

## BIBLIOGRAPHY

- AKINPELU, J.A. 1981. An Introduction to philosophy of education. London: Macmillan.
- AMES, L.B. 1973. Summerhill: for and against. London: Angus and Robertson.
- ARMSTRONG, D.G., HENSON, K.T. & SAVAGE, T.V. 1981. Education: an introduction. New York: Macmillan.
- BARCLAY, W. 1974. Educational ideals in the Ancient World. Grand Rapids, Michigan: Baker Book House.
- BARNARD, S.S. 1982. Wat is die skool? Woord en daad, 22(240): 7, Augustus.
- ✓ BARRETT, R. 1981. Freedom, license and A.S. Neill. Oxford review of education, 7(2):157 - 164.
- BARROW, R. 1978. Radical education: a critique of freeschooling and deschooling. London: Martin Robertson.
- ✗ BASSON, A.J. 1982. Enkele hedendaagse humanisties-ideologiese opvoedingstendense. (In De Vries, C. et al ed. Drie pedagogiese perspektiewe. Durban: Butterworth. p. 41 - 100).
- BATTLE, J.A. 1968. The education we need today and why we need it. (In Battle, J.A. and Shannon, R.L. ed. The new idea in education. New York: Harper & Row, p. 87 - 94.).
- BATTLE, J.A. 1974. The new idea in education and the new culture. (In Battle, J.A. & Shannon, R.L. ed. The new idea in education. New York: Harper & Row, p. 3 - 10.).

- BERG, T.R. 1972. The modern romantic critics of education. (Dissertation (Ph.D.) - The Ohio State Univ.) (Photocopy - Univ. Microfilms International).
- BERKHOF, L. 1976. Manual of christian doctrine. Grand Rapids, Michigan: Wm. B. Eerdmans.
- BERMAN, R. 1975. A critical analysis of deschooling as a solution to the crisis in American education. (Dissertation (Ph.D.) - Univ. of Oklahoma.) (Photocopy - Univ. Microfilms International).
- BESTOR, A.E. 1953. Educational wastelands: the retreat from learning in our public schools. Urbana: The University of Illinois Press.
- BIRMINGHAM, J. ed. 1970. Our time is now: notes from the high school underground. New York: Praeger Publishers.
- BITTNER, E. 1968. Radicalism. (In Sills, D.L. ed. International Encyclopedia of the Social Sciences, (Vol. 13). New York: Macmillian.
- BONNER, S.F. 1977. Education in Ancient Rome: from the elder Cato to the younger Pliny. London: Methuen.
- BOSAK, B.W. 1977. A decade of radical educational trends: the 1960's. (Dissertation (Ph.D.) - Arizona State Univ.) (Photocopy - University Microfilms International).
- BOTHA, M.E. 1973. Gesag en vryheid. (Referaat gelewer by die konferensie oor weerbaarheid, PU vir CHO, 5 Oktober 1973).

- BOWELS, S. & GINTIS, H. 1976. Schooling in capitalist America: educational reform and the contradictions of economic life. London and Henley: Routledge & Kegan Paul.
- BOWEN, J. 1975. A history of western education. (Vol. I): The Ancient World. London: Methuen.
- BOWEN, J. 1979. Towards an assessment of educational theory: a historical perspective. International review of education, 25: 303 - 323.
- BOWEN, J. 1981. A history of western education. (Vol. III): The modern West Europe and the new world. London: Methuen.
- BOWEN, J. & HOBSON, P.R. 1974. Theories of education. Sydney: John Wiley and Sons.
- BOYD, W. & KING, E.J. 1975. The History of western education. London: Adam & Charles Black.
- BRAUNER, C.J. & BURNS, H.W. 1965. Problems in education and philosophy. Englewood Cliffs, N.J.: Prentice-Hall.
- BREZINKA, W. 1981. The pedagogics of the New Left: a critical analysis. Onderwysbulletin, 25 (3): 14 - 25, Dec.
- BRIGHAM, T.M. 1977. Liberation in social work education: applications from Paulo Freire. Journal of education for social work, 13(3): 5 - 11, Fall.
- BRODERICK, W.E. 1974. A tribute to A.S. Neill. Phi delta kappan, 55(10): 685 - 687, June.
- BROUDY, H.S. 1972. The real world of the public schools. New York: Harcourt Brace Jovanovich.

- BROUDY, H.S. 1979. Philosophical foundations of education (In Walberg, H.J. ed. American education: diversity & research. Washington, D.C.: A Forum Series of the Voice of America. p. 15 - 24).
- BRUBACHER, J.S. 1966. A history of the problems of education. New York: McGraw-Hill.
- BRUMBAUGH, R.S. & LAWRENCE, N.M. 1973. Philosophical themes in Modern education. Boston: Houghton Mifflin.
- BRUNER, J.C. 1963. The process of education. New York: Vintage Books.
- BUTTS, R.F. 1973. The education of the West. New York: McGraw-Hill.
- CALVIN, J. 1967. Institutes of Christian Religion. (ed. by McNeill, J.T., translated by Battles, F.L.), Phila.: The Westminster Press.
- CARCOPINO, J. 1941. Daily life in Ancient Rome, the people and the city at the height of the Empire. (Translated from the French by Lorimer, E.O. with bibliography and notes by Rowell, H.T.). London: Routledge & Paul.
- CHILDS, J.L. 1956. American pragmatism and education. New York: Henry Holt.
- CHILDS, J.L. 1964. The civilizational functions of philosophy and education. (In Lawson, D.E. & Lean, A.E. ed. John Dewey and the world view. Carbondale: Southern Illinois University Press. p. 3 - 14).

