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APPENDIX A

PERMISSION DEPARTMENT OF EDUCATION



education

Department of  
Education  
FREE STATE PROVINCE

Enquiries: Malimane IM  
Reference: 16/4/1/10-2010

Tel: 051 404 8662  
Fax: 051 447 7318  
E-mail: malimane@edu.fs.gov.za

2010 -- 04 -- 19

Miss AM LEPHEANA  
UNIVERSITY OF NORTH WEST

Dear Ms. Lepheana.

**REGISTRATION OF RESEARCH PROJECT**

1. This letter is in reply to your application for the registration of your research project.
2. Research topic: **The Learning Challenges of Female Heads of Child-Headed Households in the Xhariep District.**
3. Your research project has been registered with the Free State Education Department.
4. Approval is granted under the following conditions:-
  - 4.1 Educators and Learners participate voluntarily in the project.
  - 4.2 The names of the schools and participants involved remain confidential.
  - 4.3 The questionnaires are completed and the interviews are conducted outside normal tuition time.
  - 4.4 This letter is shown to all participating persons.
  - 4.5 A bound copy of the report and a summary on a computer disc on this study is donated to the Free State Department of Education.
  - 4.6 Findings and recommendations are presented to relevant officials in the Department.
5. The costs relating to all the conditions mentioned above are your own responsibility.
6. You are requested to confirm acceptance of the above conditions in writing to:

The Head: Education, for attention: **DIRECTOR : QUALITY ASSURANCE**  
Room 401, Syfrets Building, Private Bag X20565, BLOEMFONTEIN, 9301

We wish you every success with your research.

Yours sincerely

  
FR/SELLO

**DIRECTOR: QUALITY ASSURANCE**

Directorate: Quality Assurance, Private Bag X20565, Bloemfontein, 9300  
Syfrets Center, 65 Maitland Street, Bloemfontein  
Tel: 051 404 8750 / Fax: 051 447 7318 E-mail: quality@edu.fs.gov.za

APPENDIX B  
CONSENT FORMS

## INFORMED CONCENT (LEARNER)

Dear Learner

I am busy with a research study for my Masters degree. I need your assistance to provide me the information to complete the study. This document will provide you with information regarding the project and what your involvement will entail. If you feel comfortable with the contents and explanation I will appreciate if you could sign the section indicating your consent to take part in the study.

Kindly note the following before you give consent to participate in the project.

With the assistance of Life Orientation teachers I identified learners in the Xhariep district who are orphans. I am approaching you personally to ask your permission to take part in the study. Participation is not compulsory, you may withdraw at any time should you feel uncomfortable. I would like to do a one-on-one interview with you. The interview session will be scheduled at a time that will be convenient for you. The duration of the interview will be more or less 30 – 40 minutes. During the interview I want to know about the learning challenges that you experience as girls who head households and how you cope. No possible risks are envisaged. However, if you should feel emotional, the School Based Support Team of your school will assist you in dealing with your feelings / emotions.

There are no direct benefits for taking part in the study.

**CONFIDENTIALITY:** the information that you disclose during the interview will be kept confidential by the researcher. No names will be revealed when reporting on the interview information; each participant will be identified by a code.

The research is conducted by the Masters student, Lepheana A.M. under the supervision of Professor Grosser M.M. from North-West University (Vaal Triangle Campus). If you have queries or questions you can contact her at 016 910 3063 (work)

### CONSENT:

I..... (Full name) have read and understood the nature of my participation in the project and agree to participate.

Signature: .....

Date: .....

I do not agree to participate.

Signature: .....

Date: .....

## School Principal

P.O. BOX 12940  
BRANHOF  
9324

**The Principal**  
Boaramelo combined school  
JAGERSFONTEIN

Dear Sir / Madam

### REQUEST FOR ACCESS TO INTERVIEW ORPHANS WHO HEAD CHILD-HEADED HOUSEHOLDS.

I am currently studying for a Masters degree in Learner Support at North-West University (Vaal Triangle Campus). As a requirement for the degree, I am doing a research project under the supervision of Professor M.M. Grosser. My research focuses on the perceptions of girl learners who head households in the Xharlep district regarding the learning challenges they are faced with.

I therefore hereby request authorization to conduct this research in your school and to invite willing orphaned children who are heading families to participate in this research.

The process of research will involve audio taped interviews with participants that will last for 30 -40 minutes. Data will be transcribed and analyzed with the assistance of my supervisor.

The interview process will take place after school hours, at a time that will be suitable for participants.

I undertake to respect the rights, values and desires of participants. The following will be employed in order to protect participants' rights:

- Informed written consent will be available
- Participants will be informed about the study, data collection devices and activities and the potential impact on their lives.
- Verbatim transcriptions, written interpretations, reports and results of the study will be made available to participants.
- Participation is voluntary and participants may withdraw any time from the study.
- **The study will be completely confidential and anonymous**, appropriate measures will be undertaken to ensure that confidentiality and anonymity are maintained. Participants will be identified with codes and not by names.
- Audio tapes will be stored in a locked cupboard, unauthorized access will be prohibited.
- As prescribed by the university, all audio tapes will be kept safe for a period of seven years
- I will liaise with the S.B.S.T for debriefing session if participants feel emotionally affected.

Please indicate your response by completing the consent form attached.

Thanking you in advance

A.M.Lepheana P.T.D., BA, B.Ed Hons, PGDE (Educational Psychology)  
Advanced certificate in Technology  
Advanced diploma in Project management

M.Ed candidate: Researcher

Supervisor : Professor M.M. Grosser

SGB

P.O. BOX 12940  
BRANHOF  
9324

The S.G.B  
Boaramelo combined school  
JAGERSFONTEIN

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Please indicate your response by completing the consent form attached.

Thanking you in advance

A.M.Lepheana P.T.D., BA, B.Ed Hons, PGDE (Educational Psychology)  
Advanced certificate in Technology  
Advanced diploma in Project management

M.Ed candidate: Researcher

Supervisor : Professor M.M. Grosser

SMGD

P.O. BOX 12940  
BRANHOF  
9324

The S.M.G.D  
Boaramelo combined school  
JAGERSFONTEIN

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A.M.Lepheana P.T.D., BA, B.Ed Hons, PGDE (Educational Psychology)  
Advanced certificate in Technology  
Advanced diploma in Project management

M.Ed candidate: Researcher

Supervisor : Professor M.M. Grosser

## ETHICS

### CONSENT FORM FOR PARTICIPATING IN A RESEARCH

I ..... (Full name) have read and fully understand the request letter to participate in the research:

Be assured that your confidentiality and anonymity during the study will be maintained.

1. *I accept and give consent to participate*

Signature ..... Date .....

2. *I do not give my consent to participate*

Signature ..... Date .....

Contact no. ....

Home address .....

**ETHICS**

**CONSENT FORM FOR INTERVIEW TO BE AUDIO TAPED**

I ..... (Full name) have read and fully understand the request letter to participate in the research. I am aware that all interviews will be audio taped and that all necessary measures to ensure confidentiality and anonymity will be taken.

Be assured that your confidentiality and anonymity during the study will be maintained.

*3. I accept and give consent to allow interviews to be audio taped.*

Signature ..... Date .....

*4. I do not give my consent for interviews to be audio taped.*

Signature ..... Date .....

Contact no. ....

Home address .....

APPENDIX C

INTERVIEW PROTOCOL

## INTERVIEW QUESTIONS

1. **Basic needs:** Who assists you with your everyday needs such as food, clothes and school fees? Do you have enough? What do you do if you do not have enough money for food, clothes, and school fees?

Who normally assists you with your school work? What do you do if you experience problems with your school work?

2. **Factors impacting on school performance:** Do you regularly attend school? Why? Have you ever failed, how many times, which grade? (If you have ever failed) what do you think could the reason have been?

3. **Attention:** do you at times find it difficult to concentrate at school? What do you think could be the reason?

4. **Perceptions about school:** How do you find schooling, interesting, challenging or boring. Why do you say so?

5. **Malnutrition:** do you ever go to school without food? How often? Why? How does this influence you?

6. **Responsibilities:** What are your responsibilities at home? Do you cope with all the responsibilities? How does this influence your time for school work?

7. **Academic goals:** What would you like to study further after completing Grade 12? Do you think it is important to further your studies? Why?

8. **Social relationships:** do you have friends at school? At home?( if not) Why? Are friends important to you? Why? Do you take part in school activities such as sport?

9. **Coping strategies:** What or who helps you cope in difficult times? What kind of support do you get?

10. **General:** Is there anything you would love to share with me in relation to your studies or life at home?

THANK YOU

## LEARNER'S BIOGRAPHIC INFORMATION

Please complete the following questions.

1. AGE .....
2. HOW MANY ARE YOU AT HOME? BROTHERS...../ SISTERS.....
3. ARE YOU THE OLDEST, LAST BORN OR MIDDLE BORN CHILD?.....
4. HOW OLD WERE YOU WHEN YOUR PARENTS PASSED AWAY?.....
5. HOW OLD WAS YOUR MOTHER WHEN SHE PASSED AWAY?.....
6. HOW OLD WAS YOUR FATHER WHEN HE PASSED AWAY?.....

APPENDIX D

CODING OF DATA

COMPARISON – (CODES)

QUESTIONS	Participant 1 (row 232-352)	Participant 2 (row 787-868)	Participant 3 (row 353-506)	Participant 4 (row 869-988)	Participant 5 (row 1-85)	Participant 6 (row 86-231)	Participant 7 (row 713-786)	Participant 8 (row 507-573)	Participant 9 (row 574-638)	Participant 10 (row 639-712)
Who assists you with everyday needs, do you have enough?	My sister,	Grandmother, Not enough Sister, relatives Assist.	Grant for my young sibling	My sister	Our aunt	My aunt, sometimes food & electricity get finished.	My sister, I do not have enough.	My aunt, Sometimes we struggle & ask from other people.	My brother, no, we borrow from people & take back on month ends.	Mother, At times we do not have food; we get help from relatives, sometimes stay as we are.
Who assist you with your schoolwork?	Boy friend	Myself: self driven	Myself, or go to library: self driven	Myself and my sister: self driven	Ourselves and neighbours	Myself: self driven	Myself: self driven	Other people who completed their studies.	My sister (aunt's daughter)	Myself, it self driven
Do you sometimes experience problems with schoolwork, what do you do?	Yes, share with friends	Yes, Friends assist	Yes, Go to library	Yes, Other children assist	Yes, experience problems with schoolwork. Neighbours assist	yes	Yes experienced, Neighbours assist, other people.	Yes, Problems with school work.	Yes, other people & teacher assist.	Yes, Ask other students or go to library
What causes the problem?	Anger from hunger	Life sciences	Maths	Homework	Things we do at school	They don't like me: Isolation by classmates	Do not understand life sciences	School work	When I don't understand	School work.

Do you find school interesting, challenging, boring? Why?	Enjoyable	Challenging, I struggle with school clothes	Challenging, No parent to lean on	nice	Challenging things we do at school	Challenging, It is difficult to study, even boring, having stress, if I fail I lost hope.	Interesting: not boring, want to be educated.	Interesting	challenging	Boring sometimes when you do not have time to complete assignments
Do you find it difficult to concentrate in class? What could the reason be?	Yes	Yes, Due to kind of life I am going through	Yes, Thinking of why my aunts do not take care of us.	Attention gets disturbed in class being hurt for not having food.	Yes, concentration problems Due to family problems: death of mother	Yes, a lot of times. Dreaming who guys raped me. My mother who left.	No, Only when I did not eat.	Yes, get disturbed When I don't have money for school tours.	No	Yes, Being worried about what kids will eat & other things.
Do you regularly attend school?	No, At times I am just hurt, at times its family problems, not having soap for washing.	No, Due to food unavailability.	Yes, It's only when I'm sick that I don't come.	Yes, Only when I'm sick I don't come	yes	yes	No, Trying to find father's money.	yes	Yes, Except when I'm suppose to bring parents.	yes
Have you ever failed?	Yes, Grade 10	Yes, Grade 11	Yes, Grades 8 & 10	No	Yes, Grade 3	Yes, Grades 5 & 10	Yes, Grade 10	Yes, Grade 8	Yes, Grade 8	Not failed but repeated grade 11.

What could the reason be?	Running after friends.	Was not doing homework, library was too far.	In grade 10 my mother & my grandmother died.	----	Parents said I was weak	In grade 5 I was hospitalized, grade 10 it's due to interruption.	I failed life sciences.	Was badly wounded with stone by other children.	I failed Afrikaans, did not understand it.	I fell pregnant
Do you ever go to school without food? How often?	Yes, 3 times a week.	Yes, 3 times a week	Yes, From mid month towards ending	yes, 2 times a week.	Yes, no food For a week	Yes, For a week	Yes, Once a week.	Yes, Once a week	No, Always eat	No, Always eat
How does that affect you?	Cannot concentrate, Bad performance	My studies get affected	Performance in class drops, We tell neighbours who buy us bread	I eat at school, I do not feel well.	I ask from neighbours	Affects me very bad, cannot concentrate, and makes me crazy, I want to live school sometimes. Friends assist.	I eat from feeding scheme.	I cannot cope, we ask other people		
What are your responsibilities at home?	Clean house, cook but we take turns.	Clean house, school work	Take care of young sibling that she is clean, she has food.	Cook, clean house, look after siblings.	Clean house, look after young sibling.	Clean house, my books	Cleaning the house	Clean house, cook, make sure kids are clean before going to school	Clean house, look into my books	Clean house, look after my siblings, make sure homework are done, washing.

