   |
|  | -        |  | =        |   |
|   | <b>-</b> |   | <b>=</b> |   |



**CEPP Activities: Session 10:**  
**NUMBER -SUBTRACTION: TRANSFER PROBLEM**

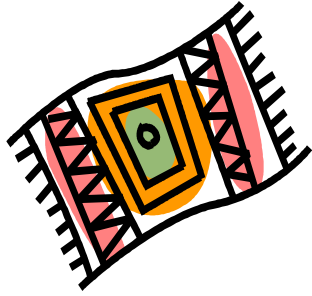
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|  |  |  |  |  |  |
|  |  |  |  |  |  |
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**CEPP Activities: Session 11: SOUNDS: LETTER CARDS**

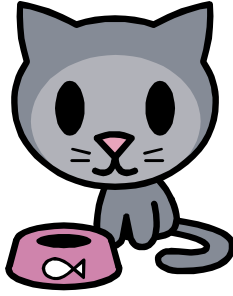
|          |          |          |          |
|----------|----------|----------|----------|
| <b>a</b> | <b>m</b> | <b>s</b> | <b>f</b> |
| <b>r</b> | <b>e</b> | <b>b</b> | <b>n</b> |
| <b>g</b> | <b>t</b> | <b>p</b> | <b>d</b> |
| <b>h</b> | <b>l</b> | <b>k</b> | <b>u</b> |
| <b>o</b> |          |          |          |

CEPP Activities: Session 11: SOUNDS: RHYME WORDS

|  |  |   |  |
|--|--|---|--|
|  <p>pit</p>   |  <p>sit</p>   |   |  |
|  <p>bos</p>  |  <p>kos</p>  |  <p>pos</p>   |  |
|  <p>dam</p> |  <p>ram</p> |  <p>kam</p> |  |
|  <p>dak</p> |  <p>tak</p> |  <p>sak</p> |  <p>rak</p> |



mat



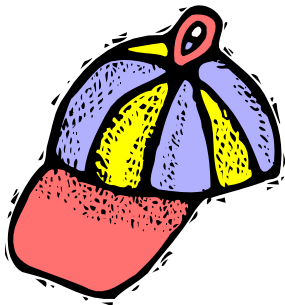
kat



nat



gat



pet



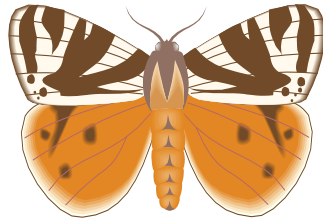
vet



net



ot



mot



rot



pot






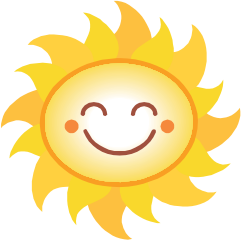

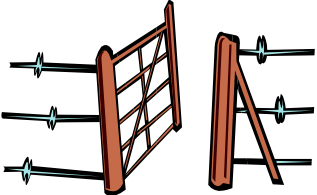




som



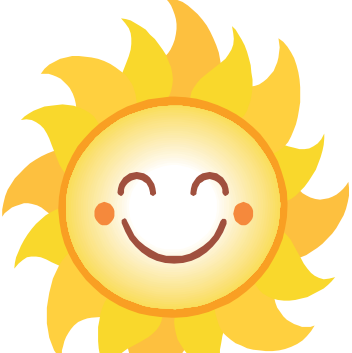

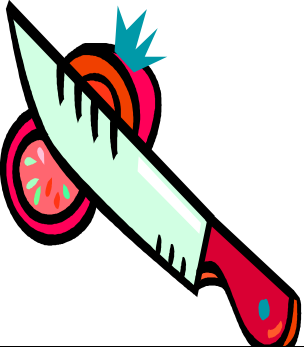

bom



gom

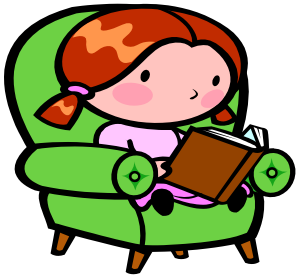
|   |   |  |  |
|---|---|--|--|
|  <p>mes</p>  |  <p>nes</p>  |  <p>ses</p>  |  |
|  <p>son</p>  |  <p>non</p>  |  <p>hek</p>  |  <p>bek</p> |
|  <p>kas</p> |  <p>das</p> |  <p>tas</p> |  |

