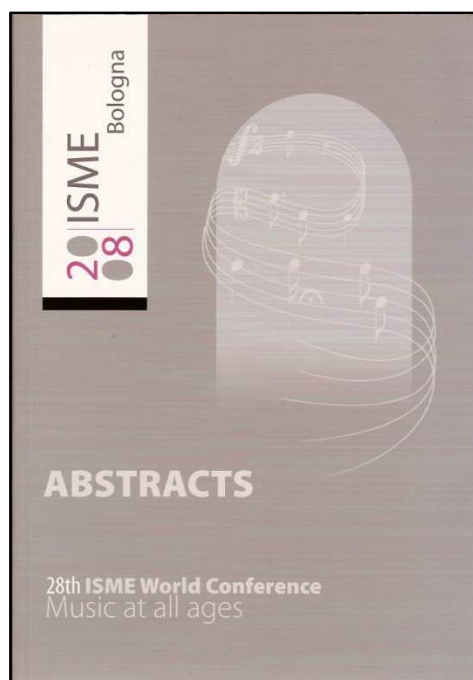
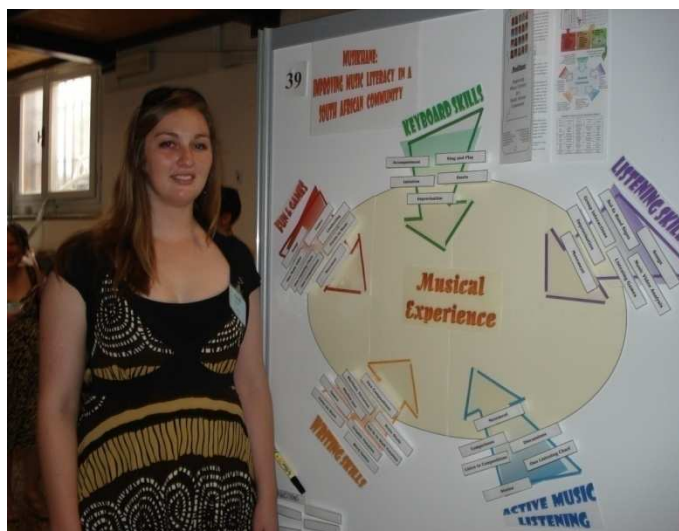


Abstrak: ISME 2008, Bologna

Figuur BL-A1: Voorblad van ISME kongresbundel 2008



Figuur BL-A2: Voorbeeld van die plakkaat-aanbieding



MUSIKHANE: IMPROVING MUSIC LITERACY IN A SOUTH AFRICAN COMMUNITY

Theoretical background: The Musikhane Community Project at North-West University (Potchefstroom, South Africa) exists to teach music to African learners. Since 1994 it has involved a considerable number of children from previously disadvantaged communities. From an interpretivist framework, qualitative action research is undertaken to improve educational practices through the Musikhane project. The general aim of the project is thus to serve local communities by improving the quality of life in children through music making and by establishing a foundation for further specialized musical training. The project currently consists of three separate but complementary subprojects: (a) Education through music; (b) Musikhane Orchestra; and (c) Musicianship.

The Musicianship subproject was added most recently after certain deficiencies were identified in the teaching of music literacy. The researcher observed that when letter names were taught with rhymes, it inhibited learners' ability to read music fluently. Learners were also taught to determine the dominant of a key using their fingers, which prevented them from finding dominants when doing keyboard harmony. Note values were taught like fractions in mathematics, and this did not develop their skills in performing rhythmic patterns as satisfactory results, alternative approaches had to be considered.

A possible reason for the unsatisfactory results achieved with these methods could be their being removed from a musical experience. According to the founder of Musikhane, Prof. Bertha Spies, most learners do not realise the value of music theory and consider it to be a curse. Reasons for this negative attitude could be that knowledge and skills are not linked to the music and music theory is only associated with mechanical learning by rote.

Furthermore, the project participants come mainly from a traditional African background and they therefore haven't experienced Western musical culture (including music notation) from an early age. Language also presents a problem in most instances.