Do you cope?	Yes, I do school work around five, but school performance get affected.	Yes, nothing much to do in house	Yes, I do homework during free periods.	Yes, I do my schoolwork first	Yes, not affected	yes	yes.	I get disturbed but I do not sleep at night to do schoolwork	yes	Yes I do although it's too much.
What would you like to study further?	Engineering	Social worker	Nursing, Need short course	Nursing	Sewing	Chartered accountant or stage actor.	Police	Social work, so as to assist other children	Teaching	Project manager.
Is it important to study further? Why?	Yes	Yes, so as to be someone in life.	Yes	Yes, studies will assist me in life	Yes	Yes for others who have money, I cannot get what I want	Yes	Yes	Yes	Yes
Do you have friends?	Yes	yes	Yes	Yes	Yes	Yes but it's guys not girls	Yes, do have friends	Yes, do have friends	Yes, to avoid bad things	Yes
Is it important?	For assistance	For assisting each other.	Share feelings with friends	Not much important, some are not trustworthy, bad naming others	For assistance	Sometimes	For food assistance	Yes	Yes, for advice	To relieve stress
Do you participate at school in activities such as sport?	Yes, netball	No, they chose under sixteen	No, due to lot of work I have	Yes, netball		Yes, soccer	No, due to being shy		Yes, soccer	Yes, indigenous games

Who helps you to cope in difficult times?	Friend	No body, I sleep	Younger sister	Neighbours	No one, at times I tell my aunt	No one, I just cry, write poems, listens to gospel music: loneliness	My sister & people at labour	My friend	My aunt's daughter	No body, I keep it as secret
What support do you get?	Tell me what to do.	sleep	Chat, cry and feel better	Tell me what to do	Tell me what to do	Write poems	Tell me where to go for assistance	Tells me not stress things will be fine	Gives advice	-----
Is there anything you would like to share with me?	I am About my life, when angry I want to kill myself due to anger from being labelled as a slut, we do not get well along with other.	About my life at home, relatives promise to buy me things when they see I'm struggling but they never fulfil that. It is hurting situation.	About my life at home, I fell pregnant at grade 8, Aunts do not assist us anymore, They accuse us for not taking care of the disabled aunt, They want us to move out of the house, Grandmother said we can still stay there.	Nothing to tell you, it's just that at home I'm just normal, I do not have much problems, I do get sick but no to extent of lying on bed.	Things happening at school, other kids here at school like to hurt others, they say we are ugly.	Am dating a guy who indicated he loves me. He was there for me when I was sick.	Sometimes when I do not have cosmetics I tell my friends and they share with me then I'm able to come to school.	No ,nothing more.	I live well, I do well in my studies, I do not have problems.	If can get someone to assist me at home, I can have enough time to study. I hope I could get a bursary to study further. I don't want to live in this situation I'm in now.

### CATEGORISATION OF CODES

QUESTIONS	Participant 1 (row 232-352)	Participant 2 (row 787-868)	Participant 3 (row 353-506)	Participant 4 (row 869-988)	Participant 5 (row 1-85)	Participant 6 (row 86-231)	Participant 7 (row 713-786)	Participant 8 (row 507-573)	Participant 9 (row 574-638)	Participant 10 (row 639-712)
Who assists you with everyday needs, do you have enough?	Family member	Family member	Social development	Family member	Relative	Relative	Family member	Relative	Family member	Family member
Who assist you with your schoolwork?	Love relationship	Self, loneliness	Self, library loneliness	Self Family member	Caring neighbours	Self driven, loneliness, poor social relations	Self driven	Community member	Family member: relative	Self driven
Do you sometimes experience problems with schoolwork, what do you do?	Helpful friend Socializing	Helpful friend socializing	Library	Other supportive children socializing	Neighbours	Loneliness	Caring neighbours	Supportive community member	Relative	Supportive children
What causes the problem?	Feelings of anger, Hunger	Schoolwork Poor performance	Schoolwork Poor performance	Schoolwork Poor performance	Schoolwork Poor performance	Isolation from classmates, Loneliness	Schoolwork Poor performance	Schoolwork Poor performance	Schoolwork Poor performance	Schoolwork Poor performance
Do you find school interesting, challenging, boring? Why?	Enjoyable	Challenging	Challenging Security need	Nice	Challenging	Challenging	Interesting	Interesting	Challenging	Boring

Do you find it difficult to concentrate in class? What could the reason be?	Concentration affected: kind of life	Concentration affected: no food.	Concentration affected: kind of life.	Concentration affected: no food.	Concentration affected: family problems.	Trauma from rape	Concentration not affected	Financial problems	Do not lose concentration/stays focused.	Family problems, worries, hunger/poverty
Do you regularly attend school?	Feelings of hurt	Hunger/poverty	Health status	Health status	Health status	Yes	Hunger/poverty	Yes	Unavailability of parents	Yes
Have you ever failed?	Failed once	Failed once	Failed twice	Not failed	Failed once	Failed twice	Failed once	Failed once	Failed once	Repeated
What could the reason be?	Peer pressure influence	Lack of commitment	Death of parents	-	Poor performance	Interruption, hospitalized, bad behaviour.	Poor performance	Health status	Poor performance	Teenage pregnancy
Do you ever go to school without food? How often?	Poverty, no food 3/week	Poverty, no food 3/week	Poverty, no food mid month till ending	Poverty, no food 2/week	Poverty, no food for a week	Poverty, no food for a week	Poverty, no food 1/week	Poverty, no food 1/week	Food available	Food available
How does that affect you?	Less concentration	Bad performance	Bad performance	Feeding scheme rescues	Community rescues	Feeling crazy, feel bad, want to live school, Lose concentration	Feel bad	Feeding scheme rescues		
What are your responsibilities at home?	House chores, overburden	House chores, overburden	House chores, overburden	House chores, overburden	Overburden by house chores, taking care of siblings	House chores, books	House chores	House chores, taking care of siblings	House chores, books	Overburden, house chores, taking care of siblings

Do you cope?	Performance drops	Able to cope	Able to cope	Able to cope	Able to cope	Able to cope	Able to cope	Able to cope	Able to cope	Able to cope	Able to cope	Too much burden
What would you like to study further?	Engineering	Social work	Nursing	Nursing	Sewing	Chartered accountant or stage actor	Police	Social work	Teaching	Project manager		
Is it important to study further? Why?	Positive hopes	Positive hopes	Positive hopes	Ability to dream	Lost hope	Positive dream	Positive dream	Positive dream	Positive hopes	Positive hopes	Positive hopes	Positive hopes
Do you have friends? Is it important?	Able to socialize	Able to socialize	Able to socialize	Positive social relations	Positive social relations	Positive social relations	Positive social relations	Positive social relations	Positive social relations	Positive social relations	Positive social relations	Positive social relations
Do you participate at school in activities such as sport?	Interaction	Interaction	Too many responsibilities to take care of	Interaction	Interaction	Interaction	shy	Interaction	Interaction	Interaction	Interaction	Interaction
Who/what helps you to cope in difficult times? What support do you get?	Able to socialise	Feelings of loneliness	Family member assists	Feelings of loneliness	Feelings of loneliness	Feelings of loneliness	Able to socialise	Able to socialise	Family member assists	Feeling lonely		
Is there anything you would like to share with me?	Feelings of suicide	Struggling, Feelings of hurt	In need of shelter as basic need	Feelings of uncertainty about self	Uncertain about future, need to belong	Good social relations	Nothing to share	Positive about life	Uncertain about future.			

**GROUPING OF CODES AND IDENTIFYING CATEGORIES/THEMES**

	QUESTIONS	GROUPING OF CODES	CATEGORIES/THEMES
	Who assist you with everyday needs, do you have enough?	<ul style="list-style-type: none"> <li>- Family member: sister, aunt's daughter, brother, friends</li> <li>- Social grant</li> </ul>	<ul style="list-style-type: none"> <li>• Personal structures for everyday needs</li> <li>• Governmental support structures for everyday needs</li> <li>• Support structures for school work</li> <li>• Causes of school related problems</li> </ul>
	Who assist you with your schoolwork?	<ul style="list-style-type: none"> <li>- Other people: boy friend</li> <li>- Relatives</li> <li>- Community member:</li> <li>- Neighbours</li> <li>- Self: self driven</li> </ul>	
Basic needs	Do you sometimes experience problems with schoolwork, what do you do?	<ul style="list-style-type: none"> <li>- Friends</li> <li>- Library</li> <li>- Other children</li> <li>- Community: neighbours</li> <li>- Relatives</li> </ul>	
	What causes the problem?	<ul style="list-style-type: none"> <li>- Poor performance</li> <li>- Anger: due to hunger</li> <li>- Loneliness</li> <li>- Lack of basic needs</li> </ul>	
Factors impacting on school performance	Do you regularly attend school?	<ul style="list-style-type: none"> <li>- No regular attendance: health status, hunger/poverty, feelings of hurt, unavailability of parents.</li> <li>- Yes attend regularly.</li> </ul>	<ul style="list-style-type: none"> <li>• Factors affecting regular school attendance</li> <li>• Quality of academic performance</li> </ul>
	Have you ever failed?	<ul style="list-style-type: none"> <li>- Failed: once, twice</li> <li>- Repeated</li> <li>- Not failed.</li> </ul>	

	What could the reason have been?	<ul style="list-style-type: none"> <li>- Poor performance</li> <li>- Peer pressure</li> <li>- Teenage pregnancy</li> <li>- Health status</li> <li>- Parental loss</li> <li>- Lack of commitment.</li> </ul>	<ul style="list-style-type: none"> <li>• Factors impacting on academic performance</li> </ul>
Attention	Do you find it difficult to concentrate at school? What could the reasons be?	<ul style="list-style-type: none"> <li>- Concentration affected: kind of life, no food, family problems, rape trauma, financial problems</li> <li>- Concentration not affected.</li> </ul>	<ul style="list-style-type: none"> <li>• Factors affecting concentration in class</li> </ul>
Perceptions about school	How do you find schooling, interesting, challenging, boring?  Why?	<ul style="list-style-type: none"> <li>- Challenging</li> <li>- Boring</li> <li>- Interesting.</li> <li>- Lack of school resources</li> <li>- Inability to complete tasks, many responsibilities</li> <li>- Due to food unavailability</li> <li>- Due to life challenges</li> </ul>	<ul style="list-style-type: none"> <li>• Factors causing problems with schooling</li> <li>• Attitudes towards schooling</li> <li>• Factors affecting concentration in class</li> <li>• Factors affecting perceptions about school</li> </ul>
Malnutrition	Do you ever go to school without food?  How often?	<ul style="list-style-type: none"> <li>- Poverty: no food 3days a week, 2days a week, 1 day a week, 2 weeks a month, 1 week a month</li> <li>- Food available</li> </ul>	<ul style="list-style-type: none"> <li>• Impact of a lack of food</li> <li>• Magnitude of food deprivation</li> </ul>

	How does that affect you?	<ul style="list-style-type: none"> <li>- Bad performance</li> <li>- Less concentration</li> <li>- Bad feelings</li> <li>- Feelings of leaving school</li> </ul>	
Responsibilities	What are your responsibilities at home?	<ul style="list-style-type: none"> <li>- Overburden: house chores, taking care of siblings, books</li> </ul>	<ul style="list-style-type: none"> <li>• Nature of responsibilities</li> <li>• Impact of responsibilities on school work</li> </ul>
	Do you cope?	<ul style="list-style-type: none"> <li>- Ability to cope</li> <li>- Performance drops</li> <li>- Sacrifices nights</li> <li>- Cannot cope: too much burden.</li> </ul>	
Academic goals	How does this influence your time for school work?		
	What would you like to study further?	<ul style="list-style-type: none"> <li>- Social work</li> <li>- Nursing</li> <li>- Engineering</li> <li>- Police</li> <li>- Teacher</li> <li>- Project manager</li> <li>- Chartered accountant.</li> </ul>	<ul style="list-style-type: none"> <li>• Goal orientation</li> <li>• Future plans</li> <li>• Opinions regarding further studies</li> </ul>
	Is it important to study further?  Why?	<ul style="list-style-type: none"> <li>- All responded yes to this question except for one who lost hope.</li> </ul> <p>Reasons being: to have a better life, have knowledge, be someone in life, studies will assist in life, get job and assist siblings.</p>	