**CEPP Activities: Session 11: SOUNDS: PHONICS GAME**  
(beginning, middle, end sounds)

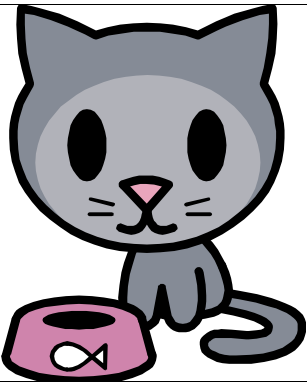
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|---|-------|
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|  | _ o s |



d \_ k



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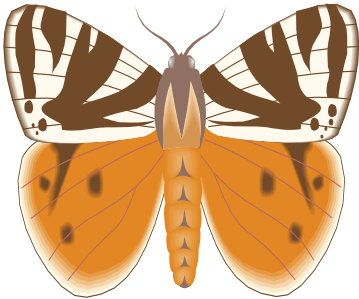
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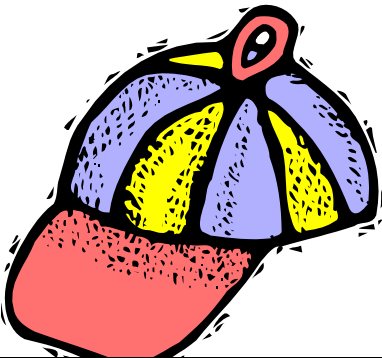
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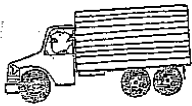




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# CEPP Activities: Session 12: PERCEPTION: ACTIVITY SHEET

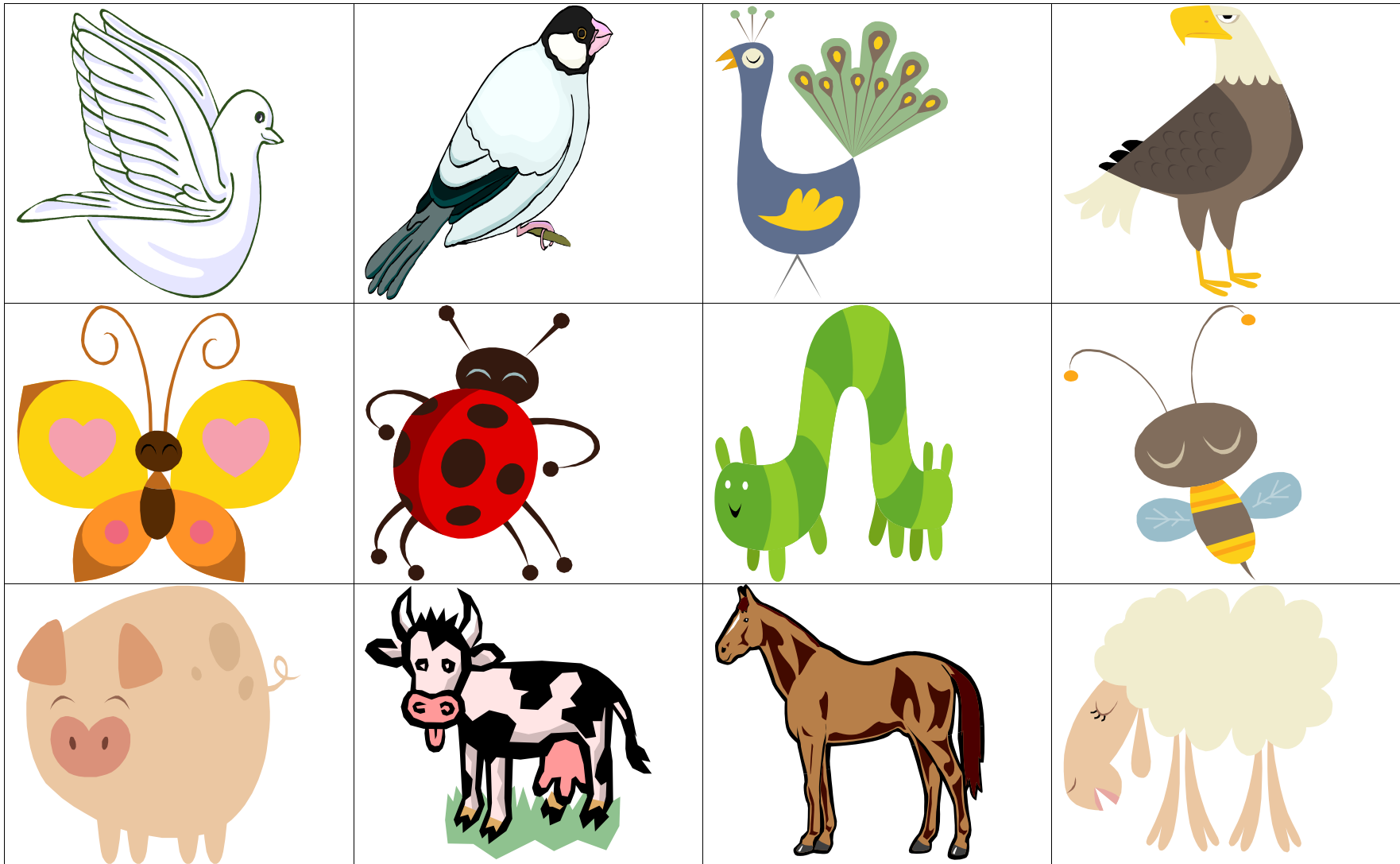
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ADDENDUM 12.1 Activity sheet