- CLARKE, A. 1983. Who is Ivan Illich and why he is so important to Southern Africa? Matlhasedi education bulletin, 2(1): 16, April/May.
- \* COETZEE, J.C. 1939. Die moderne opvoeding: 'n histories-kritiese studie. Pretoria: J.L. van Schaik.
- COETZEE, J.C. 1973. Inleiding tot die algemene teoretiese opvoedkunde. Pretoria: J.L. van Schaik.
- COETZEE, J.C. 1977. Inleiding tot die historiese opvoedkunde. Johannesburg: Perskor-uitgewery.
- COHEN, S. 1971. The transformation of the school. (In Kneller, G.F. ed. Foundations of education. New York: John Wiley & Sons).
- COLE, L. 1950. A history of education: Socrates to Montessori. New York: Holt, Rinehart and Winston.
- COLE, P.R. 1972. A history of educational thought. Westport, Connecticut: Greenwood Press.
- CONANT, J.B. 1959. The American high school today. New York: McGraw-Hill.
- CONTI, G.J. 1979. Rebels with a cause: Myles Horton and Paulo Freire. Community college review, 5(1): 36 - 43.
- CREMIN, L.A. 1959. 1958: A year of crisis in education. School executive, 78: 46 - 51, Jan.
- CREMIN, L.A. 1964. The transformation of the school: progressivism in American education 1876 - 1957. New York: Vintage Books.

- CROW, L.D. & CROW, A. 1966. Introduction to education - fundamental principles and modern practices. New York: American Book Company.
- CUMMINGS, D.B. 1979. Introduction (In Cummings, D.B. ed. The purpose of a Christian school. Phillipsburg, New Jersey: Presbyterian and Reformed Pub. Co.).
- DE GRAAFF, A.H. 1968. The educational ministry of the Church. New Jersey: The Craig Press.
- DE GRAAFF, A.H. 1978. Return to basics: temptation and challenge. Christian educator's journal, 17(4): 7, 23 - 25, March/April.
- DE GRAAFF, A.H. N.D. The nature and aim of Christian education. Toronto: Institute for Christian Studies.
- DE JONG, N. 1974. Education in the truth. New Jersey: Presbyterian and Reformed Pub. Co.
- DE JONG, N. 1977. Philosophy of education: a Christian approach. Nutley, New Jersey: Presbyterian and Reformed Pub. Co.
- DEKKER, E.I. 1980. Die grondslae van die opvoedkunde 3. Potchefstroom: Pro Rege.
- DE KLERK, W.J. 1975. Lewensbeskouing en roeping (In De Klerk, W.J., Duvenage, B. & Van Wyk, J.H. ed. Roeping en werklikheid. Potchefstroom: Potchefstroom Herald. p. 11 - 23).
- DENNISON, G. 1969. The lives of children: the story of the First Street School. New York: Random House.
- DEUTSCH, D. 1962. Outdated radicalism. Journal of individual psychology, 18: 194 - 196, Nov.

- DEWEY, J. 1933. How we think. Boston: D.C. Heath and Co.
- DEWEY, J. 1957. Reconstruction in philosophy. Boston: Beacon Press.
- DEWEY, J. 1958. Experience and nature. New York: Dover Publications.
- DEWEY, J. 1968. Democracy and education. New York: Macmillan.
- DEWEY, J. 1971(a). The child and the curriculum. Chicago: The Univ. of Chicago Press.
- DEWEY, J. 1971(b). School and society. Chicago: The Univ. of Chicago Press.
- DEWEY, J. 1972. Experience and education. New York: Macmillan.
- DEWEY, J. 1974. My pedagogic creed. (In Archambault, R.D. ed. John Dewey on education. Chicago: The Univ. of Chicago Press).
- DOLL, R.C. 1966. The heat is on (In Doll, R.C. & Flemming, R.S. ed. Children under pressure: a collection of readings about scholastic pressure. Columbus, Ohio: Charles E. Merrill Books, p. 3 - 14).
- DOOYEWEERD, H. 1969, I. A new critique of theoretical thought. (Translated by Freeman, D.H. and Young, W.S.). Nutley, New Jersey: Presbyterian and Reformed Pub. Co.
- DOOYEWEERD, H. 1969, III. A critique of theoretical thought. (Translated by Freeman, D.H. and Young, W.S.). Nutley, New Jersey: Presbyterian and Reformed Pub. Co.
- DOOYEWEERD, H. 1975. In the twilight of western thought. Nutley, New Jersey: The Craig Press.
- DOOYEWEERD, H. 1979. Roots of western culture: pagan, secular, and Christian options. (Translated by Kraay, J.). Toronto: Wedge Publishing Foundation.

- DRAKE, W.E. 1955. The American school in transition. New York: Prentice-Hall.
- DRAZIN, N. 1979. History of Jewish education from 513 B.C.E. to 220 C.E. New York: Arno Press.
- DUKE, D.L. 1978. The retransformation of the school: the emergence of contemporary alternative schools in the United States. Chicago: Nelson-Hall.
- DURRANT, W. & DURRANT, A. 1967. The story of civilization. Vol. X: Rousseau and revolution. New York: Simon and Schuster.
- DU TOIT, N. 1971. 'n Wysgerige ontleding van die struktuur van die Christelike skool, opvoeding en onderwys. (Ongepubliseerde M.A.-verhandeling. UOVS).
- DUVENAGE, B. 1971. Die religieuse grondmotief van die konsepsies van Visser't Hooft met betrekking tot die Wêreldraad van Kerke: 'n wysgerige benadering. Braamfontein: Boekhandel De Jong.
- DUVENAGE, B. 1981. Roeping en wetenskap. Potchefstroom: Pro Rege.
- DUVENAGE, B. 1982. Die lig van die Skrif in die wetenskappe - maak dit 'n verskil? Potchefstroom: PU vir CHO. (Wetenskaplike Bydraes van die PU vir CHO. Reeks J. Studiestuk nr. 3.),
- DWORKIN, M.S. 1964. Dewey on education. Teachers' College Columbia Univ. Press.
- EAVEY, C.B. 1976. History of Christian education. Chicago: Moody Press.
- EBEL, R.L. 1972. What are schools for? Phi delta kappan, 54(1): 3 - 7 September.