While developing new teaching strategies and materials, the researcher continuously tried to provide musical experiences by keeping in mind what real musicians do when they use music notation. However, it became progressively clear that a well-developed idea was needed of what a musical experience can be. The researcher's notion of musical experience was found to correspond with David Elliott's concept of musicing.

Aim of the study: The aim of the study is to develop learning activities which correspond with Elliott's philosophy of praxial learning (musicing) in order to improve the teaching of music literacy.

Method:

The study is conducted as action research in which cycles of reflection, planning, action and observation contribute to interactive improvement.

Synthesis of content:

The presentation will focus on the process of action research and the results achieved with different teaching strategies and learning activities. Suggestions will be made of how music literacy can be taught effectively in an African milieu.

Conclusions and implications for music education:

The presentation will highlight the importance of musicing in the effective teaching of music literacy. New teaching strategies developed during this study could be beneficial in similar circumstances.

BYLAE B

Reaksievorms

Active Music Listening

Dear learner,

We would like your feedback on this class of the *Musicianship*-project.

Please tick the face that is most indicative of your feelings:

1. How do you feel about the room you had this class in?



.....

.....

2. How do you feel about the teacher you had in this class?



.....

.....

3. How do you feel about this class in general?



.....

.....

4. How do you feel about the following activities you had in this class?

- Free Movement



- Comparisons



- Discussions



- Listening to songs



- Stories



- Saint-Saëns



- The Nutcracker



- Children's Corner



- Carmen



- DVD's



Other Comments and Suggestions

Keyboard Skills

Dear learner,

We would like your feedback on this class of the *Musicianship*-project.

Please tick the face that is most indicative of your feelings:

1. How do you feel about the room you had this class in?



.....

.....

2. How do you feel about the teacher you had in this class?



.....

.....

3. How do you feel about this class in general?



.....

.....

4. How do you feel about the following activities you had in this class?

- Improvisation



- Sing and Play



- Duets



- Imitation



- *Nkosi sikelel' iAfrika*



- Tortoise



- When you've realised you're going to play piano?



- While you were playing piano?



- Now, when you look back?



Other Comments and Suggestions

Fun & Games

Dear learner,

We would like your feedback on this class of the *Musicianship*-project.

Please tick the face that is most indicative of your feelings:

1. How do you feel about the room you had this class in?



.....

.....

2. How do you feel about the teacher you had in this class?



.....

.....

3. How do you feel about this class in general?



.....

.....

4. How do you feel about the following activities you had in this class?

- Dancing



- Setting poems to music



- Create own music video



- Memory games



- Singing



- Playing recorder



- Free movement



- Mirror game



- Create a Rap



Other Comments and Suggestions

Listening Skills

Dear learner,

We would like your feedback on this class of the *Musicianship*-project.

Please tick the face that is most indicative of your feelings:

1. How do you feel about the room you had this class in?



.....

.....

2. How do you feel about the teacher you had in this class?



.....

.....

3. How do you feel about this class in general?



.....

.....

4. How do you feel about the following activities you had in this class?

- Movement



- Something sticky



- Mandoza with balls



- Cool like dat



- Dancing on stairs/steps



- Vivaldi



- Rhythm Relay Race



- Solfa riddles



- Singing



Other Comments and Suggestions

Writing Skills

Dear learner,

We would like your feedback on this class of the *Musicianship*-project.

Please tick the face that is most indicative of your feelings:

1. How do you feel about the room you had this class in?



.....

.....

2. How do you feel about the teacher you had in this class?



.....

.....

3. How do you feel about this class in general?



.....

.....

4. How do you feel about the following activities you had in this class?

- Own composition



- Rhythmic dictation



- Rhythm Dial



- Score study



- Graphic notation



- Word games



- Solfa to staff notation



- Learning about terms



- Learning about notes



- Word Search Puzzles



Other Comments and Suggestions

Concerts

Dear learner,

We would like your feedback on Concerts in the *Musicianship*-project.

Please tick the face that is most indicative of your feelings:

1. How do you feel about the conservatory hall?



.....

.....

2. Do you feel proud taking part in concerts?



.....

.....

3. How do you feel about concerts in general?



.....