<p><b>Social relationships</b></p>	<p><b>Do you have friends? Is it important?</b></p> <p><b>Do you participate at school in activities such as sport?</b></p>	<ul style="list-style-type: none"> <li>- Ability to socialise</li> <li>- Positive social relations</li> <li>- Doubt friendship.</li> <li>- Good social relations</li> <li>- Shy</li> <li>- Many responsibilities to take care of</li> </ul>	<ul style="list-style-type: none"> <li>• Nature of social interaction</li> <li>• Support structures for coping with difficult times</li> <li>• The role that friendships play</li> </ul>
<p><b>Coping strategies</b></p>	<p><b>What/who helps you to cope in difficult times?</b></p> <p><b>What kind of support do you get?</b></p>	<ul style="list-style-type: none"> <li>- Friends</li> <li>- Self: sleeping, just crying.</li> <li>- Family member: sister, relatives</li> <li>- Community: neighbours</li> </ul>	<ul style="list-style-type: none"> <li>• Support structures to cope with problems/difficulties</li> </ul>
<p><b>General</b></p>	<p><b>Is there anything else you would like to share with me?</b></p>	<ul style="list-style-type: none"> <li>- Feelings of suicide, of hurt, of uncertainty about future, uncertainty about self.</li> <li>- Struggling.</li> <li>- In need of shelter</li> <li>- Nothing to share socialises for assistance, positive about life.</li> </ul>	<ul style="list-style-type: none"> <li>• Major needs: emotional, love and belonging, physiological, safety, self-esteem.</li> </ul>

APPENDIX E

VERBATIM TRANSCRIPTS

Participant 5

Reflective notes	Follow ups	TRANSCRIPT: PARTICIPANT 5	Codes	Axial codes
		<p>1. <b>Researcher:</b> who assists you with your everyday needs, such as food, clothes and money?</p> <p>2. <b>Participant:</b> it's our aunts that are staying in Welkom.</p> <p>3. <b>Researcher:</b> do you have enough?</p> <p>4. <b>Participant:</b> yes.</p> <p>5. <b>Researcher:</b> does food get finished sometimes?</p> <p>6. <b>Participant:</b> n....o no, at times it does but we phone and they send us money.</p> <p>7. <b>Researcher:</b> who assist you with your school work?</p> <p>8. <b>Participant:</b> we help each other in house or ask for assistance from our next-door neighbours.</p> <p>9. <b>Researcher:</b> meaning you do at times experience problems with your school work?</p> <p>10. <b>Participant:</b> yes.</p>	<p>Support from Aunt</p> <p>No food</p> <p>Help each other from neighbours</p> <p>Do experience problems with school work</p>	<p>Relatives support</p> <p>Lack of basic needs</p> <p>Community support</p> <p>Poor performance</p>

	<p>17. <b>Researcher:</b> how is schooling, is it interesting, challenging or boring, and why?</p> <p>18. <b>Participant:</b> things that we do at school are challenging.</p>	<p>Challenging things at school</p>	<p>Positive attitude about school</p>
	<p>19. <b>Researcher:</b> do you regularly attend school?</p> <p>20. <b>Participant:</b> yes</p>	<p>Regular attendance</p>	
	<p>21. <b>Researcher:</b> have you ever failed?</p> <p>22. <b>Participant:</b> yes, 3</p>	<p>Yes, failed grade 3</p>	
	<p>23. <b>Researcher:</b> what was the reason?</p> <p>24. <b>Participant:</b> my parent said I must repeat as I was a bit weak in performance.</p>	<p>Weak performance</p>	<p>Poor performance</p>
	<p>25. <b>Researcher:</b> do you ever experience problems in concentrating in class?</p> <p>26. <b>Participant:</b> yes</p>	<p>Yes concentration problem</p>	<p>Negative impact of family problems</p>
	<p>27. <b>Researcher:</b> what is the reason for that?</p> <p>28. <b>Participant:</b> family problems, thinking that if my mother was still alive it wouldn't be like this.</p>	<p>Family problems: death of mother</p>	<p>Family problems, misses mother</p>
	<p>29. <b>Researcher:</b> then when you are disturbed how do you cope?</p>		

<p>She got emotional Although she was open but she was shy, didn't want to look directly to me. The conversation had to stop due to the way the participant was crying but the interview was almost over. Then I had to arrange with the SBST to look a</p>	<p>Follow up</p>	<p>36. <b>Participant:</b> I don't share with anyone. 37. <b>Researcher:</b> have you ever come to school without food? 38. <b>Participant:</b> no, it's just that we normally do not 39. eat in the mornings even when our mother was 40. alive. 41. <b>Researcher:</b> but does it happen that at times you 42. do not have food? 43. <b>Participant:</b> it does happen. 44. <b>Researcher:</b> how often? 45. <b>Participant:</b> only for a week. 46. <b>Researcher:</b> what do you do in that week, how do 47. you cope? 48. <b>Participant:</b> we ask from our neighbours. 49. <b>Researcher:</b> what are your responsibilities at 50. home? 51. <b>Participant:</b> it is to clean the house and look after 52. the young sibling who is in grade three. 53. <b>Researcher:</b> does that affect you? 54. <b>Participant:</b> no.</p>	<p>No food for a week Ask from neighbours Clean house &amp; looking after sibling No, not affected</p>	<p>Loneliness Poverty -- no food Helpful community Overburdened by responsibilities</p>
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	<p><i>Follow up</i></p>	<p>55. <b>Researcher:</b> what would you like to study further after grade 12?</p> <p>56. <b>Participant:</b> sewing.</p> <p>57. <b>Researcher:</b> is it important to study further and 58. why?</p> <p>59. <b>Participant:</b> it is, so as to get employed.</p> <p>60. <b>Researcher:</b> do you have friends?</p> <p>61. <b>Participant:</b> yes</p> <p>62. <b>Researcher:</b> is it important to have friends, why?</p> <p>63. <b>Participant:</b> yes, at times they assist you but you 64. have to make a good choice</p> <p>65. <b>Researcher:</b> how do you cope during difficult 66. times, whom do you tell?</p> <p>67. <b>Participant:</b> no one, at times I tell my aunts when 68. they are here.</p> <p>69. <b>Researcher:</b> how do they support you then?</p> <p>70. <b>Participant:</b> they tell me what to do, give me 71. advice; otherwise there are some community 72. members who have been requested to put an eye 73. on us.</p>	<p>Sewing: ability to dream</p> <p>Yes do have friends, for assistance</p> <p>Community put an eye on us</p>	<p>Goal orientation</p> <p>Positive dreams</p> <p>Importance of employment, goal orientation.</p> <p>Importance of socialization</p> <p>Loneliness</p> <p>Helpful community</p>
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		<p>74. <b>Researcher:</b> is there anything that you would love to share with me in relation to your studies or life at home?</p> <p>77. <b>Participant:</b> yes, with things happening here at school, there are those children who like to bother others. They like teasing us.</p> <p>80. <b>Researcher:</b> why?</p> <p>81. <b>Participant:</b> they say we are ugly (cried loudly)</p> <p>83. <b>Researcher:</b> have you told your teacher or anybody else?</p> <p>85. <b>Participant:</b> no.</p>	<p>We are ugly: Emotionally hurt</p>	<p>Lost self confidence, self-esteem affected</p> <p>Discrimination</p>
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Reflective notes	Follow ups	TRANSCRIPT: PARTICIPANT 6	Codes	Axial codes
<p>The participant seems emotionally and psychologically disturbed.</p> <p>So many hurting and painful things happened to her.</p> <p>She talks nonstop about her life situation.</p> <p>She has lost hope in life, has developed a negative attitude towards other people like she does not trust friends.</p>		<p>86. <b>Researcher:</b> who assists you with your everyday needs</p> <p>87. such as food, clothes, school fees?</p> <p>88. <b>Participant:</b> my aunt from Johannesburg, she is working</p> <p>89. alone and she has kids to take care off.</p> <p>90. <b>Researcher:</b> do you have enough?</p> <p>91. <b>Participant:</b> no, not enough for the month, sometimes</p> <p>92. electricity get finished and food also before the month</p> <p>93. end and to ask is irritating people would be saying</p> <p>94. when she has money she doesn't come to us but when</p> <p>95. she doesn't have she comes.</p> <p>96. <b>Researcher:</b> how does that affect you?</p> <p>97. <b>Participant:</b> very bad, sometimes I want to leave school</p> <p>98. and go to Jo-burg to stay there cause that's where I</p> <p>99. grew up, it's where my mother, my father and my</p> <p>100. mother's father were living. I just came here when</p>	<p>My aunt</p> <p>Not enough for the month, electric, food get finished</p> <p>Very bad, want to leave school</p>	<p>Relative take care</p> <p>Basic needs unavailability</p> <p>Disruptive circumstances</p>

		<p>101. my mother passed away. Then my sister (aunt)</p> <p>102. started assisting me, my younger brother is staying in</p> <p>103. Jo-burg with her.</p> <p>104. <b>Researcher:</b> when did you start staying here?</p> <p>105. <b>Participant:</b> in June 2007.</p> <p>106. <b>Researcher:</b> were you not schooling?</p> <p>107. <b>Participant:</b> I was schooling, it's just happened that I</p> <p>108. was a trouble maker, I had this thing that my mother</p> <p>109. left me alone so I don't deserve to live then I turned</p> <p>110. myself to be things that I didn't had to be. I decided</p> <p>111. to come here may be I will be better, well I failed but</p> <p>112. it was fine with me cause I knew that I came here</p> <p>113. midyear I was suppose to fail. I was doing grade 10.</p> <p>114. <b>Researcher:</b> who is assisting you with your school</p> <p>115. work?</p> <p>116. <b>Participant:</b> No one, I just do it myself.</p> <p>117. <b>Researcher:</b> do you ever experience problems at</p> <p>118. times?</p>	<p>My sister assist</p> <p>Trouble maker, don't deserve to live</p> <p>I failed</p> <p>r</p> <p>myself</p>	<p>Caring relative</p> <p>Blaming mother for situation</p> <p>Loneliness: absence of caring adults</p>
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	<p>119. <b>Participant:</b> yes, sometimes. Even in class they don't</p> <p>120. like me, they just put me aside isolated there. When</p> <p>121. we are suppose to come to school to collect</p> <p>122. something, my</p> <p>123. class mates take for others but not me, I just feel bad</p> <p>124. cause some of them say they are my friends but they</p> <p>125. do not prove that.</p> <p>126. <b>Researcher:</b> how do you find schooling, interesting,</p> <p>127. boring, challenging?</p> <p>128. <b>Participant:</b> challenging, it is difficult especially to me</p> <p>129. this year is my hardest year ever. Last year it was</p> <p>130. better, I did live alone but I did not have too much</p> <p>131. stress, now I have lot of stress. I have to pass so that I</p> <p>132. can be on</p> <p>133. newspaper and my family be proud of me but, how</p> <p>134. can I pass while sometimes the school work is difficult,</p> <p>135. it's even difficult for me to study. When I take my</p>	<p>yes, they don't like me</p> <p>Feels bad</p> <p>have lot of stress</p> <p>Lost hope: if I fail</p>	<p>Absence of belonging</p> <p>Feelings of isolation</p> <p>No proper relationships</p> <p>Under pressure to make family proud. Self</p> <p>Negative attributions</p>
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	<p>136. books I just feel bored and tell myself ahg!!! If I fail I 137. fail.</p> <p>138. <b>Researcher:</b> with whom do you share when you have</p> <p>139. that kind of feelings, feeling bored?</p> <p>140. <b>Participant:</b> I just be alone and cry sometimes</p> <p>141. (showed emotions). I don't have</p> <p>142. friends to talk to, I used to talk to my grade 10 LO</p> <p>143. teacher but we now are so distanced to each</p> <p>144. other cause I have a lot of work, I just sit there alone.</p> <p><b>Follow up</b></p> <p>145. <b>Researcher:</b> how do you perform in class?</p> <p>146. <b>Participant:</b> I am a medium performer although this</p> <p>147. year it's so difficult with economics.</p> <p>148. <b>Researcher:</b> you once failed grade 10 as you said, was</p> <p>149. it your first time?</p> <p>150. <b>Participant:</b> no it was my second time; the first time</p> <p>151. was in 2003 when I got accident I was doing grade five</p> <p>152. and I had to stay in hospital for three months.</p>	<p>I fail.</p> <p>Just be alone and cry, don't have friends.</p> <p>I just sit there alone: Loneliness</p> <p>Failed second time</p>	<p>Loneliness</p> <p>Supportive teacher. Lack of friends</p> <p>Health status</p>
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	<p>153. <b>Researcher:</b> do you at times find it difficult to concentrate in class?</p> <p>154. <b>Participant:</b> yes, a lot of times.</p> <p>155. <b>Researcher:</b> can you share?</p> <p>157. <b>Participant:</b> sometimes I woke up dreaming all the guys who have raped me in 2007 before I came here</p> <p>159. and in 2008, I was in Jo-burg to visit when the guy raped me. Sometimes I do get their picture; it comes</p> <p>161. to my mind remembering the faces although I did not</p> <p>162. see them, just the incidence. Sometimes it's my mother who left me, so I don't concentrate in class I just sit there alone.</p> <p>166. <b>Researcher:</b> then what do you do to cope and at times,</p> <p>167. you get left behind as they teach?</p> <p>168. <b>Participant:</b> I go to the teacher after lessons to indicate that I didn't understand.</p> <p>170. <b>Researcher:</b> does it happen that you come to school</p>	<p>Yes, a lot of times</p> <p>Dreaming guys who raped me</p> <p>Do get their picture at times, sometimes its my mother who left.</p> <p>Withdrawn</p>	<p>Traumatized : concentration affected</p> <p>Memory of mother</p>
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	<p>189. <b>Researcher:</b> what would you like to study further?  190. <b>Participant:</b> I want to be a stage actor, last I wanted  191. to be chartered accountant but this year it's like I'm  192. not good in accounting it is difficult for me hence I  193. chose that cause I write poems, I know how to act.  194. <b>Researcher:</b> do you think it's important to study  195. further, why?  196. <b>Participant:</b> sometimes, I think for me I cannot get  197. what I want. My aunt cannot afford what I want so  at  198. least getting a wage can assist. For other people  who  199. have money it's important, they can go and study  200. further. She has told me that after grade 12 it's up  to  201. you to see what you can do; I am staying with my  202. mother who is sick from stroke, your brother and my  203. kids.</p>	<p>Uncertainty: stage actor last it was chartered accountant.   Lost hope: I cannot get what I want</p>	<p>Goal orientation   Lost hope   Negative feelings</p>
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<p>I am not being judgemental, but as the participant indicated that she likes guys, this could be the reason why she was a victim of rape twice. Perpetrators took advantage and used the opportunity.</p>		
<p>204. <b>Researcher:</b> do you have friends at school and home?  205. <b>Participant:</b> yes, same friends the guys not the girls.  206. just like guys.  207. <b>Researcher:</b> is it important to have friends?  208. <b>Participant:</b> sometimes it's good cause you can share  209. your problems with them but here, I don't think it's  210. good cause they can spread whatever you told them  211. ( sense of distrust)  212. <b>Researcher:</b> do you take part in school activities?  213. <b>Participant:</b> Yes, I am playing soccer.  214. <b>Researcher:</b> during difficult times you said you just sit  215. there and cry?  216. <b>Participant:</b> ya! I just write poems, sit there by the  217. corner and cry. Then I feel better. They once told me</p>	<p>Do have friends, guys not girls  lot of mistrust.             Am playing soccer</p>	<p>Importance of relationships             Social involvement</p>
	<p>Writes poems for debriefing, cry</p>	<p>Loneliness</p>

