

A. GEDRAGSSKATTINGSKAAL

NAAM VAN LEERLING _____ OUDERDOM _____

VERWYSINGS NO. _____ DATUM _____

U vind hieronder 'n aantal vrae oor die gedrag van bogenoemde leerling. Vyf moontlike antwoorde word op elke vraag gegee. Maak 'n X (in die kolom daarvoor bedoel) agter die antwoord by elke vraag wat u dink wat die beste ooreenstem met die gedrag van die leerling soos dit u opval.

AFDELING 11. Hoe is sy geaardheid?

- Antwoorde:
- i. Hy is meesal stil.
 - ii. Hy praat nie meer as wat nodig is nie.
 - iii. Hy praat selde.
 - iv. Hy praat meer as wat hy moet.
 - v. Hy praat sonder ophou.

2. Hoe is sy gedrag (bv. eerlikheid, sedelikheid ens.) in vergelyking met die gewone standarde?

- Antwoorde:
- i. Sy gedrag is altyd goed.
 - ii. Hy handhaaf oormatige streng standarde.
 - iii. Sy gedrag is gewoonlik aanneemlik.
 - iv. Sy gedrag is af en toe ongewens.
 - v. Sy gedrag is onaanneemlik en heeltemal ongewens.

3. Hoe is sy sosiale gewoontes?

- Antwoorde:
- i. Hy neem aan die gewone sosiale aktiwiteite deel.
 - ii. Hy soek doelbewus na sosiale bedrywighede.
 - iii. Hy neem aan min sosiale aktiwiteite deel.
 - iv. Hy hou hom afgesonderd en alleen.
 - v. Hy verkies sosiale bedrywighede bo alle ander dinge.

4. Hoe gedra hy hom in sosiale omgang?

- Antwoorde:
- i. Hy is soms selfbewus.
 - ii. Hy is dikwels verleë en skroomvallig.
 - iii. Hy is vol selfvertroue.
 - iv. Hy is pynlik selfbewus.
 - v. Hy is dikvellig en ongevoelig.

5. Watter indruk maak sy persoonlikheid op u.

- Antwoorde:
- i. Hy het 'n aantreklike magnetiese persoonlikheid.
 - ii. Sy persoonlikheid is kleurvol.
 - iii. Sy persoonlikheid is kleurloos en onopmerklik.
 - iv. Sy persoonlikheid is onaangenaam.
 - v. Hy het 'n aanstootlike persoonlikheid.

6. Hoe is sy houding teenoor gesag:

- Antwoorde:
- i. Hy eerbiedig gesag deur gewoonte.
 - ii. Hy is heeltemal gelate en aanvaar alle gesag.
 - iii. Hy is gewoonlik gehoorsaam.
 - iv. Hy is krities teen gesag.
 - v. Hy staan vyandig teenoor gesag.

7. Hoe maklik pas hy hom by nuwe omstandighede aan?

- Antwoorde:
- i. Hy pas vinnig en baie maklik aan.
 - ii. Hy pas gemaklik aan wanneer dit nodig is.
 - iii. Hy is stadig om aan te pas en nuwe gewoontes en metodes aan te neem.
 - iv. Hy is maklik beïnvloedbaar en koersloos.
 - v. Hy vind dit baie moeilik om nuwe gewoontes aan te leer.

8. Hoe is hy gemanierd?

- Antwoorde:
- i. Hy is hoflik en beleefd.
 - ii. Hy is elegant en verfynd in sy omgang met andere.
 - iii. Hy kom die gewone vorms van beleefdheid en hoflikheid na.
 - iv. Hy is soms ongemanierd en onbeskaamd.
 - v. Hy is onbeskof, ru en beledigend.

9. Hoe laat hy homself geld in sosiale omgang?

- Antwoorde:
- i. Hy staan by sy oortuiging maar gee in as dit nodig is.
 - ii. Hy laat homself geld.
 - iii. Hy is koppig.
 - iv. Hy gee gewoonlik in.
 - v. Hy laat hom nooit geld nie en volg ander slaafs na.

10. Hoe is sy gesindheid teenoor ander mense?

- Antwoorde:
- i. Hy kritiseer ander mense selde.
 - ii. Hy maak opmerkings oor uitstaande foute wat ander maak.
 - iii. Hy vind nooit fout met ander mense nie.
 - iv. Hy vind gewoonlik fout met ander mense.
 - v. Hy vind gedurig fout met alles en almal.

AFDELING II1. Hoe is hy gehumeurd?

- Antwoorde:
- i. Hy is gewoonlik goed gehumeurd.
 - ii. Hy is gelukkig of terneergedruk na gelang van omstandighede.
 - iii. Hy is baie egalig van humeur en selde buierig.
 - iv. Hy is dikwels en sterk buierig.
 - v. Hy is besonder sterk buierig (skommel tussen baie opgewek en baie neerslagtigheid).