.....

4. How do you feel about the following concerts you have performed in?

- Concert 1: Do Re Mi & We go together



- Concert 2: Suikerbossie-medley



- Concert 3: Mama Mia and recorders



- Concert 4: Kiss the girl



- Concert 5: Single ladies



- Family attending concerts?



- Friends attending concerts?



- Giving concerts to your community?



Other Comments and Suggestions

Musicianship CD

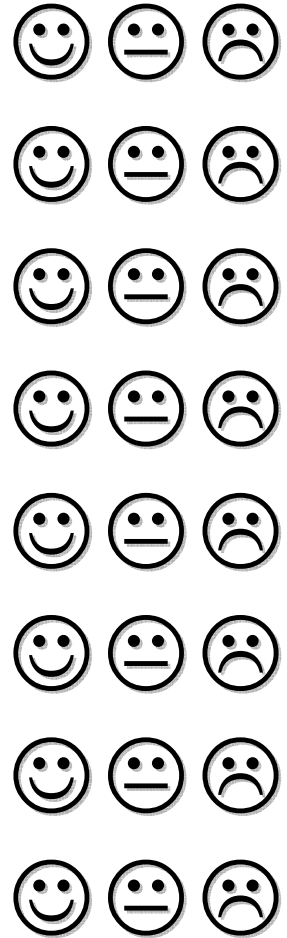
Dear learner,

We would like your feedback on the *Musicianship CD* you could take home.

Please tick the face that is most indicative of your feelings:

How do you feel about the following?

- The final product
- To take the CD home
- Did you enjoy being part of the recordings?
- Did you enjoy the preparation (process)?
- Did you learn something>
- Would you like to do it again?
- How did your friends feel about your CD?
- How did your family feel about your CD?



Other Comments and Suggestions

Refreshments

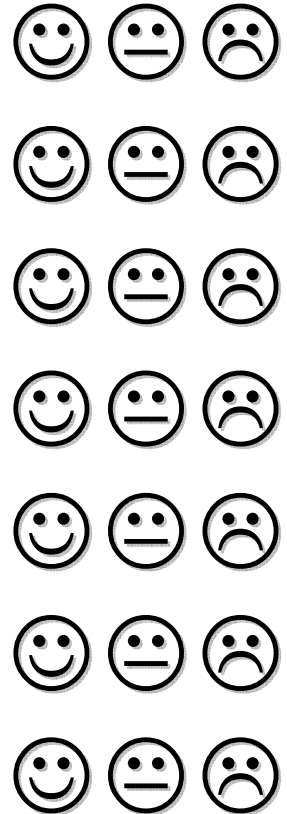
Dear learner,

We would like your feedback on the refreshments and what you would like to have in future...

Please tick the face that is most indicative of your feelings:

How do you feel about the following?

- Did you get enough juice?
- Did you like the juice?
- Do you like...bread?
- Do you like...cookies?
- Do you like...fruit?
- Do you like...pasta?
- Do you like...pap & wors?



Other Comments and Suggestions

Musikhane in General

Dear learner,

We would like your feedback on the *Musikhane* project in general.

Please tick the face that is most indicative of your feelings:

1. How do you feel about the Conservatory?



.....

.....

2. How do you feel about the coordinator of the project?



.....

.....

3. How do you feel about *Musikhane* in general?



.....

.....

4. How do you feel about the following?

- Coming to *Musikhane* by bus



- The schedule



- How do you feel when thinking about *Musikhane*?



- Did your schoolwork improve?



- Do you feel you can work better together?



Other Comments and Suggestions

BYLAE C

Reaksievorms: opsomming van leerders se kommentaar en voorstelle

Leerders se **direkte** woorde is gebruik.