	<p>218. that if there is something happened to you just write  219. it down. Sometimes I listen to gospel music, cry a lot  220. then get fine as music has spoken to me.  221. <b>Researcher:</b> anything you can share with me in  222. relation to your studies or life in general?  223. <b>Participant:</b> there is guy, a close friend of mine:  224. He told me that he loves me, he cares and  225. understand everything about me cause I told him  226. everything as a friend. Last week I was sick, I  227. couldn't breathe but I don't know what was  228. wrong with me yet they said it's not asthma after  229. checking me by the clinic. I couldn't eat nor talk,  230. but he was there to comfort me so I am dating this  231. guy now.</p>	<p>Listen to music</p> <p>He cares &amp; understand me</p> <p>He was there to comfort me: Need to be loved</p>	<p>Need of belonging fulfilled.  Health problems</p>
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Reflective notes	Follow ups	TRANSCRIPT: PARTICIPANT 1	Codes	Axial codes
<p>The participant was free and open to talk. looks like she had a lot to say was just limited by time.</p>		<p>232. <b>Researcher:</b> Who assists you with your everyday needs  233. such as food clothes, and school fees? Do you have  234. enough?  235. <b>Participant:</b> my sister assists me with food, but it's not  236. enough we normally fight when it comes to clothes.  237. <b>Researcher:</b> who assists you with your school work?  238. <b>Participant:</b> my boyfriend who has completed schooling.  239. <b>Researcher :</b> Is he working?  240. <b>Participant:</b> yes  241. <b>Researcher:</b> do you ever experience problems with your  242. school work?  243. <b>Participant:</b> yes.  244. <b>Researcher:</b> then what do you do?  245. <b>Participant:</b> sometime I go to my friend who explains</p>	<p>My sister</p> <p>My boy friend</p> <p>Problems with schoolwork</p> <p>Friends assist</p>	<p>Family members provide assistance.</p> <p>Support from boyfriend</p> <p>Supportive friend</p>

	Follow up	<p>246. what I must do.</p> <p>247. <b>Researcher:</b> what causes the problems?</p> <p>248. <b>Participant:</b> it's when I am angry from home, I think</p> <p>249. about. that while in class.</p> <p>250. <b>Researcher:</b> What do they do that makes you angry?</p> <p>251. <b>Participant:</b> you may find that others have eaten all food</p> <p>252. and I do not have something to eat, then we exchange</p> <p>253. bad words.</p> <p>254. <b>Researcher:</b> so that affects your concentration?</p> <p>255. <b>Participant:</b> yes.</p> <p>256. <b>Researcher:</b> how do you find schooling, interesting, challenging or boring?</p> <p>258. <b>Participant:</b> it is nice, I enjoy at school. I learn much that I</p> <p>259. don't know.</p> <p>260. <b>Researcher:</b> do you ever get demotivated when you</p> <p>261. experience problems such as those you mentioned</p> <p>262. earlier?</p>	<p>Anger from home</p> <p>All food finished, nothing to eat.</p> <p>Concentration gets affected</p> <p>Nice</p>	<p>Emotions: Feelings of anger</p> <p>Hunger/ poverty</p> <p>Negative impact on schooling</p> <p>Positive feelings about school.</p>
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	<p>263. <b>Participant:</b> yes</p> <p>264. <b>Researcher:</b> what do you do, do you share with friends?</p> <p>265. <b>Participant:</b> yes when I have school problems I share with</p> <p>266. friends.</p> <p>267. <b>Researcher:</b> do you attend school regularly?</p> <p>268. <b>Participant:</b> no, I don't attend regularly because at home</p> <p>269. we have many problems that we are unable</p> <p>270. to solve. So when I feel hurt by those problems I do not</p> <p>271. come to school.</p> <p>272. <b>Researcher:</b> what kind of problems?</p> <p>273. <b>Participant:</b> like not having enough soap to wash our</p> <p>274. school clothes and our next door neighbours are bored</p> <p>275 by us when we ask them.</p> <p>276. <b>Researcher:</b> have you ever failed?</p> <p>277. <b>Participant:</b> yes, grade 10.</p> <p>278. <b>Researcher:</b> what was the problem?</p> <p>279. <b>Participant:</b> I was running after my friends, not listening</p>	<p>Share with friends</p> <p>Do not attend regularly</p> <p>Unable to solve family problems</p> <p>No soap to wash clothes</p> <p>Failed once</p> <p>running after friends</p>	<p>Supportive friends.</p> <p>Poor attendance, poor performance</p> <p>Family problems impact negatively on schooling.</p> <p>Poor performance</p> <p>Bad Peer pressure influence</p>
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	<p>280. to my sister when she was talking sense to me to do my</p> <p>281. homework.</p> <p>282. <b>Researcher:</b> do you find it difficult to concentrate?</p> <p>283. <b>Participant:</b> yes.</p> <p>284. <b>Researcher:</b> do you ever go to school without food?</p> <p>285. <b>Participant:</b> yes.</p> <p>286. <b>Researcher:</b> how often?</p> <p>287. <b>Participant:</b> about three times a week.</p> <p>288. <b>Researcher:</b> then what happens, how does that influence</p> <p>289. you?</p> <p>290. <b>Participant:</b> I cannot concentrate well as I'm hungry and I</p> <p>291. cannot listen to the teacher, my performance becomes</p> <p>292. bad.</p> <p>293. <b>Researcher:</b> but are you able to write?</p> <p>294. <b>Participant:</b> I don't write, I just open the book and sit</p> <p>295. there without writing.</p> <p>296 <b>Researcher:</b> what are your responsibilities at home?</p>	<p>No food for 3 times a week</p> <p>Cannot concentrate, performance becomes bad</p> <p>Do not write</p>	<p>Hunger/ poverty</p> <p>Bad performance</p> <p>Negative impact of malnutrition.</p> <p>Lack of interest</p>
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	<p>297. <b>Participant:</b> is to clean the house and cook but we take</p> <p>298. turns with my siblings.</p> <p>299. <b>Researcher:</b> are you able to cope?</p> <p>300. <b>Participant:</b> yes.</p> <p>301. <b>Researcher:</b> when do you do your homework?</p> <p>302. <b>Participant:</b> after school around five o'clock.</p> <p>303. <b>Researcher:</b> does cooking and cleaning the house affect</p> <p>304. your performance?</p> <p>305. <b>Participant:</b> yes, I could be performing much better if I</p> <p>306. was not doing that.</p> <p>307. <b>Researcher:</b> what would you like to study further?</p> <p>308. <b>Participant:</b> I want to be an engineer.</p> <p>309. <b>Researcher:</b> is it important to study further, why?</p> <p>310. <b>Participant:</b> yes, because I want to work and be able to</p> <p>311. do everything for myself.</p> <p>312. <b>Researcher:</b> do you have friends at home and at school?</p> <p>313. <b>Participant:</b> yes.</p>	<p>Clean house &amp; cook</p> <p>Performance affected</p> <p>engineer</p> <p>want to work</p>	<p>Many responsibilities</p> <p>Doesn't neglect responsibilities</p> <p>Negative impact of responsibilities at home.</p> <p>Positive dreams/ goal orientation</p>
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<p>314. <b>Researcher:</b> is it important to have friends, why?  315. <b>Participant:</b> yes, because she is able to assist me when I  316. have problems, even when I don't have food she asks  317. her mother to give us a Mielie meal so that we cook.  318. <b>Researcher:</b> do you take part at school?  319. <b>Participant:</b> yes, playing netball.  320. <b>Researcher:</b> who helps you to cope in difficult times?  321. <b>Participant:</b> it's my friend.  322. <b>Researcher:</b> have you ever gone to social workers?  323. <b>Participant:</b> no, we have not been there.  324. <b>Researcher:</b> how does your friend assist you?  325. <b>Participant:</b> she tells me what to do  326. <b>Researcher:</b> is there anything that you would love to  327. share with me in relation to your studies or life at  328. home?  329. <b>Participant:</b> yes, about my life. When they have made me  330. angry at home, I want to kill myself.  331. <b>Researcher:</b> how many times have you thought of</p>	<p>Helpful friend with problems &amp; food.   Playing netball   Friend</p>	<p>Supportive relations    Supportive role of friend   Good social relations   Feelings of suicide</p>
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		<p>347. <b>Researcher:</b> Then what happens when you feel like</p> <p>348. committing suicide, do you tell people?</p> <p>349. <b>Participant:</b> no, I don't, I just keep quiet.</p> <p>350. <b>Researcher:</b> do you think it is important to commit</p> <p>351. suicide?</p> <p>352. <b>Participant:</b> yes.</p>	
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Reflective notes	Follow ups	TRANSCRIPT: PARTICIPANT 3	Codes	Axial codes
<p>This participant was relaxed and was speaking freely .</p>	<p>Follow up</p>	<p>353. <b>Researcher:</b> Who assists you with your everyday needs such as food, clothes and school fees?  354. needs such as food, clothes and school fees?  355. <b>Participant:</b> I am assisted by the grant for my younger sibling for clothes and food  356. younger sibling for clothes and food  357. <b>Researcher:</b> Is she the only one who receives a grant?  358. grant?  359. <b>Researcher:</b> What about the school fees?  360. <b>Participant:</b> We are not paying school fees at school  361. <b>Researcher:</b> Do you have enough?  362. <b>Participant:</b> Yes  363. <b>Researcher:</b> What do you do if at times you do not have enough food and you need clothes?  364. have enough food and you need clothes?  365. <b>Participant:</b> We go and ask our elder sister to assist,  366. she does assist.  367. <b>Researcher:</b> Who assists you with your school work?  368. <b>Participant:</b> I do it myself, I go to the library  369. <b>Researcher:</b> Do you at times experience problems</p>	<p>Grant</p> <p>Elder assists</p> <p>sister</p> <p>Myself &amp; library</p>	<p>Basic need met for sibling</p> <p>Supportive family member</p> <p>Self driven</p>