- EBEL, R.L. 1982. Three radical proposals for strengthening education. Phi delta kappan, 63(6): 375 - 378, Feb.
- EBY, F. & ARROWOOD, C.F. 1949. The history and philosophy of education: Ancient and Mediaeval. New York: Prentice-Hall.
- EISENHOWER, D.D. 1958. I recommend ... (Excerpts from three messages to the eighty-fifth congress, January, 1958). School life, 40(6): 3 - 5 & 14 - 15, March
- ELIAS, J.L. 1976. Paulo Freire: religious educator. Religious education, 71(1):40 - 56, Jan/Feb.
- ENGLER, W.H. 1973. Radical school reformers of the 1960's. (Dissertation (Ed.D.) - Rutgers University - The State University of New Jersey.) (Photocopy - Univ. Microfilms International).
- FEINBERG, W. 1975. Reason and rhetoric: the intellectual foundations of 20th-century liberal educational policy. New York: John Wiley & Sons.
- FENNEMA, J. 1978. Nurturing children in the Lord: a study guide for teachers on developing a biblical approach to discipline. New Jersey: Presbyterian and Reformed Pub. Co.
- FIELDS, J. 1971. Sour apples in Eden: Ivan Illich at work. Teachers college record, 73(1): 108 - 114.
- FOURIE, J.J. 1973. Tema en variasie in die opvoedingsleer. Bloemfontein: Sacum.
- FOWLER, S. 1980(a). Issues in the philosophy of education. Potchefstroom: PU for CHE. (Wetenskaplike bydraes of the PU for CHE. Reeks F: Institute for the advancement of Calvinism.).

- FOWLER, S. 1980(b). Schools are for learning. (In Mechielsen, J. ed. No icing on the cake. Melbourne: Brookes-Hall.).
- FOY, R. 1969. The world of education. New York: The Macmillan.
- FREEMAN, K.J. 1922. Schools of Hellas: an essay on the practice and theory of ancient Greek education from 600 to 300 B.C. London: Macmillan.
- FREIRE, P. 1970(a). The adult literacy process as cultural action for freedom. Harvard educational review, 40(2): 205 - 255, May.
- FREIRE, P. 1970(b). Cultural action and conscientization. Harvard educational review, 40(3): 452 - 477, Aug.
- FREIRE, P. 1973. Pedagogy of the oppressed. New York: The Seabury Press.
- FREIRE, P. 1974. Education for critical consciousness. New York: The Seabury Press.
- FRIEDENBERG, E.Z. 1964. The vanishing adolescent. Boston: Beacon Press.
- FRIEDENBERG, E.Z. 1965. Coming of age in America. New York: Random House.
- GARDNER, J.W. 1961. Excellence: can we be equal and excellent too? New York: Harper & Row.
- GARFORTH, F.W. 1966. John Dewey: selected educational writings. London: Heinemann.
- GIROUS, H.A. 1981. Ideology, culture and the process of schooling. Hampshire: The Falmer Press.

- GISH, A.G. 1970. The New Left and Christian radicalism. Grand Rapids, Michigan: William B. Eerdmans.
- GLASSER, W. 1975. Schools without failure. New York: Harper & Row.
- GOLDBERG, G.S. 1976. Deschooling. (In Goodman, S.E. ed. Handbook on contemporary education. New York: R.R. Bowker.).
- GOOD, H.G. & TELLER, J.D. 1969. A history of western education. New York: The Macmillan.
- GOODLAD, J.I. 1976. Facing the future: issues in education and schooling. New York: McGraw-Hill.
- GOODMAN, P. 1962. Community of scholars. New York: Random House.
- GOODMAN, P. 1970. Growing up absurd. London: Sphere Book Ltd.
- GOODMAN, P. 1971(a). Compulsory miseducation. Harmondsworth: Penguin Books.
- GOODMAN, P. 1971(b). New reformation: notes of a neolithic conservative. New York: Vintage Books.
- GORDON, E.I. 1959. Sumerian proverbs - glimpses of everyday life in Ancient Mesopotamia. Philadelphia: The Univ. of Museum, Univ. of Pennsylvania.
- GÖTZ, I.L. 1974. On man and his schooling. Educational theory, 24(1): 85 - 98, Winter.
- GRAUBARD, A. 1972. The free school movement. Harvard educational review, 42(3): 351 - 373, Aug.
- GREENE, M. 1959. Dewey and American. 1894 - 1920. School and society, 87(2159): 381 - 386, Oct.

- GREENE, M. 1966. Dewey and American education, 1894 - 1920. (In Brickman, W.W. & Lehrer, S. ed. John Dewey: master educator. New York: Atherton. p. 75 - 92.).
- GRAMBS, J.D. 1978. Schools, scholars, and society. Englewood Cliffs, N.J.: Prentice-Hall.
- GROSS, B. & GROSS, R. ed. 1971. Radical school reform. London: Victor Gollancz.
- GROSS, R. 1971. From innovations to alternatives: a decade of change in education. Phi delta kappan, 53(1):22 - 24. Sept.
- GRUBER, F.C. 1973. Historical and contemporary philosophies of education. New York: Thomas Y. Crowell.
- GUTEK, G.L. 1972. A history of the western educational experience. New York: Random House.
- GUTEK, G.L. 1975. Johann H. Pestalozzi (In Towns, E.L. ed. A history of religious educators. Grand Rapids, Michigan: Baker Book House. p. 236 - 248.).
- GWYNN, A. 1964. Roman education from Cicero to Quintilian. New York: Russel & Russel.
- HALVERSON, P.M. 1958. Balanced in the curriculum. Educational leadership, March. 15: 336 - 338.
- HAN, MYUNG-HEE & PARK, SUN-YOUNG, 1979. History of education. (in Korean), Seoul: Myungchee-sa.
- HARGREAVES, D.H. 1976. Deschoolers and new romantics. (In Flude, M. & Ahier, J. ed. Educability, schools and ideology. London: Croom Helm. p. 186 - 210.).

