

**RELEVANT SUPPORT SERVICES IN THE EDUCATION SYSTEM OF THE  
NORTHERN PROVINCE**

by

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Onderwys

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## **DEDICATIONS**

This work is dedicated to my grandmother Munzhedzi Mudzanani, my late mother Mjaji Edith Mashau and my father Nngwedzeni Frans Mashau and with love to my younger brothers Lufuno and Mulalo, and my younger sisters Livhuwani and Tshifhiwa.

This work is finally and most especially dedicated to my wife Matshidiso and my son Andani.

Above all I thank God for surrounding me with a very understanding family and circle of friends.

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## SUMMARY

This study deals with the relevant support services in the education system of the Northern Province. The first chapter serves as the orientation for the research project and contextualize the problem statement, which revolves around the question: What support services are needed to make education and training more effective in the education system of the Northern Province? The aims and objectives, delimitation also of the field of study, methods of investigation structure of study and feasibility of study are presented in this chapter.

In the subsequent chapters, attention is given to the definition and theory of support services, which are clearly outlined and discussed separately. These include support services for educators, learners and teaching structures and activities. Support services for educators include:

- Support regarding academic equipment;
- Support regarding the relationship between the educator and the learner;
- Support regarding the relationship between the educator and the learner's family; and
- Personal support of the educator.

Support services for teaching activities and structures include:

- Teaching activities;
- Support in the management task of the school; and
- Support with the physical features of the school.

Attention is also given to internal and external factors underlying the requirements of support services. Internal factors underlying the needs of support services include:

- Internal factors of educative nature;
- Internal factors of historic nature;
- Internal factors of interactive nature;
- Infrastructure;
- Students;
- Educators;
- Curriculum and examinations; and
- School management.

External factors underlying the needs of support services include:

- Demography;
- Geographic and climatic factors;
- The physical and psychological characteristics of the target group;
- Science and technology;
- Language;
- Socio-economic situation of the target group;

- Political and institutional situation;
- Philosophy of life or religion; and
- Culture.

The empirical research, which includes the construction of questionnaire based on literature survey, and the interpretation of data that formed the main focus of the research are also discussed. The dissertation concludes with a presentation of its findings and recommendations with regard to aims and objectives of this research project.

## OPSOMMING

Hierdie studie handel oor die toepaslike ondersteunende dienste in die onderwysstelsel van die Noordelike Provinsie. Hoofstuk een dien as die oriëntering van die ondersoekprojek en die samestelling van die probleemstelling wat om die vraag wentel: Watter ondersteunende dienste word benodig om onderrig en opleiding meer doel-treffend te maak in die onderwysstelsel van die Noordelike Provinsie? Die doelstelling en mikpunte, begrensing van die studie en uitvoerbaarheid van die studie word in hierdie hoofstuk aangebied.

In die daaropvolgende hoofstukke, word aandag geskenk aan die omskrywing en teorie van ondersteunende dienste, wat helder omlyn en afsonderlik bespreek word. Hierdie sluit in ondersteunende dienste vir opvoeders, leerlinge en onderrigstrukture en-aktiwiteite. Ondersteunende dienste vir opvoeders sluit in:

- Ondersteuning betreffende akademiese toerusting;
- Ondersteuning betreffende die verwantskap tussen die opvoeder en die leerling;
- Ondersteuning betreffende die verwantskap tussen die opvoeder en die leerling se familie; en
- Persoonlike ondersteuning van die opvoeder.

Aandag word ook geskenk aan interne en eksterne faktore onderliggend aan die vereistes van ondersteunende dienste. Interne faktore onderliggend aan die behoeftes aan ondersteunende dienste sluit in:

- Interne faktore van opvoedkundige aard;
- Interne faktore van geskiedkundige aard;
- Interne faktore van interaktiewe aard;
- Infrastruktuur;
- Studente;
- Opvoeders;
- Leerplan en eksamens; en
- Skoolbestuur.

Verskeie byvoegende dienste vir opvoeders, leerlinge en onderrig aktiwiteite en strukture is aangebied en bespreek.

Eksterne faktore onderliggend aan die behoeftes aan ondersteunende dienste onderskryf sluit in:

- Demografie;
- Aardrykundige en die klimatiese faktore;
- Die fisiese en sielkundige eienskappe van die teikengroep;
- Wetenskap en tegnologie;
- Taal;

- Sosio-ekonomiese toestand van die teikengroep;
- Politiese en instutisionele toestand;
- Lewensfilosofie of religie; en
- Kultuur.

Die empiriese navorsing wat die konstruksie of opstel van vraelyste gebaseer op literatuurstudie, en die vertolking van data wat die hooffokus van die ondersoek uitmaak, insluit, word ook bespreek. Ter afsluiting word bevindinge en aanbevelings aangebied betreffende die doelstellings en mikpunte van hierdie navorsinsprojek.

## **DECLARATION**

I declare that "RELEVANT SUPPORT SERVICES IN THE EDUCATION SYSTEM OF THE NORTHERN PROVINCE" is my own work. It is submitted for MAGISTER EDUCATIONIS DEGREE at Potchefstroomse Universteit vir Christelike Hoër Onderwys, in Potchefstroom. It has not been submitted before, for any degree or any examination at any other University.

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