	<p>370. with your school work and what do you do?</p> <p>371. <b>Participant:</b> Yes sometimes, especially in maths</p> <p>372. <b>Researcher:</b> You don't understand maths?</p> <p>373. <b>Participant:</b> Yes</p> <p>374. <b>Researcher:</b> How do you find schooling, interesting,</p> <p>375. challenging or boring? Why?</p> <p>376. <b>Participant:</b> I think it's challenging especially when</p> <p>377. you do not have someone to lean on like parents</p> <p>378. who make you feel that you are still a child, you</p> <p>379. have to go to school.</p> <p>380. <b>Researcher:</b> Even if you could not have food, having</p> <p>381. parents is great?</p> <p>382. <b>Participant:</b> Yes, the parent would try to get food if</p> <p>383. there was no food.</p> <p>384. <b>Researcher :</b> Do you regularly attend school?</p> <p>385. <b>Participant:</b> Yes, it is only when I am sick that I do</p> <p>386. not attend.</p> <p>387. <b>Researcher:</b> Have you ever failed?</p> <p>388. <b>Participant:</b> Yes, grade 10 and 8.</p>	
<p>Do experience problems</p>	<p>Challenging,</p> <p>No one to lean on</p>	<p>Miss parents' support: Unavailability of parents</p>
<p>Attend regularly except when sick</p> <p>Failed twice</p>		<p>Motivated to go to school</p>

	<p>389. <b>Researcher:</b> What made you to fail?</p> <p>390. <b>Participant:</b> In grade 8 think I was playing because</p> <p>391. was not experiencing problems. In grade 10 I think-</p> <p>392. ---mmmm--- -- (showing emotions)</p> <p>393. when my mother died we were left with our</p> <p>394. grandmother. My grandmother also died when I</p> <p>395. was doing grade 10, so her children wanted their</p> <p>396 mother's site. I could not focus in class.</p> <p>397. <b>Researcher:</b> Do you at times find it difficult to</p> <p>398. concentrate in class?</p> <p>399. <b>Participant:</b> Yes</p> <p>400. <b>Researcher:</b> What makes you not to?</p> <p>401. <b>Participant:</b> At times I think of my aunts, asking</p> <p>402. myself how does it come that they don't take care</p> <p>403. of us because we are their sister's children. Those</p> <p>404. are some of the things that make me not to</p> <p>405. concentrate.</p> <p>406. <b>Researcher:</b> Do you ever go to school without</p> <p>food?</p> <p>407. <b>Participant:</b> Yes</p>	
<p>Mother &amp; grandmother died</p>		<p>Lack of belonging</p>
<p>Concentration gets affected</p>		<p>Blaming aunts for situation</p>
<p>No food</p>		<p>Lack of basic needs</p>

	<p>408. <b>Researcher:</b> Is it when food is finished?  409. <b>Participant:</b> Yes.  410. <b>Researcher:</b> How often in a week or month?  411. <b>Participant:</b> Mostly it's mid month and it's not yet  412. month end for my sister  413. <b>Researcher:</b> At what grade is your younger sister  414. and where?  415. <b>Participant:</b> Grade 9 here at school  416. <b>Researcher:</b> You both come to school without  food?  417. <b>Participant:</b> Yes.  418. <b>Researcher:</b> How do you cope during those days?  419. <b>Participant:</b> When we have not eaten in the  420. morning, after school we normally tell our  421. neighbour  422. who buy us bread then we have something to eat.  423. <b>Researcher:</b> But what happens at school on that  424. day?  425. <b>Participant:</b> It's just problems.  426. <b>Researcher:</b> How does that influence you?</p>	<p>Follow up  Follow up</p>	<p>No food mid month towards ending</p>	<p>Difficult life situation</p>
			<p>Neighbours buy us bread</p>	<p>Caring neighbours</p>

	<p>427. <b>Participant:</b> I do not perform well, if we are going to write a test, even if I read well I do write but not to extent that I pass, I remember few things</p> <p>430. <b>Researcher:</b> Do you think if you had food on that day you would have performed better?</p> <p>432. <b>Participant:</b> Yes</p> <p>433. <b>Researcher:</b> What are your responsibilities at home?</p> <p>434. <b>Participant:</b> I see to it that my younger sister is clean</p> <p>435. when she comes to school, have had food and looks like other children</p> <p>437. <b>Researcher:</b> Who takes care of her when she is sick?</p> <p>438. <b>Participant:</b> I take that responsibility of looking after her</p> <p>440. <b>Researcher:</b> Do you cope?</p> <p>441. <b>Participant:</b> Yes</p> <p>442. <b>Researcher:</b> When do you do your home work?</p> <p>443. <b>Participant:</b> I normally do them at school during free periods.</p> <p>445. <b>Researcher:</b> What would you like to study further</p>	<p>Performance drops: remember things</p> <p>I remember few things</p> <p>Caring for younger sister that she is clean, had food</p> <p>Able to cope</p>	<p>Poor performance</p> <p>Overburdened with responsibilities</p> <p>Inner strength</p>
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		<p>446. after grade 12?</p> <p>447. <b>Participant:</b> Nursing</p> <p>448. <b>Researcher:</b> Why?</p> <p>449. <b>Participant:</b> I think it have short courses so I want</p> <p>450. something that I can complete faster so that I</p> <p>451. assist my siblings when I work.</p> <p>452. <b>Researcher:</b> Is it important to study further?</p> <p>453. <b>Participant:</b> Yes it is.</p> <p>454. <b>Researcher:</b> Why?</p> <p>455. <b>Participant:</b> Because I will get work and have money</p> <p>456. to assist my siblings.</p> <p>457. <b>Researcher:</b> Do you have friends at school?</p> <p>458. <b>Participant:</b> Yes.</p> <p>459. <b>Researcher:</b> At home?</p> <p>460. <b>Participant:</b> No, the one at school is a</p> <p>461. friend and a family member.</p> <p>462. <b>Researcher:</b> Do you think it's important to have</p> <p>463. friends?</p>	<p>Nursing</p> <p>Assist siblings</p> <p>Assist siblings</p> <p>Do have friends. Able to socialise</p>	<p>Motivation/ goal orientated</p> <p>Positive hopes Caring personality</p>
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		<p>464. <b>Participant:</b> Yes, because you can  465. share things that bothers you and feel better  466. thereafter.  467. <b>Researcher:</b> Do you take part in school activities?  468. <b>Participant:</b> No, I used to play netball when I was  469. doing grade 8 but now I have a lot of work.  470. <b>Researcher:</b> What kind of work?  471. <b>Participant:</b> School work and cleaning the house at  472. home.  473. <b>Researcher:</b> Who assists you to cope during  difficult  474. times?  475. <b>Participant:</b> It's my younger sister; we are close to  476. each other every time. I normally tell her and we  477. both cry and then we chat and get better after that  478. pain.  479. <b>Researcher:</b> How is she performing?  480. <b>Participant:</b> Well.  481. <b>Researcher:</b> Is there anything you would love to</p>	<p>Share problems with friends</p> <p>Have lot of work, Cannot participate</p> <p>School work, cleaning home</p> <p>Younger sister</p> <p>Cry together, chat &amp; get better</p>	<p>Importance of relationship with friends</p> <p>Lack of social interaction</p> <p>Responsibilities</p> <p>Supportive role of sibling</p>
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	<p>482. share with me in relation to your studies or life at home?</p>	
<p>484. <b>Participant:</b> Yes, about my life. When I was doing grade 8, I fell pregnant, I have a baby who is two years.</p> <p>487. <b>Researcher:</b> Where does she stay? And who is looking after him?</p> <p>489. <b>Participant:</b> Is staying with us and goes to crèche during the day. My aunts used to assist us before but then they changed during that time</p> <p>492 (becomes emotional with tears shinning in her eyes). They</p> <p>493. started complaining that we are not taking care of our disabled aunt who was staying with us,</p> <p>495. saying we are not giving her food. So they took her to Bloemfontein. One day there was a meeting and my other aunt complained that we were not washing clothes for the disabled one. She further said it would be better if we can move out of the house we are staying in now, they all three of them agreed but my grandmother denied so we are still staying there although they still want us to move</p>	<p>I have a baby</p> <p>Aunts changed, started complaining: not assistance anymore</p> <p>Will be better if we can move out of the house</p>	<p>Teenage pregnancy</p> <p>Overburdened by responsibilities of taking care of family members</p> <p>Loosing sheiter Lack of basic Physiological need</p>

		503. out even today.			
		504. <b>Researcher:</b> Where do they want you to go and 505. stay?			
		506. <b>Participant:</b> I do not know.			
<b>Reflective notes</b>	<b>Follow ups</b>	<b>TRANSCRIPT: PARTICIPANT 8</b>	<b>Codes</b>	<b>Axial codes</b>	
		507. <b>Researcher:</b> who is assisting you with your everyday	Aunt	Helpful relatives	
		508. needs such as food, clothes, school fees?			
		509. <b>Participant:</b> it's my aunt who is working in Cape Town.			
		510. <b>Researcher:</b> do you have enough?			
		511. <b>Participant:</b> at times we struggle.	At times we struggle		
		512. <b>Researcher:</b> then what do you do?			
		513. <b>Participant:</b> we ask from other people.	Other people	Helpful community	
		514. <b>Researcher:</b> who assist you with your schoolwork?			
		515. <b>Participant:</b> I normally ask			
		516. assistance from other people who completed their 517. studies.	Other assist people		
		518. <b>Researcher:</b> meaning you do experience problems			
		519. with your school work at times?			Academic performance affected

		Problems with schoolwork	
	520. <b>Participant:</b> yes.		
	521. <b>Researcher:</b> how do you find schooling, interesting, boring, challenging?		
	522. boring, challenging?		
	523. <b>Participant:</b> interesting, it's nice to be a scholar.	Interesting	Positive feelings motivation
	524. <b>Researcher:</b> do you regularly attend at school?		
	525. <b>Participant:</b> yes.		
	526. <b>Participant:</b> When did you start staying alone?		
	527. <b>Participant:</b> in 2007		
	528. <b>Researcher:</b> have you ever failed a class?	Failed once	
	529. <b>Participant:</b> yes, grade 8		
	530. <b>Researcher:</b> What was the reason?	Badly wounded	Health status
	531. <b>Participant:</b> I couldn't come to school, I was badly wounded by other children with a stone.		
	532. <b>Researcher:</b> do you ever find it difficult concentrating in class?		
	533. <b>Participant:</b> I only get disturbed when we have to undertake a school journey when I do not have money.	Concentration affected: get disturbed when I do not have money	Financial constraints
	534. <b>Researcher:</b> do you ever come to school without		
	535. <b>Participant:</b> I only get disturbed when we have to undertake a school journey when I do not have money.		
	536. <b>Researcher:</b> do you ever come to school without		
	537. money.		
	538. <b>Researcher:</b> do you ever come to school without		

	539. food?		
	540. Participant: yes		
	541. Researcher: how often in a week or month?		No food once a week
	542. Participant: once		Lack of food
	543. Researcher: then what do you do, how do you cope		Performance drops
	544. or how does it influence you?		
	545. Participant: we normally ask other people, I cannot		Cannot cope, ask other people
	546. cope.		
	547. Researcher: what are your responsibilities at home?		Performance drops
	548. Participant: is to cook, clean the house and make		Overburdened by responsibilities
	549. sure that kids are clean when going to school.		Clean house, cook, taking care of kids
	550. Researcher: how does that affect your schoolwork?		Performance get disturbed, do not sleep
	551. Participant: it disturbs but I normally do not sleep at		Makes sacrifices
	552. night that I am able to do my schoolwork.		
	553. Researcher: what would you like to study further?		Social worker
	554. Participant: to be a social worker because I want to		Goal orientation
	555. assist other children.		
	556. Researcher: is it important to study further, why?		