- HARRISON, J.A. 1978. Roman education. London: Bell & Hyman.
- HART, H.H. 1973. Summerhill: for and against. London: Angus and Robertson.
- HART, H. 1974. The challenge of our age. Toronto: Wedge Publishing Foundation.
- HAVIGHURST, R.J. 1968. Requirements for a valid 'new criticism'. Phi delta kappan, 50(1):20 - 26, Sept.
- HAVIGHURST, R.J. 1972. Educational leadership for the seventies. Phi delta kappan, 53(7): 403 - 406.
- HEFFERNAN, H. 1966.. Challenge or pressure? (In Doll, R.C. & Fleming, R.S. ed. Children under pressure. Columbus, Ohio: Charles E. Merrill. p. 21 - 34.).
- HEMMINGS, N. 1973.. Fifty years of freedom. London: Allen and Unwin.
- HENNING, O.A. 1982(a). Die spanning tussen die determinisme en indeterminisme by enkele kontemporêre Wes-Duitse opvoedkundige denkers. (Ongepubliseerde proefskrif (D.Ed.) - UOVS).
- HENNING, O.A. 1982(b). Neo-Marxisme en onderwys en opvoeding. (In Die uitdaging van die Neo-Marxisme op die gebied van die wetenskap. Potchefstroom: Pro Rege), (Wetenskaplike bydraes van die PU vir CHO. Reeks F.3:Instituut vir Reformatoriese Studie.).
- HENRY, J. 1972. Culture against man. New York: Random House.
- HENTOFF, N. 1966. Our children are dying. New York: The Viking Press.

- HERBART, J.F. 1971. Outlines of educational doctrine. (In Hillesheim, J.W. & Merrill, G.D. Theory and practice in the history of American education. California: Goodyear Publishing.).
- HERNDON, J. 1968. The way it spozed to be. New York: Bantam Books.
- HEYNS, J.A. 1981. Die mens: Bybelse en buite-Bybelse mensbeskouinge. Bloemfontein: Sacum.
- HOLDERIED, K. 1975. Ivan Illich and contemporaries: comparing views of school reform. (Dissertation (Ed.D.) - Marquette Univ.) (Photocopy - Univ. Microfilms International.).
- HOLT, J. 1968. How children learn. London: Sir Issac Pitman and Sons.
- HOLT, J. 1969(a). How children fail. London: Sir Issac Pitman and Sons.
- HOLT, J. 1969(b). The underachieving school. New York: Pitman.
- HOLT, J. 1972. What do I do Monday? New York: Dell.
- HOLT, J. 1974. Reformulations: a letter written after two weeks in Cuernavaca. (In Lister, I. ed. Deschooling: a reader. London: Cambridge Univ. Press. p. 43 - 46.).
- HOLT, J. 1975. Escape from childhood: the needs and rights of children. Harmondsworth: Penguin Books.
- HOLT, J. 1976(a). Instead of education: ways to help people do things better. New York: A Delta Book.
- HOLT, J. 1976(b). Freedom and Beyond. Harmondsworth: Penguin Books.

- HOOK, S. 1973. Illich's de-schooled utopia. (In Troost, C.J. ed. Radical school reform. Boston: Little, Brown.).
- HOOTMAN, R.S. 1976. The romantic critics of the sixties: John Holt and company. (Dissertation (Ph.D.) - The Univ. of Iowa.) (Photocopy - Univ. Microfilms International.).
- HOPKINS, R.L. 1976. Freedom and education: the philosophy of Summerhill. Educational theory, 26(2): 188 - 213, Spring.
- HUMAN SCIENCES RESEARCH COUNCIL. 1981. Provision of education in the RSA. (Report of the Main Committee of the HSRC investigation into education.). Pretoria: HSRC.
- HURN, C.J. 1978. The limits and possibilities of schooling. Boston: Allyn & Bacon.
- HUSÉN, T. 1979(a). General theories in education: A twenty-five Year perspective. International review of education, 25: 325 - 345.
- HUSÉN, T. 1979(b). The school in question. London: Oxford University Press.
- HUTCHINS, R.M. 1953. The conflict in education: in a democratic society. New York: Harper & Brothers.
- ILLICH, I. 1968. The futility of schooling in Latin America. Saturday review, Apr. 20: 57 - 59, 74 - 75.
- ILLICH, I. 1970. The false ideology of schooling. Saturday review, Oct. 19: 56 - 58, 68.
- ILLICH, I. 1971(a). The alternative to schooling. Saturday review, June, 19:44 - 48, 59.

- ILLICH, I. 1971(b). A consumer commodity and a pseudo-religion. The Christian century, Vol. 88, Dec. 15: 1464 - 1468.
- ILLICH, I. 1971(c). Education as an idol. Religious education, 66(6): 414 - 419. Nov/Dec.
- ILLICH, I. 1973. After deschooling, what? (In Gartner, A. ed. After deschooling, what? New York: Harper & Row.).
- ILLICH, I. 1974(a). Deschooling society. London: Calder & Boyars.
- ILLICH, I. 1974(b). The breakdown of schools: a problem or a symptom? (In Hipple, T. ed. The future of education: 1975 - 2000. California: Goodyear).
- ILLICH, I. 1975. Tools for conviviality. Glasgow: William Collins Sons.
- ILLICH, I. 1976. Imprisoned in the global classroom. London: Billing & Sons.
- ILLICH, I. 1980. Celebration of awareness: a call for insitutional revolution. Harmondsworth: Penguin Books.
- JAARSMA, C. 1953(a). Teaching according to the ways of child life. (In Jaarsma, C. ed. Fundamentals in Christian education: theory and practice. Grand Rapids, Michigan: Wm. B. Eerdmans. p. 280 - 350.).
- JAARSMA, C. 1953(b). Discipline in the Christian school (In Jaarsma, C. ed. Fundamentals in Christian education: theory and practice. Grand Rapids, Michigan: Wm. B. Eerd= mans. p. 403 - 411.).