**CEPP ACTIVITIES: SESSION 12: PERCEPTION: CATEGORISATION PICTURES**



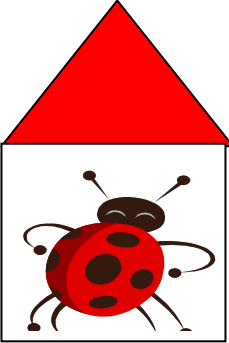
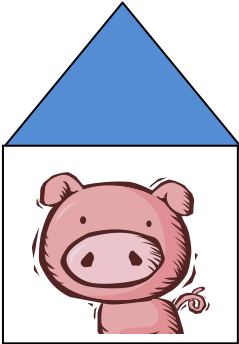
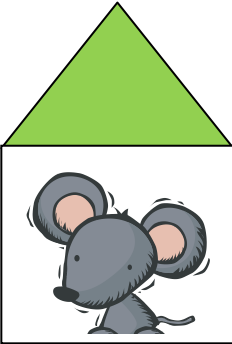
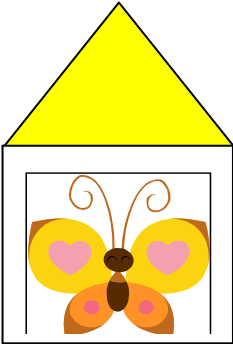
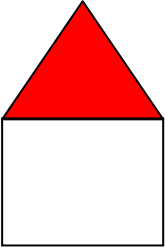
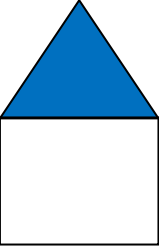
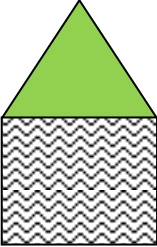
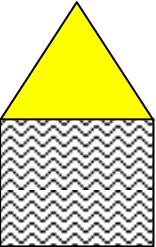
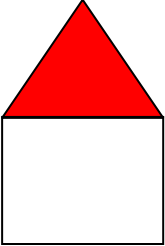
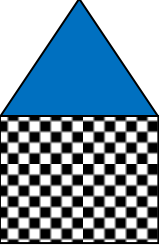
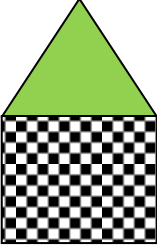
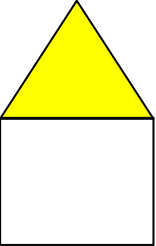
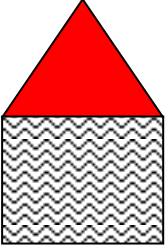
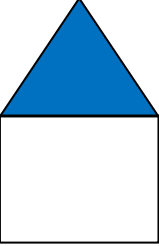
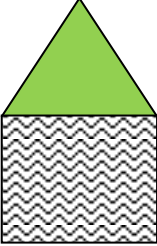
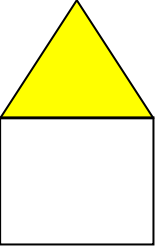
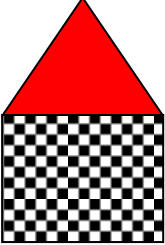
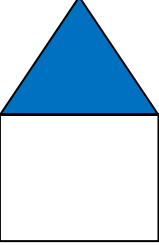
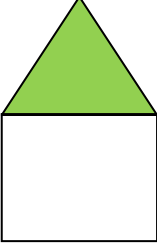
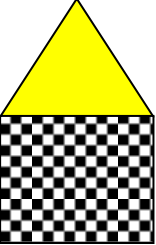




# CEPP Activities: Session 12: PERCEPTION: TRANSFER PROBLEM

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**CEPP Activities: Session 12: PERCEPTION: TRANSFER PROBLEM**

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