2. Hoe volhardend is hy in sy optrede?

- Antwoorde:
- i. Hy probeer elke ding deeglik voordat hy moed opgee.
 - ii. Hy hou aan totdat hy vind dat hy verkeerd is.
 - iii. Hy gee moed op voordat hy behoorlik probeer het.
 - iv. Hy gee nooit op nie en is koppig.
 - v. Hy swig voor die geringste moeilikheidjies, of teenkanting.

3. Hoe is sy gemoedstoestand?

- Antwoorde:
- i. Hy is gewoonlik humoristies.
 - ii. Hy is blymoedig en lewendig.
 - iii. Hy voel meesal terneergedruk en ongelukkig.
 - iv. Hy voel gedurig ontmoedig en terneergedruk.
 - v. Hy is uitgelate en vrolik.

4. Het hy meegevoel met ander?

- Antwoorde:
- i. Hy is simpatiek en het opreg meegevoel met ander.
 - ii. Hy is gewoonlik vriendelik en beleefd.
 - iii. Hy is oormatig medelydend.
 - iv. Hy is onsimpatiek en koud teenoor andere.
 - v. Hy is wreed en vyandig teenoor andere.

5. Hoe reageer hy teenoor moeilikhede en onaangename situasies.

- Antwoorde:
- i. Hy beheer hom gewoonlik goed.
 - ii. Hy is verdraagsaam en word selde kwaad.
 - iii. Hy aanvaar maar alles gelate.
 - iv. Hy raak ongeduldig.
 - v. Hy raak gou prikkelbaar, is heethoofdig en ontplofbaar.

6. Hoe neem hy dinge op wat met hom gebeur?

- Antwoorde:
- i. Hy bekommer hom nie sonder oorsaak nie.
 - ii. Hy is vreesagtig en bekommer hom dikwels onnodig.
 - iii. Hy neem dinge baie maklik op.

- iv. Hy is voortdurend en baie bekommerd.
- v. Hy is geheel en al sorgvry en bekommer hom nooit.

7. Hoe reageer hy teenoor bespreking van homself of van sy probleme?

- Antwoorde:
- i. Hy is heeltemal bereid om saam te werk.
 - ii. Hy werk op versigtige wyse saam.
 - iii. Hy moet aangespoor word.
 - iv. Hy gee gladnie om nie en geniet dit.
 - v. Weier botweg om saam te werk.

8. Is hy vertroubaar teenoor andere?

- Antwoorde:
- i. Hy is gewoonlik nie agterdogtig nie (Vertrou andere).
 - ii. Hy is ietwat liggelowig.
 - iii. Hy moet versekering kry voordat hy vertrou.
 - iv. Hy neem enigiets aan sonder vrae.
 - v. Hy is baie agterdogtig en vertrou niemand nie.

9. Hoe is sy emosionele ingesteldheid?

- Antwoorde:
- i. Hy reageer heeltemal normaal.
 - ii. Sy emosies word stadig opgewek.
 - iii. Sy gevoelens word maklik opgewek.
 - iv. Hy toon geen emosionele reaksies nie en is gevoelloos.
 - v. Hy raak histories en oorspanne.

10. Hoe reageer hy teenoor wenke en suggesties.

- Antwoorde:
- i. Hy is in die algemeen vatbaar vir ander gesigspunte.
 - ii. Hy word nogal maklik beïnvloed.
 - iii. Hy is nie maklik beïnvloedbaar nie.
 - iv. Hy volg enige wenk of suggestie na.
 - v. Hy is altyd stroomop en negativisties.

11. Hoe nadenkend is hy in sy handeling?

- Antwoorde:
- i. Hy is nadenkend en oorweeg eers voordat hy handel.
 - ii. Hy is redelik versigtig voordat hy handel.
 - iii. Hy is uiters versigtig en berekenend.
 - iv. Hy is dikwels onnadenkend en domastrand.
 - v. Hy is impulsief en handel op die ingewing van die oomblik.

DATUM _____ C. DAAGLIKSE VERSLAG VAN KLASPREFEK JAAR: 19 _____

							NAAM
							Stokkiesdraai
							Afknouery
							Woedebuie
							Leuentaal
							Diewery
							Vernielsug
							Weglopery
							Vloek- en Vuiltaal
							Onbeleefd
							Ongemanierd
							Slordig
							Laatkommery
							Traagheid (Huiswerk)
							Ongehoorsaamheid
							Kwaadpraat
							Onbeskof
							Parmantig
							Skelm rook
							OPMERKINGS

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ONDERHOUDE GEVOER MET DIE VOLGENDE PERSONE :

Die sielkundiges van die Kliniekskool Loopspruit en die assistent-sielkundiges van die streek.

DR. HEYNS, M. Inspekteur van onderwys.

MNR. DE VILLIERS, H.J. Voorsitter van die Skoolraadsgebied van Potchefstroom.

MNR. KLUYTS, W.J. Sielkundige in diens van die T.O.D.

MNR. MALAN, J.R. Inspekteur van onderwys.

MNR. VAN DER WALT, M.P.A. Hoof van die Kliniekskool Loopspruit sedert 1954.