	<p>557. <b>Participant:</b> yes, so that I have a bright future.</p> <p>558. <b>Researcher:</b> do you have friends here school and home?</p> <p>559. home?</p>	<p>For bright future</p>	<p>Positive dreams hopeful</p>
	<p>560. <b>Participant:</b> at school yes, home no.</p> <p>561. <b>Researcher:</b> is it important to have friends, why?</p> <p>562. <b>Participant:</b> no, because I am able to keep myself busy.</p> <p>564. <b>Researcher:</b> To whom do you talk during difficult times?</p> <p>565. times?</p> <p>566. <b>Participant:</b> it's my friend at school.</p> <p>567. <b>Researcher:</b> how does she support you?</p> <p>568. <b>Participant:</b> she tells me not to stress, things will be fine.</p> <p>570. <b>Researcher:</b> is there anything you would love to share with me in relation to your studies or life at home?</p> <p>572. home?</p> <p>573. <b>Participant:</b> no, nothing.</p>	<p>Yes do have friends</p> <p>Friend</p>	<p>Importance of friendships</p> <p>Supportive friends</p>



		<p>591. <b>Participant:</b> yes, if I do not understand I go to other people and teachers</p> <p>592. <b>Researcher:</b> How do you find schooling, interesting, boring, challenging?</p> <p>593. boring, challenging?</p> <p>594. <b>Participant:</b> challenging.</p> <p>595. <b>Researcher:</b> do you attend regularly at school?</p> <p>596. <b>Participant:</b> yes, I do, it's only last week when I did not come.</p> <p>597. not come.</p> <p>598. <b>Researcher:</b> why?</p> <p>599. <b>Participant:</b> we were suppose to bring along parents</p> <p>600. to school for the new teacher who arrived, so my uncles did not want to come, they were always drunk.</p> <p>601. uncles did not want to come, they were always drunk.</p> <p>602. drunk.</p> <p>603. <b>Researcher:</b> have you ever failed?</p> <p>604. <b>Participant:</b> yes, grade 8</p> <p>605. <b>Researcher:</b> what was the problem?</p> <p>606. <b>Participant:</b> I failed Afrikaans, I did not understand it</p> <p>607. then I failed.</p> <p>608. <b>Researcher:</b> Do you at times find it difficult to concentrate in class?</p> <p>609. concentrate in class?</p>	<p>Yes, other people &amp; teacher assist</p> <p>Challenging</p> <p>Last week did not come</p> <p>Were suppose to bring parents</p> <p>Failed once</p> <p>Failed afrikaans</p>	<p>Helpful community</p> <p>Poor performance</p> <p>School attendance affected</p> <p>Unavailability of parents</p> <p>Belonging need</p> <p>Poor performance</p>
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	<p>610. <b>Participant:</b> no</p> <p>611. <b>Researcher:</b> do you ever come to school without</p> <p>612. food.</p> <p>613. <b>Participant:</b> no, I always eat.</p> <p>614. <b>Researcher:</b> what are your responsibilities at home?</p> <p>615. <b>Participant:</b> clean the house and look into my</p> <p>616. books.</p> <p>617. <b>Researcher:</b> what would you like to study further</p> <p>618. after grade 12?</p> <p>619. <b>Participant:</b> teaching</p> <p>620. <b>Researcher:</b> is it important to further your studies, why?</p> <p>621. <b>Participant:</b> yes, so that I don't find myself doing</p> <p>622. nothing until I engage myself into bad things.</p> <p>623. <b>Researcher:</b> do you have friends?</p> <p>624. <b>Participant:</b> yes</p> <p>625. <b>Researcher:</b> is it important to have friends, why?</p> <p>626. <b>Participant:</b> yes, because at times they give you</p> <p>627. advice.</p> <p>628. <b>Researcher:</b> do you participate in school?</p>	<p>no concentration problems</p> <p>Always have food</p> <p>Clean house &amp; my books</p> <p>Teaching</p> <p>To avoid bad things</p> <p>Friends available</p>	<p>Basic need for food met</p> <p>Responsibilities at home and school</p> <p>Goal orientation, positive attitude</p> <p>Important role of friends</p>
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	<p>629. <b>Participant:</b> yes, playing soccer.  630. <b>Researcher:</b> during difficult times, with whom do  631. you share  632. <b>Participant:</b> with my aunt's daughter.  633. <b>Researcher:</b> how does she support you?  634. <b>Participant:</b> she gives me advice.  635. <b>Researcher:</b> is there anything you like to share with  636. me in relation to your studies or life at home?  637. <b>Participant:</b> it's that I live well and I still do well in  638. my studies, I don't have problems.</p>	<p>Playing soccer   Aunt's daughter   No problems  experienced</p>	<p>Involvement in activities   Supportive role of family  member   Satisfaction with  situation</p>
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Reflective notes	Follow ups	TRANSCRIPT: PARTICIPANT 10	Codes	Axial codes
<p>She was difficult to open up and explain exactly what worries her more but you could read lot of things and emotions as she was saying this.</p>	<p>Follow up</p>	<p><b>639. Researcher:</b> who is assisting you with your everyday needs such as 640. food, clothes, school fees? <b>641. Participant:</b> we are not paying school fees here at school but for food 642. my mother helps (referring to grandmother) although she stays in 643. Bloemfontein. <b>644. Researcher:</b> with whom are you staying? <b>645. Participant:</b> with my younger siblings, I'm the one taking care of them. <b>646. Researcher:</b> do you have enough? <b>647. Participant:</b> no we at times do not have food, at times we have problems and she is not here to assist us. <b>648. Researcher:</b> what do you do when you do not have money for food? <b>649. Participant:</b> sometimes we are helped by our family 650. (relatives) but sometimes we just stay as we are, because I'm</p>	<p>Mother (grandmother)</p>	<p>Assistance of Family member</p>
			<p>We at times do not have food</p> <p>Relatives assist or we stay as we are</p>	<p>Signs of Poverty &amp; malnutrition</p> <p>Helpful relatives</p>

	<p>651. afraid to ask.</p> <p>652. <b>Researcher:</b> who assists you with your school work?</p> <p>653. <b>Participant:</b> no one, I am doing it alone.</p> <p>654. <b>Researcher:</b> do you ever experience problems, what do you do when</p> <p>655. you experience problems?</p> <p>656. <b>Participant:</b> I ask other students or visit library.</p> <p>657. <b>Researcher:</b> how do you find schooling, interesting, boring,</p> <p>658. challenging?</p> <p>659. <b>Participant:</b> sometimes it's boring because if ever you don't have time</p> <p>660. to complete your assignment or other work, you become shy in class</p> <p>661. to participate.</p> <p>662. <b>Researcher:</b> do you attend regularly?</p> <p>663. <b>Participant:</b> yes, I come every day to school.</p> <p>664. <b>Researcher:</b> have you ever failed a class?</p> <p>665. <b>Participant:</b> I have not failed but in 2008, I attended only for three</p>	<p>Afraid of what others might say</p> <p>Doing it alone</p> <p>Other students or library</p> <p>Sometimes is boring. work not completed</p> <p>Come to school everyday</p> <p>Did not fail but I was pregnant</p>	<p>Self driven</p> <p>Support of friends &amp; school</p> <p>Not motivated, fear to take part</p> <p>Regular attendance</p> <p>Teenage pregnancy, additional burden</p>
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	<p>666. months because I was pregnant when I was doing grade 11.</p> <p>667. <b>Researcher:</b> where is the baby, who stays with her?</p> <p>668. <b>Participant:</b> she is not here, she passed away.</p> <p>669. <b>Researcher:</b> did that affect you?</p> <p>670. <b>Participant:</b> yes.</p> <p>671. <b>Researcher:</b> do you at times find it difficult to concentrate in class?</p> <p>672. <b>Participant:</b> yes</p> <p>673. <b>Researcher:</b> what is the reason?</p> <p>674. <b>Participant:</b> for the fact that I am staying with my younger brother and</p> <p>675. <b>sister,</b> I become worried about what are they going to eat after school</p> <p>676. and so many things.</p> <p>677. <b>Researcher:</b> What do you do when you are that disturbed, with whom</p> <p>678. do you share?</p> <p>679. <b>Participant:</b> nobody, I'm just keeping it as a secret but always try to</p> <p>680. ignore. If my mother was around, would be there to do everything.</p>	<p>Baby passed away</p> <p>Difficult to concentrate</p> <p>Worries about food &amp; other things</p> <p>Nobody, I just keep it as a secret.</p>	<p>Bereavement</p> <p>Worried about siblings</p> <p>Loneliness</p>
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	<p>681. <b>Researcher:</b> does it happen that you come to school without food?</p> <p>682. <b>Participant:</b> no, we always eat.</p> <p>683. <b>Researcher:</b> what are your responsibilities at home?</p> <p>684. <b>Participant:</b> to look after children, clean the house, cook, do washing,</p> <p>685. make sure that when they going to school they wear proper uniform,</p> <p>686. and that every morning they go to school, they did their homeworks.</p> <p>687. <b>Researcher:</b> do you cope?</p> <p>688. <b>Participant:</b> yes, I do cause I'm interested in studying although they</p> <p>689. are too much because I'm not used to.</p> <p>690. <b>Researcher:</b> what would you like to study further?</p> <p>691. <b>Participant:</b> I want to be a project manager.</p> <p>692. <b>Researcher:</b> is it important to study further, why?</p> <p>693. <b>Participant:</b> it is really important, so as to have lot of knowledge.</p> <p>694. <b>Researcher:</b> do you have friends?</p> <p>695. <b>Participant:</b> yes</p> <p>696. <b>Researcher:</b> is it important to have friends?</p>	
<p>Clean house, caring for siblings: washing, uniform &amp; homeworks.</p> <p>I do cope although its too much</p> <p>Project manager</p> <p>So as to have lot of knowledge</p> <p>Friends available</p>		
<p>Multitude of responsibilities</p> <p>Positive attitude</p> <p>Goal orientation</p> <p>Positive about future</p>		

	<p>697. <b>Participant:</b> yes, if you are stressed sometimes, you can talk to her</p> <p>698. and get better.</p> <p>699. <b>Researcher:</b> do you participate in school activities?</p> <p>700. <b>Participant:</b> yes</p> <p>701. <b>Researcher:</b> you said during difficult times you don't tell anybody, you</p> <p>702. keep it in you?</p> <p>703. <b>Participant:</b> yes.</p> <p>704. <b>Researcher:</b> is there anything that you would love to share with me</p> <p>705. about your studies or life at home?</p> <p>706. <b>Participant:</b> eih!.. I don't have so much but I can say, according to my</p> <p>707. studies if ever I can get someone who can assist me I will have enough</p> <p>708. time to study and I can be able to pass well here at school. I hope I</p> <p>709. could get bursaries to study further, I don't want to live in this</p> <p>710. situation I am in now.</p> <p>711. <b>Researcher:</b> have you applied for bursaries?</p>	<p>Takes part in activities</p> <p>In need of someone to assist to have enough time to study, hope to get bursary</p>	<p>Supporting role of friend</p> <p>Not isolated</p> <p>Need support structure</p> <p>Hoping for a better future</p>
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Reflective notes	Follow up	712. Participant: not yet.  TRANSCRIPT: PARTICIPANT 7	Codes	Positive about future although uncertain
	Follow ups			Axial codes
<p>The participant was talking freely, very open and willing to participate.</p> <p>This interview was conducted two months after the death of the parent.</p>		<p>713. <b>Researcher:</b> who assists you with your every day needs such as food, clothes, school fees?</p> <p>714. <b>Participant:</b> my sister for food and toiletry and even for soap to wash my clothes.</p> <p>715. <b>Researcher:</b> who assists you with your school work?</p> <p>716. <b>Participant:</b> myself</p> <p>717. <b>Researcher:</b> do you ever experience problems, what</p> <p>718. <b>Participant:</b> myself</p> <p>719. <b>Researcher:</b> do you ever experience problems, what</p> <p>720. do you do?</p> <p>721. <b>Participant:</b> I go to people, my next door neighbours.</p> <p>722. <b>Researcher:</b> how do you find schooling, interesting, challenging, boring, why?</p> <p>723. <b>Participant:</b> it is not boring I am satisfied, it's interesting because I want to be educated.</p> <p>724. <b>Researcher:</b> do you attend school regularly?</p> <p>725. <b>Participant:</b> no</p> <p>726. <b>Researcher:</b> why?</p>	<p>My sister</p> <p>Myself</p> <p>I go to Neighbours</p> <p>Not boring</p> <p>Want to be educated</p> <p>No regular attendance</p>	<p>Support from Family member</p> <p>Self driven</p> <p>Helpful community</p> <p>Positive attitude</p>