AKTIEWE MUSIEKBELUISTERING

- **Lokaal**

It was cool

It was enjoyable and fun

It was great

It was nice

Very Good

Yes

- **Opvoeder**

She was nice, good, kind and she was friendly

She's very nice & friendly

It was So So much fun! ☺

I felt Good about her she was amazing

Of cause

- **Aktiewe Musiekbeluistering** (in die algemeen)

I felt very happy

It was fun

It was very fun

Yep

Yes

- **Ander kommentaar en voorstelle**

I wish we could do it again everything

I liked this class bcoz the teacher was beautiful and she was very charming I loved her She loves me too I love her three times more than her mom you feelin me

No comments and suggestions

No comment

KLAWERBORDVAARDIGHEDE

- **Lokaal**

I felt happy because everytime we learn new things

It was stafy but I like it

I loved playing in the piano room!

It was fine the teachers were great and fun

The room was good and I liked it

The room had our friends in it and it was fun

It's a little too small and there's not enough space

Very comfortable. Because it wasn't too big or small it was just the perfet size

Exited when I enter this room my blood is hot because of my happiness

It was nice and fun and I enjoyed it very much

- **Opvoeder**

They teached us very nice, I enjoyed their lessons

I kind off felt fine because sometimes we can learn things that we don't sometimes get it. But they were good teachers

They taught us nice things about the piano but I didn't like it cause the talk very much and then we had a little time to play on the piano

It was good because they taught us many thing and we as learners apritiate it.

They were striked and I like that becauze you learn a lot of thing from that

They were okay, just okay but sumtyms they didn't make us feel happy

The teachers are very good, they are friendly and understandable, I can concentrate and keep up, because they are taking things slow.

A little bit sad because some of the words I couldnt understand and it makes me feel like crying

I like the teachers espeacially Mr * but sometimes Mrs * was nice and good to us

Very happy because they helped you when you didn't understand.

- **Klawerbordvaardighede (in die algemeen)**

Happy. I've enjoyed every period we went there

It was fine and funny, but sometimes it could be difficult

It was small, but it was nice and I understood piano lessons

It was fun we had music and played nices on the keyboard e.g. twinkle twinkle, the little old man

I liked it because if you have striked teacher's what more could you ask for.

I am happy with the lessons it was fun

Yes, I learnt many things in the keyboard lessons that I didn't know

I loved having keyboard skill

I liked it very much I mean very much.

I liked KS but even if sometimes it was hard but I liked it

- **Ander kommentaar en voorstelle**

key board skills are good but sometimes they can be – you can strugl sometimes we just need to practice bit by bit

I like the KS but I would like to add more like act or sing. Thank you.

I suggest that we learn piano lessons even more further and play the notes

If the room can be broader/wider maybe a little space. I would like to learn more in the class!

I would like to: play piano again –sing and play – duets – Nkosi

KREATIEWE SPEL

- **Lokaal**

very much

I always feel exited

The room is nice and cool

It is fun!

- **Opvoeder**

Yes

Happy

She is funny and nice

She was great!

- **Kreatiewe spel (in die algemeen)**

Yes

Gud

- **Ander kommentaar en voorstelle**

I loved, most was own music video's

We must learn more notes & play more Instruments!

I like it it's fun
No comments and suggestions
No comment

LUISTERVAARDIGHEDE

- **Lokaal**

Happy
I didn't like it, it was so boring
The room was still and sometimes boring
It was boring

- **Opvoeder**

She made me sleep
Yes I liked her alot
She was funny sometime but sometime she was low
She is fun and enjoyable, and she's a Good teacher
She was okay

- **Luistervvaardighede (in die algemeen)**

Okay
It was fun when we were listening to music
Very happy because I was learning interesting staff.

- **Ander kommentaar en voorstelle**

Solfa riddle was so boring I didn't like it It confused me.
If we could maybe like have solfa riddles some singing vivaldi and many more
I love Musikhane, I enjoy being here for me it's nice
In some general classes it felt difficult sometimes but we got used to it
I would like acting Thank you.
It was boring sometimes
If we learn more fun staff like the C-major etc. more studying and homeworks.
I dd nt lke dis class yoh. dis ws borin u feelin me. my signature there
I like all the stuff that we do and I have no comment

SKRYFVAARDIGHEDE

- **Lokaal**

The class is fine

I liked it

It was boring and quiet but sometimes nice

Maybe, maybe not

- **Opvoeder**

I loved the teacher and I miss her

She is just fine, but Sometimes not very understandable

She liked laughing with us thats why we loved her

She was okay

- **Skryfvaardighede (in die algemeen)**

I liked writing

It was to low and it was boring

No

- **Ander kommentaar en voorstelle**

I wish we could everything we did last year's

Just fine! ;-)

No comments and suggestions

KONSERTE

- **Konsertsaal**

It is big and beautiful

It's GREAT!