- JAEGER, W. 1946. Paideia: the ideals of Greek Culture. Vol. I. Archaic Greece: the mind of Athens. (translated by Gilbert Highet). Oxford: Basil Blackwell.
- JAMES, W. 1943. Pragmatism: a new name for some old ways of thinking. New York: Longmans, Green.
- JAMES, W. 1947. Essays in radical empiricism and a pluralistic universe. New York: Longmans, Green.
- JARMAN, T.L. 1963. Landmarks in the history of education: English education as part of the European tradition. London: John Murray.
- JAROLIMEK, J. 1981. The schools in contemporary society: an analysis of social currents, issues, and forces. New York: Macmillan.
- JARRETT, J.L. 1979. Toward elitist schools. Phi delta kappan, 60(9): 647 - 649, May.
- KALSBECK, L. 1970. De wijsbegeerte der wetsidee. Amsterdam: Buijten & Schipperheijn.
- KALSBECK, L. 1975. Contours of a Christian philosophy. Toronto: Wedge Publishing Foundation.
- KATZ, M.B. 1971. Class, bureaucracy, and schools: the illusion of educational change in America. New York: Praeger Publishers.
- KENISTON, K. 1968. Young radicals: notes on committed youth. New York: Harcourt Brace Jovanovich.
- KENISTON, K. 1971. Youth and dissent: the rise of a new opposition. New York: Harcourt Brace Jovanovich.

- KEOHANE, M. 1972. A.S. Neill: latter-day Dewey? (In Grambs, J.D., Carr, J.C. & Campbell, E.G. ed. Education in the world, London: Addison-Wesley. p. 395 - 403.).
- KERSCHENSTEINER, G. 1913. The idea of the industrial school. (Translated from the German by R. Pintner.). New York: The Macmillan.
- KERSCHENSTEINER, G. 1915. Education for citizenship. (Translated by Pressland, A.J.), London: George G. Harrap.
- KIM, YOUNG-SUB, 1980. Contours of a Scriptural approach to education in the Republic of Korea. (Unpublished doctoral dissertation) Potchefstroom: Potchefstroom University for Christian Higher Education.
- KLAPWIJK, J. 1971. Oriëntatie in de nieuwe filosofie. Amsterdam: Paedagogisch Seminarium aan de Vrije Universiteit.
- KOCK, P. de B. 1968. Besinning oor die skoolverband. Tydskrif vir Christelike wetenskap, 4(3): 46 - 62.
- KOHL, H.R. 1970. The open classroom. London: Methuen.
- KOZOL, J. 1967. Death at an early age. Boston: Houghton Mifflin.
- KOZOL, J. 1972. Free schools. Boston: Houghton Mifflin.
- KRAMER, S.N. 1969. The sacred marriage rite: aspects of faith, myth, and ritual in Ancient Sumer. Bollmington: Indiana University Press.
- LATIMER, J.F. 1958. What's happened to our high schools? Washington, D.C.: Public Affairs Press.
- LAURIE, S.S. 1970. Historical survey of pre-Christian education. New York: Longmans, Green.

- LAWTON, D. 1977. Education and social justice. London: SAGE.
- LEE, F.N. 1977. The origin and destiny of man. New Jersey: Presbyterian and Reformed Pub. Co.
- LEE, G.C. 1957. Education in modern America. New York: Henry Holt.
- LEONARD, G.B. 1979. Education and ecstasy. New York: Dell.
- LISTER, I. 1974. The challenge of deschooling. (In Lister, I. ed. Deschooling: a reader. London: Cambridge Univ. Press.).
- LUCAS, C.J. 1972. Our western educational heritage. New York: The Macmillan.
- LYND, A. 1950. Quackery in the public schools. Boston: Little, Brown.
- MANNERS, R.A. 1975. Ivan Illich: schooling and society. Teachers college record, 76(4): 639 - 664, May.
- MARROU, H.I. 1977. A history of education in Antiquity. (Translated by Lamb, G.), London: Sheed & Ward.
- MAYOR, J.B. 1904. A sketch of Ancient philosophy: from Thales to Cicero. London: Cambridge Univ. Press.
- MCGURRIN, R.W. 1978. The sociological, philosophical, and educational thought of Ivan Illich and Adam Curle. (Dissertation (Ed.D.) - University of Southern California) (Photocopy - Univ. Microfilms International.).
- MECHIELSEN, J. 1980. A community for learning. (In Mechielsen, J. ed. No icing on the cake. Melbourne: Brookes-Hall.).

- MEEHL, P., et al ed. 1971. What, then, is man? (Saint Louis, Missouri: Concordia Publishing House.
- MICHAEL, L.S. 1958. The American high school has come of age. The nation's schools, 61(2): 72 & 74, Feb.
- MAXWELL-HYSLOP, A.R. 1952. Oldest school in the world: four thousand years ago in Syria. The times educational supplement, Friday, Oct. 31:882.
- MCCORMICK, P.J. 1949. History of education. Washington, D.C.: The Catholic Education Press.
- MEDLIN, W.K. 1964. The history of educational ideas in the West. New York: The Center for Applied Research in Education.
- MECTER, H.H. 1975. The basic ideas of Calvinism. Grand Rapids, Michigan: Baker Book House.
- MONROE, P. 1954. A brief course in the history of education. New York: The Macmillan.
- MONTESSORI, M. & NEILL, A.S. 1969. A discussion of schools and child rearing. (In O'Neill, W.F. ed. Selected educational heresies - some unorthodox views concerning the nature and purposes of contemporary education. Glenview, Illinois: Scott, Foresman.).
- MOORE, T.W. 1974. Educational theory: an introduction. London: Routledge & Kegan Paul.
- MORRIS, V.C. & PAI, Y. 1976. Philosophy and the American school. Boston: Houghton Mifflin.
- MOYNIHAN, D.P. 1959. A second Look at the school panic. The Reporter, June 11: 14 - 19.

