

EDUCATIONAL ACTIVITIES OF THE JOHANNESBURG

MUNICIPAL SOCIAL WELFARE DEPARTMENT.

THESIS FOR THE DEGREE OF MASTER OF EDUCATION.

POTCHEFSTROOM UNIVERSITY COLLEGE .

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"Education has no more serious responsibility
than making adequate provision for enjoyment
of recreative leisure"

John Dewey: Democracy and Education. p. 241.

P R E F A C E.

It is hoped that this thesis may be a new contribution in the field of educational research. It covers a phase of educational activities about which nothing has as yet been written in South Africa, viz. the educational activities of a department of a local authority. Although taken over from existing services overseas, these services had to be adapted to suit local conditions.

The general plan of this work is to give a description of the most important of the educational activities provided by the Johannesburg Municipal Social Welfare Department, to consider these critically, and finally to propose a plan for the future administration of these services.

In spite of the present abnormal conditions and the consequent difficulty of obtaining the latest recognised overseas authorities, it was endeavoured throughout to refer mainly to the most recent books on the subject. Only very rarely was anything quoted except from the original sources, and then only when the original was unobtainable.

The greater part of the material for this work was obtained from the files of the Johannesburg Municipal Social Welfare Department. For access to all this material and permission to quote therefrom I have to thank Mr. D.N. Murray, the Director of the Municipal Social Welfare Department. I am also indebted to him for the personal interest which he has taken in this work from start to finish. I also want to thank Mr. R. Knobel, the Assistant Director of the above department, who has not only shown keen interest in this work and made many valuable suggestions for its improvement, but who has also read through the manuscript to ensure that the material presented is authentic and that the data has been correctly interpreted.

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In spite of the fact that many people, directly or indirectly, consciously or unconsciously, have profoundly influenced me before and during the course of this study, I declare that the contents of this thesis is my own and independent work. I take full responsibility for all that is said therein.

J. A. ...

Indicates the particular scope of this work:

P A R E N T S .

DIAGRAM I.

RESPONSIBILITY FOR EDUCATION IN THE TRANSVAAL.

view.

Aspects of Education.
Medium.

A Physical Development. B Intellectual Development.

CG Social Development D Spiritual Development.

Through Bodily Development. Through Mental Activity.

Through Social Contact.

A D J U S T M E N T .
personal family social political. moral religious

Bodies Responsible.

Local Authority.

Provincial Administration. Central Government.

Voluntary Agencies.

PHD SWD NAD LAG Educ. Dept. Phys. Train. SWD. Educ. Dept. Phys. Intel. Social Spiritual

PC : Play Centres.
YSC : Youth Social Centre.
CC : Community Centre.
PS : Park Supervision.
ISP : Research, Statistics & Propaganda.

mental cult. pers. fam. soc. pol. home church

PC YSC CC PS RSP SE OT
PHD; Public Health Dept. SE OT: Sheltered Employment & Occupational Therapy.
SWD: Social Welfare "
NAD: Native Affairs "
LAG: Library, Art Gallery Dept.

P.T. & Sport. Clubs.

Intel. Soc. Cult. Soc. home school home & clubs parties.