	<p>730. <b>Participant:</b> at times I go to department of labour for my father's money.</p> <p>731. <b>Participant:</b> have you ever failed?</p> <p>732. <b>Participant:</b> yes, grade 10.</p> <p>733. <b>Participant:</b> what was the problem?</p> <p>734. <b>Participant:</b> I did not understand Life Sciences.</p> <p>735. <b>Participant:</b> do you at time find it difficult to concentrate in class?</p> <p>736. <b>Participant:</b> no</p> <p>737. <b>Participant:</b> have you ever come to school without food?</p> <p>738. <b>Participant:</b> yes</p> <p>739. <b>Participant:</b> how often in a week?</p> <p>740. <b>Participant:</b> once</p> <p>741. <b>Participant:</b> how do you cope?</p> <p>742. <b>Participant:</b> I eat at school from the feeding scheme.</p> <p>743. <b>Participant:</b> how does that affect you?</p>	<p>For money</p> <p>Failed once</p> <p>Not understand Life Sciences</p> <p>Lack of food</p> <p>No food once a week</p> <p>Feeding scheme rescues</p>	<p>Financial constraints</p> <p>Poor performance in life sciences</p> <p>Unmet basic need</p> <p>Government assistance</p>
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	<p>748. <b>Participant:</b> it affects me because I cannot concentrate before I eat.</p> <p>749. <b>Researcher:</b> what are your responsibilities at home?</p> <p>750. <b>Participant:</b> it is to clean the house then I visit my friends.</p> <p>751. <b>Researcher:</b> are you coping?</p> <p>752. <b>Participant:</b> yes</p> <p>753. <b>Researcher:</b> what would you like to study further?</p> <p>754. <b>Participant:</b> I want to go to college to be a police.</p> <p>755. <b>Researcher:</b> why?</p> <p>756. <b>Participant:</b> because policemen are not doing their work correctly, they do segregation so I want to do the work correctly the way it suppose to be and not drink alcohol while in uniform.</p> <p>757. <b>Researcher:</b> is it important to study further, why?</p> <p>758. <b>Participant:</b> yes, so that I have good ideas.</p> <p>759. <b>Researcher:</b> do you have friends?</p> <p>760. <b>Participant:</b> yes</p> <p>761. <b>Researcher:</b> is it important to have friends, why?</p>	<p>Concentration is affected</p> <p>Clean house</p> <p>Able to cope</p> <p>Police</p> <p>Friends assist.</p>	<p>Responsibilities</p> <p>Future ideals, goal orientation</p> <p>Motivation</p>
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	<p>767. <b>Participant:</b> yes, so that you get along well with them and at times when there is no food I tell them my problem and they understand.</p> <p>768. them and at times when there is no food I tell them my problem and they understand.</p> <p>769. them my problem and they understand.</p> <p>770. <b>Researcher:</b> do you take part in school activities?</p> <p>771. <b>Participant:</b> no I still want to join but other children here at school talk bad things when you start participating and demotivate you.</p> <p>772. participating and demotivate you.</p> <p>773. Previously I couldn't play with other children because I was shy</p> <p>774. because I was shy</p> <p>775. <b>Researcher:</b> who helps you to cope during difficult times?</p> <p>776. difficult times?</p> <p>777. <b>Participant:</b> it is my sister and the people at labour</p> <p>778. <b>Researcher:</b> how do they support you?</p> <p>779. <b>Participant:</b> they normally tell me to go to the brother of my father who always denies to assist saying he doesn't have money.</p> <p>780. brother of my father who always denies to assist saying he doesn't have money.</p> <p>781. assist saying he doesn't have money.</p> <p>782. <b>Researcher:</b> is there anything you like to share with me in relation to your studies or life at home</p> <p>783. with me in relation to your studies or life at home</p> <p>784. <b>Participant:</b> yes, when I do not have cosmetics I tell my friends and they normally give me some then it can also come to school.</p> <p>785. normally give me some then it can also come to school.</p> <p>786. school.</p>	<p>If there is no food I tell friends</p> <p>Don't participate Could not play, I was shy</p> <p>Sister &amp; people at labour</p> <p>When I need cosmetics I tell friends who support</p>	<p>Supportive friend</p> <p>No social interaction</p> <p>Supportive sibling and neighbours</p> <p>Caring &amp; supportive friends</p>

Reflective notes	Follow ups	TRANSCRIPT: PARTICIPANT 2	Codes	Axial codes
<p>The participant was relaxed, able to talk freely.</p> <p>She would show some emotions when talking about her relatives,</p> <p>Little tears shimmering in her eyes but tried to be strong.</p>		<p>787. <b>Researcher:</b> who assists you with your everyday needs such as clothes,</p> <p>788. food, school fees?</p> <p>789 <b>Participant:</b> when I do not have food I go to the farm to my grandmother</p> <p>790. and to my sister in farm to ask cosmetics.</p> <p>791. <b>Researcher:</b> do you have enough?</p> <p>792. <b>Participant:</b> not at all times.</p> <p>793. <b>Researcher:</b> what do you do if you do not have enough?</p> <p>794. <b>Participant:</b> I go to another family of mine who normally assist with food.</p> <p>795. <b>Researcher:</b> who assists you with your school work?</p> <p>796. <b>Participant:</b> myself.</p> <p>797. <b>Researcher:</b> do you at times experience problems with your school work?</p> <p>798. <b>Participant:</b> yes, especially in Life Sciences.</p> <p>799. <b>Researcher:</b> then what do you do?</p> <p>800. <b>Participant:</b> I come to school, meet with my friends and assist each other.</p>	<p>Grandmother and sister</p> <p>Go to another family</p> <p>Myself: self driven</p> <p>Do experience problems with school</p> <p>Meet friends &amp; they assist</p>	<p>Family members play supportive role</p> <p>Independent</p>

	<p>801. <b>Researcher:</b> How do you find schooling, interesting, challenging or boring?</p> <p>802. boring?</p> <p>803. <b>Participant:</b> challenging.</p> <p>804. <b>Researcher:</b> what challenges you?</p> <p>805. <b>Participant:</b> like now, I don't have a school jersey and all those who do</p> <p>806. not wear school jerseys are not allowed to come to school,</p> <p>807 I have tried to</p> <p>808. explain to the principal but he asked me where do I get food?, I</p> <p>809. explained that I am struggling, I am moving around asking but he did not</p> <p>810. understand and told me to take off the one I was wearing.</p> <p>811. <b>Researcher:</b> where did you get the one you are wearing now?</p> <p>812. <b>Participant:</b> I borrowed it from my friend.</p> <p>813. <b>Researcher:</b> those are the things that make you find schooling as</p> <p>814. challenging, so do you regularly attend school?</p>	<p>School challenges</p> <p>Do not have school jersey</p>	<p>Poor performance</p> <p>Struggles with school clothes unsupportive school principal</p>
	<p>Follow up</p>		

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Irregular school attendance	No regular attendance: if there is no food.	815. <b>Participant:</b> no, especially if there is no food, I do come for the first day 816. but the next day I just wake up and stay home. 817. <b>Researcher:</b> have you ever failed a class? 818. <b>Participant:</b> yes, I am repeating grade 11 now but I was schooling in 819. Bloemfontein.
Lack of commitment	Failed repeating grade 11 Was not doing school work	820. <b>Researcher:</b> what was the reason? 821. <b>Participant:</b> at times I was not doing my school work. 822. <b>Researcher:</b> why, what was the reason? 823. <b>Participant:</b> I was not doing homework because the library was too far 824. from where I was staying.
Life situation	Library too far Difficult concentration Thinking kind of life I'm going through	825. <b>Researcher:</b> with whom were you staying in Bloemfontein? 826. <b>Participant:</b> the sister to my father. 827. <b>Researcher:</b> do you at times find it difficult to concentrate? 828. <b>Participant:</b> yes, at times I think of the kind of life I'm going through. 829. <b>Researcher:</b> does that affect your performance?

Follow up

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Job Name: Microsoft Word - fifi.docx

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Performance affected	Hunger/poverty
830. Participant: yes, it does. 831. Researcher: does it happen that you come to school without food? 832. Participant: yes 833. Researcher: how often in a week or month? 834. Participant: if I did not eat for the first day, I go to my relatives, then the 835. second day I do not go to school. 836. Researcher: Does it happen that it's about three days without food? 837. Participant: yes 838. Researcher: does that affect you or have influence in your studies? 839. Participant: yes it does, a lot. 840. Researcher: what are your responsibilities at home? 841. Participant: it is to clean the house, but when I am hungry I sleep, but at times if I have lot of school work to do, I just do it. 842. Researcher: with whom are you staying in house? 843. Participant: my elder and younger sister 844. Researcher: does cleaning of the house affect or disturb you from doing your school work?	3 days without food Studies affected Clean house & do school work
Follow up	
Follow up	

	<p>845. <b>Participant:</b> no, there is nothing much to do in house.</p> <p>846. <b>Researcher:</b> what would you like to study further?</p> <p>847. <b>Participant:</b> I want to be a social worker.</p> <p>848. <b>Researcher:</b> is it important to study further.</p> <p>849. <b>Participant:</b> yes, so that I can also be someone in life.</p> <p>850. <b>Researcher:</b> do you have friends at school and home?</p> <p>851. <b>Participant:</b> yes at school I do have, but not at home.</p> <p>852. <b>Researcher:</b> is it important to have friends?</p> <p>853. <b>Participant:</b> yes it is important to have one here at school so that we</p> <p>854. <b>assist each other with our school work.</b></p> <p>855. <b>Researcher:</b> do you take part in school activities?</p> <p>856. <b>Participant:</b> no</p> <p>857. <b>Researcher:</b> why?</p> <p>858. <b>Participant:</b> they normally select the under 16 therefore there is nothing</p> <p>859. that I can do but, I do wish to play a table tennis.</p> <p>860. <b>Researcher:</b> who helps you to cope in difficult times?</p>	<p>Nothing much to do: Able to cope</p> <p>Social worker</p> <p>Be someone in life: Positive about future</p> <p>Yes do have friends</p> <p>Important so as to assist each other</p> <p>Don't participate</p> <p>No social relationships</p>
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	<p>861. <b>Participant:</b> there is nobody, I normally sleep.</p> <p>862. <b>Researcher:</b> is there anything that you would love to share with me in relation to your studies or life at home?</p> <p>863. <b>Participant:</b> yes, about my life at home, I have many relatives,</p> <p>864. sometimes they do come here and they would promise to buy you</p> <p>865. this and that when they see that you are struggling. But once you go out</p> <p>866. with them and when they have to do as promised, they just do not do</p> <p>867. that instead some would buy alcohol for themselves. It is just a hurting</p> <p>868. situation.</p>	<p>No body, I sleep</p> <p>Relatives promise to buy you things, but just buy alcohol, its just a hurting situation</p>	<p>Loneliness , no support structure</p> <p>Unrealistic relatives.</p>
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Reflective notes	Follow ups	TRANSCRIPT: PARTICIPANT 4	Codes	Axial codes
<p>This participant found it difficult to express herself.</p> <p>She was very abrupt when answering, I had to ask many follow up questions to understand what she was saying.</p> <p>She seemed withdrawn to an extent that I thought she was not well.</p>		<p>869. <b>Researcher:</b> who assists you with your everyday needs such as food, clothes and school fees? Do you have enough, what do you do if you don't have enough?</p> <p>873. <b>Participant:</b> my sister assists me but she is not working, she is staying in the farm, her husband is the one who is working.</p> <p>876. <b>Researcher:</b> with whom do you stay?</p> <p>877. <b>Participant:</b> its myself, the fourteen year old sibling and my sister's child who is seven old.</p> <p>879. <b>Researcher:</b> who assists you with your school work?</p> <p>881. <b>Participant:</b> its herself (sister), at times I do it myself.</p> <p>883. <b>Researcher:</b> What do you do if experiencing problems with your school work?</p> <p>885. <b>Participant:</b> I go to other children.</p> <p>886. <b>Researcher:</b> how do you find schooling, interesting, challenging or boring?</p>	<p>My sister</p> <p>My sister &amp; myself</p> <p>Other children</p>	<p>Family member</p> <p>Independence</p> <p>Good social relations</p>

	<p>888. <b>Participant:</b> it's nice.  889. <b>Researcher:</b> do you attend regularly?  890. <b>Participant:</b> yes, but at times I do not come  891. when I am sick and I go to the clinic.  892. <b>Researcher:</b> have you ever failed?  893. <b>Participant:</b> no  894. <b>Researcher:</b> do you at times find it difficult to  895. concentrate at school?  896. <b>Participant:</b> no.  897. <b>Researcher:</b> have you ever come to school  898. without food?  899. <b>Participant:</b> yes.  900. <b>Researcher:</b> how often in a week or month?  901. <b>Participant:</b> two times in a week.  902. <b>Researcher:</b> what do you do then?  903. <b>Participant:</b> I do nothing; I only eat  904. when I am at school.  905. <b>Researcher:</b> does the school have a feeding</p>	<p>Enjoys school  Regularly attend except for when is sick  Not failed  No difficulties in concentrating except when hungry  No food for 2 times in a week  Eat at school</p>	<p>Health status  Hunger/ poverty</p>
	<p>Follow up</p>		

	<p>906. scheme?</p> <p><b>907. Participant:</b> yes.</p> <p><b>908. Researcher:</b> What about your siblings are they also schooling?</p> <p><b>910. Participant:</b> yes.</p> <p><b>911. Researcher:</b> do they also get their food at school?</p> <p><b>913. Participant:</b> yes.</p> <p><b>914. Researcher:</b> how does that influence you?</p> <p><b>915. Participant:</b> I do not feel well</p> <p><b>916. Researcher:</b> what makes you not to feel well,</p> <p>917. is it due to hunger or pains in stomach now</p> <p>918. that there's no food?</p> <p><b>919. Participant:</b> I do not feel well in my heart, it is the heart that hurts.</p> <p><b>920. Researcher:</b> why, what makes it hurt?</p> <p><b>921. Participant:</b> for not having food and I am asking myself what am I going to eat after</p> <p>923. school.</p> <p><b>924. Researcher:</b> during that time when you are</p>	Government assistance
	<p>Siblings also get food at school</p>	School support
	<p>I do not feel well</p>	Emotional disturbance
	<p>Not feeling good in heart</p> <p>For not having food.</p>	Painful heart Poverty pains
Follow up		