- MULHERN, J. 1959. A history of education. New York: The Ronald Press.
- MUMFORD, L. 1970. Reflections: science and technology III. The New Yorker, 24 Oct.: 55 - 127.
- MYERS, E.D. 1960. Education in the perspective of history. New York: Harper & Brothers Publishers.
- NAKOSTEEN, M. 1965. The history and philosophy of education. New York: The Ronald Press.
- NEFF, F.C. 1968. Philosophy and American education. New York: The Center for Applied Research in Education.
- NEILL, A.S. 1915. A dominie's log. London: H. Jenkins.
- NEILL, A.S. 1917. A dominie dismissed. London: H. Jenkins.
- NEILL, A.S. 1920. A dominie in doubt. London: H. Jenkins.
- NEILL, A.S. 1929. The problem child. London: H. Jenkins.
- NEILL, A.S. 1936. Is Scotland educated? London: G. Routledge.
- NEILL, A.S. 1948. That dreadful school. London: H. Jenkins.
- NEILL, A.S. 1966. Freedom - not license. New York: Hart.
- NEILL, A.S. 1967. Talking of Summerhill. London: Victor Gollancz.
- NEILL, A.S. 1968. Can I come to Summerhill? I hate my school. Psychology today, May, 1968: 35 - 40.
- NEILL, A.S. 1972. Neill, Neill, orange peel: an autobiograph. New York: Hart.
- NEILL, A.S. 1982, Summerhill: a radical approach to child rearing. Harmondsworth: Penguin Books.

- NIXON, R.M. 1958. Let's take a searching look at our schools.  
The nation's schools, 61(2): 47.
- NOORDMAN, N.F. 1968. Inleiding in de historische pedagogiek.  
Groningen: Wolters-Noordhoff n.v.
- OLTHUIS, J.H. 1972. To prod the "Slumbering Giant" (In Vriend, J.  
et al ed. To prod the "slumbering Giant": crisis, commit=  
ment, and Christian education. Toronto: Wedge Publishing  
Foundation. p. 15 - 41.).
- ORNSTEIN, A.C. 1977. An introduction to the foundations of education.  
Chicago: Rand McNally.
- ORNSTEIN, A.C. 1982. Curriculum contrasts: a historical overview.  
Phi delta kappan, 63(6): 404 - 408, Feb.
- OZMON, H. 1973. The school of deschooling. Phi delta kappan,  
55(3): 178 - 179.
- OZMON, H. & CRAVER, S. 1976. Philosophical foundations of education.  
Columbus, Ohio: A Bell & Howel.
- PARELIUS, A.P. & PARELIUS, R.J. 1978. The sociology of education.  
New Jersey: Prentice-Hall.
- PARK, J. 1960. John Dewey: exponent of intellectual discipline.  
Educational theory, 10(1): 32 - 39.
- PATTERSON, C.H. 1973. Humanistic education. New Jersey: Prentice-  
Hall.
- PIERCE, C.S. 1977. How to make our ideas clear. (In White, M. ed.  
Documents in the history of American philosophy. London:  
Oxford University Press. p. 287 - 329.).

- PISTORIUS, P. 1969. Gister en vandag in die opvoeding. Potchefstroom: Pro Rege.
- PIVETEAU, D.J. 1974. Illich: enemy of schools or school systems? School review, 82: 393 - 411, May.
- PLATO. 1911. Phaedo. (Edited with introduction and notes by Burnet, J.). Oxford: The Clarendon Press.
- PLATO. 1972. The Republic. (Translated by Lee, H.D.P.). Harmondsworth: Penguin Books.
- POSTMAN, N. & WEINGARTNER, C. 1975. Teaching as a subversive activity. Harmondsworth: Penguin Books.
- POUNDS, R.L. 1968. The development of education in western culture. New York: Meredith Corporation.
- POWER, E.J. 1970. Main currents in the history of education. New York: McGraw-Hill.
- PRATTE, R. 1971. Contemporary theories of education. Scranton, Pennsylvania: The Haddon Craftsmen.
- PRATTE, R. 1973. The public school movement. New York: David Mckay.
- RAVITCH, D. 1979. The revisionists revised: a critique of the radical attack on the schools. New York: Basic Books.
- READ, G.H. 1960. Sputnik, Kaputnik, and American Education. Educational forum, Jan. 24: 165 - 172.
- REICH, C.A. 1971. The greening of America. New York: Random House.
- REIMER, E. 1968(a). Schools for what? (In Social planning: Collected papers 1957 - 1968. CIDOC CUADERNO. No. 22. Mexico: Cuernavaca.).

- REIMER, E. 1968(b). Good education for all (In Social planning: collected papers 1957 - 1968. CIDOC CUADERNO. No. 22. Mexico: Cuernavaca.).
- REIMER, E. 1970. Education for freedom (In An essay on alternatives in education. CIDOC CUADERNO. No. 1005. Mexico: Cuernavaca.).
- REIMER, E. 1971. School is dead: an essay on alternatives in education. Harmondsworth: Penguin Books.
- RICE, A.H. 1958. Scapegoat for Sputniks. The nation's schools, Jan. 61:33 - 34.
- RICH, J.M. 1974. Challenge and response: education in American culture. New York: John Wiley & Sons.
- RICH, J.M. 1981. Back-To-Basics: a reappraisal (In Rich, J.M. ed. Innovations in education: reformers and their critics. Boston: Allyn and Bacon. p. 325 - 332.).
- RICHMOND, W.K. 1973. The free school. London: Methuen Co.
- RICKOVER, H.G. 1959. Education and freedom. New York: E.P. Dutton.
- ROCKEFFELLERT BROTHERS FUND. 1958. The pursuit of excellence, panel report V of the special studies project. New York: Doubleday.
- ROSEN, F.B. 1968. Philosophic systems and education. Columbus, Ohio: A Bell & Howell.
- ROSSMAN, M. 1973. Summerhill: for and against. London: Angus and Robertson.
- ROSZAK, T. 1970. The making of a counter culture: reflections on the technocratic society and its youthful opposition. London: Faber and Faber.