I like the hall very much

I feel good

- **"Do you feel proud?"**

Proud very proud

I felt very proud about myself and the teachers

Very very very very PROUD it is

Proud

Some times I do, Sometimes I don't

I feel good

- **Konserte** (in die algemeen)

Very nice, us showing people what we are doing here.

It is fun

Not that much

I don't like the concert I "love" them !!

I do love the concerts

- **Ander kommentaar en voorstelle**

I really liked the "Single Ladies" we all like dancing, so more dancing and more instruments on concerts.

Single ladies. Good thing.

Concert 1 damn dat concert was very good You feelin me. Yeah you do love –

Single ladies – It is to much fun and it is fun

I like Single ladies I feel happy when they tell us we're doing the concert

All the singol laides. I like best. I feel good but some like when we performed the bees when dressed like pre-school children I don't like but others I like

I like the single ladies concert! The dances/dancers are great!

Concert no. 5 is the/was the best concert ever that I really enjoyed. The concerts are very nice I like performing in concerts

I loved all the single ladies and I truly love the concerts

"All the single ladies" I love concerts.

MUSICIANSHIP CD

- **Kommentaar en voorstelle**

I loved the CD's the videos

If we make video's, it must be on Friday's because weekends The transport doesn't Come!

No more bady songs!!!

No comments

I hve 2 say this but my CD won't work and it was very asshamed oh

We should do something that is not too kiddies or more adulty

I enjoyed musikhane it was like on aniversery, thnkx

Learn – defenately Again – yes

I would like it if we do everything again

I enjoy it very much (CD)

VERVERSINGS

- **Kommentaar en voorstelle**

Comments: I mostly like fruits, pasta's pap and word I mostly. Don't forget it.

Lasagne and cooldrink it would be nice if we had it everytime we come to Musikhane

Just buy lasagne we all love it and when you talk about bread mggggm we dont love it you feelin us.

Would like to have pap 'n wors, Pasta Lasagne, and many more

I love pap and wors. And LASAGNE. I like fruits and Juce.

We would like Lasagne too. Ice-cream. Sweets.

Lasagne and chips home made

The most I like is Lasagne

I love juice but sometimes it's not nice. I love lasagne

Lasagne. Oros Juice, cookies, Pasta

ALGEMEEN

- **Konservatorium**

It is Exellent!

I love the class

It is fun here

its big and nice

I feel safe, happy

Very happy, Comfortable and safe

- **Koördineerder van die *Musicianship*-subprojek**

She is AWSOME! AWSOME! AWSOME!

She is very enjoyable

Very nice youre pretty 'n kind

I love her she likes us

Mrs *. Very nice teacher, too! Friendly, try to be a little strict not sleg so that we can behave

- ***Musikhane* in die algemeen**

Its nyc

nice, good, enjoyable

Its very fun

I feel very happy

tottaly

It is a very good programme and helping children like us is a pleasure! Thank you

▪ **Kommentaar en voorstelle**

No comment

Change Bus have a taxis or small bus!!!

I've improved very well in Arts and Culture about the notes.

Improve more fun skills and exsise

Its very nice I love coming here You should defenetly carry on with it WE LUV U Musikhane

I think my comment about musikhane there's nothing they have 2 improve everything is sharp, excellent ;-)

I love musikhane because they tecer is beautiful and make us feel dedicated and make us feel at home so I think it should go on

I think musikhane is very good very very good but just talk to that mr * to treat us like kids were not in jail helo he's borrrringg

If we learn More Plz! like Theory staff | instruments

I wish it could continue and I would be satisfied. My parents say I am safe here

BYLAE D

Beeldmateriaal

DVD aangeheg op agterblad

BYLAE E

Beskrywing van Leeraktiwiteite

DVD aangeheg op agterblad