	<p>925. thinking, lessons in class are in progress, are you able to concentrate?</p> <p>926. you able to concentrate?</p> <p>927. <b>Participant:</b> no, I cannot pay attention.</p> <p>928. <b>Researcher:</b> what are your responsibilities at home?</p> <p>929. home?</p> <p>930. <b>Participant:</b> to cook, clean the house and look after my younger siblings.</p> <p>931. after my younger siblings.</p> <p>932. <b>Researcher:</b> who takes care of them when they are sick?</p> <p>933. are sick?</p> <p>934. <b>Participant:</b> I take them to the clinic.</p> <p>935. <b>Researcher:</b> are you coping with those responsibilities?</p> <p>936. responsibilities?</p> <p>937. <b>Participant:</b> yes.</p> <p>938. <b>Researcher:</b> how does that affect your school work?</p> <p>939. work?</p> <p>940. <b>Participant:</b> I do my school work first then I cook, if there is no food, I go to our next door neighbours and ask something to cook.</p> <p>941. cook, if there is no food, I go to our next door neighbours and ask something to cook.</p> <p>942. neighbours and ask something to cook.</p> <p>943. <b>Researcher:</b> do they give you something to cook?</p> <p>944. cook?</p>	<p>gets</p> <p>Attention disturbed</p> <p>Cook, clean, caring for siblings</p> <p>Able to cope</p> <p>Prioritise school work</p> <p>Ask food from neighbours</p>	<p>Performance affected</p> <p>Overburdened</p> <p>Much responsible</p> <p>Caring community</p>
<p>Follow up</p>			
<p>Follow up</p>			

	<p>945. <b>Participant:</b> yes.</p> <p>946. <b>Researcher:</b> Who assist young ones with their 947. homework?</p> <p>948. <b>Participant:</b> I assist them after doing mine.</p> <p>949. <b>Researcher:</b> what do you want to study 950. further? Why?</p> <p>951. <b>Participant:</b> nurse, because I like driving 952. ambulance.</p> <p>953. <b>Researcher:</b> is it important to study further? 954. Why?</p> <p>955. <b>Participant:</b> yes, my studies will assist me in 956. life.</p> <p>957. <b>Researcher:</b> do you have friends?</p> <p>958. <b>Participant:</b> yes.</p> <p>959. <b>Researcher:</b> is it important to have friends?</p> <p>960. <b>Participant:</b> yes, but not that much</p> <p>961. <b>Researcher:</b> why?</p> <p>962. <b>Participant:</b> some friends are not 963. trustworthy; they think bad things</p> <p>964. about you when you do not have enough food.</p> <p>965. <b>Researcher:</b> do you take part at school?</p>	<p>Assist young siblings.</p> <p>Nursing</p> <p>Future plans</p> <p>Studies will assist in future</p> <p>Positive hopes</p> <p>fFriends available; Can socialize</p> <p>Not dependent to friends</p>	
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	<p>966. <b>Participant:</b> yes, I'm playing netball, but here at 967. school I do nothing. 968. <b>Researcher:</b> why? 969. <b>Participant:</b> I was not at school the day they 970. were selecting teams. 971. <b>Researcher:</b> who helps you during difficult 972. times? 973. <b>Participant:</b> next door neighbour. 974. <b>Researcher:</b> how do they support you? 975. <b>Participant:</b> they tell me what to do. 976. <b>Researcher:</b> what kind of problems do you take 977. to them? 978. <b>Participant:</b> when I am in need of something. 979. <b>Researcher:</b> is there anything that you would 980. love to share with me in relation to your studies 981. or life at home? 982. <b>Participant:</b> there is nothing, the only thing is 983. that at home I am just a normal person, I do not 984. have much problems. 985. <b>Researcher:</b> do you ever get sick that you do 986. not come to school? 987. <b>Participant:</b> no, I do not get sick that I can even 988. be on bed.</p>	<p>Playing netball</p> <p>Helpful neighbour</p> <p>Do not have many problems</p>	<p>Social interaction</p>
	<p>Follow up</p>		
	<p>Follow up</p>		

APPENDIX F

STATISTICS OF ORPHANS



FREE STATE DEPARTMENT OF EDUCATION

## Number of Orphans per school : 2008

XHARIEP

School Name	EMIS No	Address	Post Office	TO code	Tel	Orphaned learners (increased of 2007 (parent))	Vulnerable learners	Learnert No Information during verification process	TOTAL
XHARIEP									
ABOLKULU PPS	44330119	ABOLKULU FARM	ZASTRON		0731345236	1	0	0	1
AUC JOOSTE CS	44110215	58 OSSEWA STREET	PETRUSBURG	053	574 0176	12	1	0	13
ALBERTINA SISULO SS	44110103	1 PHILEA STREET	EDENBURG	051	743 1259	45	0	0	45
AUSTINPOST PPS	44110171	VAALEBANK FARM	EDENBURG	051742	1403	4	0	0	4
BLANG TSE MOLEVO SS	44330110	813 KPIITSO STREET	REDDERSBURG	051	552 0846	61	8	0	67
BERGMANSHOOGTE US	44330219	AREND AVENUE	PHILIPPOLIS	051	724 0104	14	29	0	43
BOARAMELO CS	442204126	1285 STEKOEI STREET	JAGERSFONTEIN	051	724 0304	126	2	0	128
BOKAKOSOKAKAMA PPS	44520174	BOESMANSKOP	BOESMANSKOP	051	675 1038	1	0	0	1
BOSCHPLAT PPS	44330305	COMMISSARIE FARM	SMITHFIELD	05362	021511065	2	0	0	2
BOTLE BA THUTO PPS	441101256	1844 VIELEKO STREET	EDENBURG	051	743 1803	46	18	0	64
CYPHERGAT PPS	44330160	CYPHERGAT FARM	ZASTRON		0530431412	1	0	0	1
DIPTONTEK CS	44330332	VODTREKKEA STREET	SMITHFIELD	051	653 0381	3	0	0	3
DIHOHVAWENG PPS	44330329	KOPPESSKAL FARM	SMITHFIELD		740747652783047	1	0	0	1
EDENBURG CS	441103109	REITZ-STEYN STREET	EDENBURG	051	743 1193	13	3	0	16
EDENHOOGTE PPS	441103121	EDENHOOGTE	EDENBURG	051	743 1621	12	0	1	13
EXHIBIT PPS	443104075	OKANJE FARM	PETRUSBURG	05382	1402	2	0	0	2
GENERAL KOLBE PPS	443104082	MENJEA FARM	LANGHOVENTAREK		0721061152	0	0	0	0
GOOMVLEI PPS	443303066	VADERSGIFT	REDDERSBURG	053122	2122	1	0	0	1
HEENORIK POTGIETER AVS	443303159	VOORTREKKEA STREET	REDDERSBURG	051	553 0129	0	0	45	45
HOLPAN PPS	442102178	RUFENIER SPAATS WATERKEM	JACOBSDAL	053	594 7004	0	45	0	45
IKANYENGG CS	442104188	121 SEDRI STREET	JACOBSDAL	051	591 0112	44	0	1	45
INOSENG PPS	443104127	2 BOKWILD STREET	PETRUSBURG	051	574 0394	79	0	0	79
IRITLENG SS	443104234	1107 SELEMELA STREET	PETRUSBURG	053	574 0266	29	21	12	62
ITHELENG PPS	443102411	LESERI STREET	REDDERSBURG	051	553 0756	0	0	0	0
JACOBSSKAL-ANDBOUWKOOL	442102102	L-ANDBOUWAL	JACOBSDAL	053	591 0080	2	0	0	2
JAGERSFONTEIN US	442204243	HARRINGTON STREET	JAGERSFONTEIN	0531	724 0012	30	0	0	30



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30 June 2009

EMIS No	Address	Post Office	Tel code	Tel No	Number of learners (BOOTH parcels)	Vulnerable learners	Learning Information verification process	TOTAL
44350177	12 NIDELA STREET	ROOYVLE	051	653 0082	41	0	0	41
44350217	HAMMOND ROAD	KOFFIEFONTEIN	053	205 9004	0	0	2	5
44350248	BERSTE LAAN	KOFFIEFONTEIN	053	205 0194	56	58	0	152
44350405	WINDRAAL	PETROBURG	051	763 0281	39	8	8	95
44350514	518 HOSPITAAL STREET	BETHULIE	051	673 1510	116	48	4	169
443505109	133 NAKLAKENG	ZASTRON	053	205 0173	20	0	0	20
443506131	811 LEFAFA STREET	KOFFIEFONTEIN	053	206 0115	29	0	0	29
44350747	PHIL SANDERSWEG	LUCKHOFF	053	206 0684	1	0	0	1
44350846	MOORTREKKEK STREET	LUCKHOFF	051	713 0300	38	0	0	38
4435105100	302 BOOYSEN STREET	TRONERBURG	051	713 0300	0	0	0	0
4435104305	BALDERSPPOORT	PETROBURG	053	281	0	0	0	0
44351112	454 JOHNS STREET	SMITHFIELD	051	633 1140	3	0	0	3
44351200	FAIRHEAD	SMITHFIELD	053	0754637724	3	0	0	3
443513003	MOOFONTEN FARM	ZASTRON	051	083 436 9541	3	0	0	3
44351329	CHASE STREET	ECOUSVILLE	051	6550813	110	0	0	110
4435140450	ACHTERMEERSTRAAT	ECOUSVILLE	051	2280123	34	7	2	43
443514249	SKOOLSTRAAT	PALDRESMITH	053	2024610	19	0	0	19
443515324	HYDRO PARK SWELL	KOFFIEFONTEIN	051	7549234	31	0	0	31
443516283	SKOOLSTRAAT	GARIEPDAAL	053	7910167	57	0	0	57
443517200	1 VILJOEN STREET	JACOBSDAL	051	765 0042	30	38	0	74
443517251	405 FROM PETRUSWAG HOUSAL	BETHULIE	054	0554533	1	0	0	1
443518379	MOODENYER HAN RD 150M	TEKDERING	053	5817294	12	2	0	14
443519106	187 SCHOOL STREET	KIMBERLEY	051	7730076	18	0	0	18
443519195	SKOOLSTRAAT 18	PHILIPPUS	051	7730060	47	0	0	47
443519317	NOORDMARIYILLE	PHILIPPUS	051	718185	30	0	0	30
4435194172	1883 JACOBSDAL ROAD	TRONERBURG	053	2093177	40	0	0	40
443519500	BEZAND STREET	KOFFIEFONTEIN	051	653 1149	25	0	0	25
4435191210	CHASE STREET	SMITHFIELD	051	653 0330	20	0	0	20
443519326	NAKLAENG	ROOYVLE	051	673 1599	66	0	0	66
443519327	SKOOLSTRAAT	ZASTRON	051	683 0303	4	0	0	4
443519327	SKOOLSTRAAT	SMITHFIELD	051	683 0303	4	0	0	4



Supplied by EMIS: Tel: 051-4048089

NEARBY

School Name	EMIS Nr.	Address	Post Office	Post code	Tel	Oupland learners (Received of BOTH parents)	Vulnerable learners	Learners No Information during previous process	TOTAL
SPRINGFONTEIN P/S	44003111	MAFHODI LOCATION	SPRINGFONTEIN	051	7831023	46	5	0	49
SPRINGFONTEIN S/S	44003193	34 VOORTREKKEUR STREET	SPRINGFONTEIN	051	7850058	22	2	0	24
ST LAWRENCE P/S	442164192	CONVENT STREET NO 8	JAGERSFONTEIN	051	7240461	18	5	0	18
PHABOAYO S/S	44330106	101 RENE STREET	ROUXVILLE	051	6630143	71	0	21	92
TIUSANANG P/S	4400101	VREDE PARK	PAINDASIG	051	5786610	6	0	0	6
TROMPSBURG S/S	44102244	VOORTREKKEUR STREET	TROMPSBURG	051	7250232	22	0	0	22
TSWARAGANANG P/S	441164185	142 IPOBENG LOCATION	IPOBENG	051	7250197	37	0	0	37
TSWELAPELE P.A. TRUTHO P/S	441164194	86LBONHIS LOCATION	LUCKHOF	055	3660311	8	0	0	8
TURIELANO P/S	443104002	PETRUSBURG	BAINSVLEI			0	1	0	1
VOORTREK P/S	441304253	LOUW STREET	PAUKESMITH	051	7230156	13	0	0	13
WILLIAMSTRIP P/S	44002021	WILLIAMSTRIP	FICHTARDPARK	051	5750772	2	0	0	2
WILLIAMSVILLE P/S	44203228	MAGNOLIA STREET	SPRINGFONTEIN	051	7850026	4	0	0	4
WONGALETHU S/S	44003105	1047 JAC FOUCHIE STREET	BETHULIE	051	263 0065	83	0	0	83
ZAMA P/S	44310129	STES 1033 MATLAKENG TOWNSHIP	ZASTRON	051	6751677	28	6	65	96
ZASTRON P/S	443203138	STES 547 MATLAKENG	ZASTRON	051	6751934	105	39	0	144
Summary for Districts - ZHARIB (71 (small schools)									
Total (District):									
						1968	370	325	2663



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31 June 2019