- ROUSSEAU, J.J. 1966. ÉMILE. (Translated by Barbara Fox.). New York: Dutton/Everyman's Library.
- RUGG, H. & SHUMAKER, A. 1928. The child-centered school - an appraisal of the new education. New York: World Book.
- RUSHDOONY, R.S. 1975. Introduction. (In Dooyeweerd, H. In the twilight of western thought. Nutley, New Jersey: The Craig Press.).
- SANCHEZ, R. 1976. Schooling American society: a democratic ideology. Syracuse, New York: Syracuse Univ. Press.
- SCHAPIRO, J.S. 1958. Liberalism: its meaning and history. Toronto: Van Nostrand.
- SCHILLER, F.C.S. 1912. Studies in humanism. London: Macmillan.
- SCHOEMAN, P.G. 1978(a). John Dewey. (In Strauss, D.F.M. et al ed. Kompendium vir studente in die wysbegeerte en die wysgerige pedagogiek. Deel II. Durban: Butterworth.).
- SCHOEMAN, P.G. 1978(b). Die onderlinge verhouding tussen die bepalers van die onderwys in perspektief gestel: Huis en kind, skool en onderwyskorps, staat en onderwysowerhede, kerk. (In Bingle, H.J.J. ed. Besinning en verantwoording. Durban: Butterworth. p. 113 - 128.).
- SCHOEMAN, P.G. 1979. Aspekte van die wysgerige pedagogiek. Bloemfontein: Sacum.
- SCHOEMAN, P.G. 1980(a). Emansipatoriese pedagogiek. Durban: Butterworths.
- SCHOEMAN, P.G. 1980(b). An introduction to a philosophy of education. Durban: Butterworths.

- SCHOFIELD, H. 1975. The philosophy of education: an introduction. London: George Allen & Unwin.
- SCHOLTZ, G.D. 1965. Die bedreiging van die liberalisme. Johannesburg: Voortrekkerpers.
- SCHRAG, P. 1967. Education's "Romantic" critics. Saturday review. Feb. 18: 80 - 82, 98 - 99.
- SCHULTZ, F.M. 1971. Community as a pedagogical enterprise and the functions of schooling within it in the philosophy of John Dewey. Educational theory, 21(1): 320 - 337, Winter.
- SCHUTTE, B.C. 1973. Die saak teen die skool. Fokus, 1(3):139 - 154, Nov.
- SEERVELD, C. 1981. A Christian Tin-Can theory of man. Journal of the American scientific affiliation, Junie: 74 - 81.
- SHEERIN, W.E. 1981. The radical school critique in its social context: a study of selected radical writers. (Dissertation (Ph.D.) - Fordham University) (Photocopy University Microfilms International.).
- SHIELD, J.J. Jr. 1973. The new critics in education. Intellect, 102(2351): 16 - 20, Oct.
- SILBERMAN, C. 1970. Crisis in the classroom: the remaking of American education. New York: Random House.
- SIMMONS, J.L. & WINOGRAD, B. 1966. It's happening. Santa Barbara, Cal.: Marc-Laird Publications.
- SMITH, J.E. 1974. The spirit of American philosophy. London: Oxford University Press.

- SMITH, M. 1954. The diminished mind: a study of planned mediocrity in our public schools. Chicago: Henry Regnery.
- SMITH, W.H. 1969. Ancient education. New York: Greenwood Press.
- SNOW, C.P. 1965. The two cultures: and a second look. London: The Syndics of the Cambridge Univ. Press.
- SPIER, J.M. 1946. Inleiding in die wijsbegeerte der wetstidee. Kampen: Kock.
- SPIER, J.M. 1976. An introduction to Christian philosophy. (Translated by Freeman, D.H.), Nutley, New Jersey: The Craig Press.
- SPRING, J.H. 1973(a). Education and the rise of the corporate state. Boston: Beacon Press.
- SPRING, J.H. 1973(b). Deschooling as a form of social revolution. (In Karier, C.J. et al Roots of crisis: American education in the twentieth century. Chicago: Rand McNally.).
- SPRING, J.H. 1976. The sorting machine. New York: David McKay.
- SPRING, J.H. 1977. A primer of libertarian education. New York: Free Life Editions.
- SPYKMAN, G. 1981. Society, State, & Schools: a case for structural and confessional pluralism. Grand Rapids, Michigan: William B. Eerdmans.
- STACE, W.T. 1967. A critical history of Greek philosophy. London: Macmillan.
- STANLEY, M. 1973. Illich defrocked. (In Troost, C.J. ed. Radical school reform. Boston: Little, Brown.).

- STEINER, R. 1924. The essentials of education. London: Percy Lund, Humphries.
- STEINER, R. 1969. Education as a social problem. New York: Anthroposophic Press.
- STONE, H.J.S. 1974. Struktuur en motief van die onderwysstelsel. Bloemfontein: Sacum.
- STONE, H.J.S. 1981. The nature and structure of the school. Pretoria: Academica.
- STRAUSS, D.F.M. 1978(a). Inleiding: immanentekritiek, transendentale kritiek en transendente kritiek. (In Strauss, D.F.M., Smit, J.H. & Schoeman, P.G. ed. Kompendium vir studente in die wysbegeerte en die wysgerige pedagogiek. Deel I. Durban: Butterworth. p. 1 - 10.).
- STRAUSS, D.F.M. 1978(b). Inleiding tot die kosmologie. Bloemfontein: Sacum.
- SUGARMAN, B. 1973. The school and moral development. London: Croom Helm.
- TALJAARD, J.A.L. 1976. Polished lenses. Potchefstroom: Pro Rege.
- VANDERSTELT, J.C. 1972. The struggle for Christian education in western history. (In Vriend, J. et al To prod the "Slumbering Giant": crisis, commitment, and Christian Education. Toronto: Wedge Publishing Foundation.).
- VAN DER WALT, B.J. 1982. Visie en wetenskap. Potchefstroom: Pro Rege.
- VAN DER WALT, B.J. 1983. Heartbeat: taking the pulse of our Christian theological and philosophical heritage. Potchefstroom: Institute for Reformational Studies.

- VAN DER WALT, J.L. 1978. Wetenskapsidee en opvoedkunde. (Ongepubliseerde D.Ed.-proefskrif. Potchefstroom: PU vir CHO).
- VAN DER WALT, J.L. 1979. Gesag en vryheid. (In Harman, F.J.N. ed. Ons vir jou Suid-Afrika. Pretoria: Haum Uitgewery. p. 142 - 160.).
- VAN DER WALT, J.L. 1980(a). Opvoedkunde as lewende wetenskap. Durban: Butterworth.
- VAN DER WALT, J.L. 1980(b). Die beweerde mislukking van die skool - 'n vraagstuk vir fundamenteel-opvoedkundige besinning. Potchefstroom: PU vir CHO. (Wetenskaplike Bydraes van die PU vir CHO. Reeks H: Inougunrele Redes. Rede nr. 69.).
- VAN DER WALT, J.L. 1980(c). Die Neo-Marxisme, opvoeding en onderwys. Fokus, 8(1):1237 - 1235, Maart.
- VAN DER WALT, J.L. 1980(d). Bevryding uit ongeletterdheid. (vier opvoeders op die strydpad 3). Die Kerkblad, 83(2544): 2 & 6, 9 April.
- VAN DER WALT, J.L. 1981. Beginselgrondslag van die RGN-onderwys=ondersoek. Woord en daad, 21(232): 5 - 7, Dec.
- VAN DER WALT, J.L. 1982(a). Kritiek teen die skool: modegier of dringendheid? Suid-Afrikaanse tydskrif vir opvoedkunde, 2(3):103 - 110.
- VAN DER WALT, J.L. 1982(b). Die ontskolingsprobleem: Paulo Freire, die ABC en die politiek. Fokus, 10(1): 1901 - 1917.
- VAN DER WALT, J.L. 1982(c). Opvoeding in die grootstad. Die Kerkblad, Woensdag 21 Julie: 9.
- VAN DER WALT, J.L. 1982(d). Die navorsingsmetode van die fundamentele opvoedkunde. Koers, 47(1):28 - 44.

- VAN DER WALT, J.L. 1983(a). Oor opvoeding in 'n neutedop. Bailliepark: Mediapublikasies.
- VAN DER WALT, J.L. 1983(b). Enkele irrasionalistiese strominge in die fundamentele opvoedkunde: grepe uit die twintigste-eeuse opvoedingsteoretiese beskouinge. Potchefstroom: Departement wetenskapsleer, PU vir CHO. (Wetenskaplike bydraes van die PU vir CHO. Reeks J: Potchefstroomse studies in Christelike wetenskap.).
- VAN DER WALT, J.L. 1983(c). Enkele hedendaagse prinsipiële beskouinge oor en benaderinge tot die skool en skoolonderwys. (Voordrag gelewer by geleentheid van die opvoeding en die opvoedkunde. 5 - 7 Augustus 1983, RAU-eiland.).
- VAN DER WALT, J.L. 1983(d). New Marxism and education (In West Germany). Potchefstroom: Dept. of Fundamental Education, PU for CHE. (Unpublished Research Report).
- VAN DER WALT, J.L. 1983(e). Enkele voorwaardes vir Christelike onderwys in die praktyk. (In Van der Walt, J.L. & Duvenage, B. red. Verankerde voortgang. Potchefstroom: Departement Wetenskapsleer, PU vir CHO. p. 93 - 106). (Wetenskaplike bydraes van die PU vir CHO. Reeks J: Potchefstroomse studies in Christelike wetenskap.).
- VAN DER WALT, J.L. & DEKKER, E.I. 1983. Fundamentele opvoedkunde vir onderwys-studente. Silverton: Promedia-Publikasies.
- VAN DER WALT, J.L., DEKKER, E.I. & VAN WYK, J.H. 1979. Inleiding tot die fundamentele opvoedkunde. (Deel I.). Potchefstroom: Pro Rege.
- VAN DER WALT, J.L., DEKKER, E.I. & VAN DER WALT, I.D. 1983. Die opvoedingsgebeure: 'n Skrifmatige perspektief. Potchefstroom: Instituut vir Reformatoriese studie.

- VAN DYK, J. N.D. The beginning of wisdom: the nature and task of Christian school. Iowa: Dordt College.
- VAN TIL, C. 1974. Essays on Christian education. Phillipsburg, New Jersey: Presbyterian and Reformed Pub. Co.
- VAN TIL, W. 1962. Is progressive education obsolete? Saturday review, Feb. 17:56 - 57, 82 - 84.
- VAN WYK, J.H. 1973. Die opvoedingsleer van die "New Left". Fokus, 1(3): 155 - 174, November.
- VAN WYK, J.H. 1979. Strominge in die opvoedingsteorie: enkele kosmosentriese opvoedings - en opvoedkundebeskouinge. (versamelaar Van der Walt, J.L.). Durban: Butterworth.
- VAN WYK, J.H. & DE KLERK, W.J. 1975. Huwelik en gesin. (In De Klerk, W.J., Duvenage, B. & Van Wyk, J.H. ed. Roeping en werklikheid. Potchefstroom: Potchefstroom Herald.).
- VOGEL, A.T. 1980. The owl critics. The University of Alabama Press.
- VOLLENHOVEN, D.H. Th. 1956. Kort overzicht van de Geschiedenis der Wijsbegeerte. Amsterdam: Uitgeverij Theja.
- WAHL, J. 1973. Irrational<sup>is</sup><sub>m</sub> in the history of philosophy. (In Wiener, P.P. ed. Dictionary of the history of ideas. (Vol II). New York: Charles Scribner's Sons. p. 634 - 638.).
- WAKS, L.J. 1975. Freedom and desire in the Summerhill philosophy of education. (In Nyberg, D. ed. The philosophy of open education. London: Routledge & Kegan Paul.).
- WATERINK, J. 1954. Basic concepts in Christian pedagogy. Grand Rapids, Michigan: Wm. B. Eerdmans.

- WELLINGTON, J.K. 1977. American education: Its failure and its future. Phi delta kappan, 58(7): 527 - 530, March.
- WICKER, B. 1972. Deschooling Britain? Commonweal, March, 17: 28 - 29.
- WILDS, E.H. 1958. The foundation of modern education. New York: Rinehart.
- WILDS, E.H. & LOTTICH, K.V. 1970. The foundations of modern education. New York: Holt, Rinehart and Winston.
- ZUCK, R.B. 1972. Spiritual power in your teaching. Chicago: Moody Press.
- ZUIDEMA, S.U. 1961. Pragmatism. (In Christian perspectives, Hamilton, Ontario: Guardian. p. 133 - 157.).

o